

St. Aubyn's School

2019/20



bravely	faithfully	happily
fortiter	fideliter	feliciter



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FROM THE HEADMASTER

Our return to school after the Christmas break was no different from any other. Plans for the term were set in motion, pupils returned, lessons started, and the usual programme of sports fixtures, events and activities began. Some of us experienced the usual January blues and there were the standard grumbles about the weather but, for the most part, it was business as usual. It was at this time that reports began to circulate about an outbreak of a virulent, highly contagious disease in the Far East, but nothing that warranted particular concern in the UK. Just eight weeks later, schools would be closed and the country was locked down. For the majority of us, this was an unprecedented situation and in a very short space of time, our lives changed beyond comprehension. Working practices across industries were upended and the days were filled with new and unexpected challenges.

This was no different for schools and at times, it feels as if we have been living in some kind of strange dream or playing a part in a movie. However, we are increasingly aware that this particular story currently has no final chapter. Life as it is now may well become the 'new normal'. Videoconferencing was historically viewed by many, including myself, as a tool to be used by the corporate world or for international recruitment. There may have occasionally been a need to contact family members abroad. Simply put, it was a platform used infrequently and only out of necessity. Come mid-March, and everyone was talking about Zoom, Microsoft Teams and Google Meet. The Government was using it, schools were using it and families were using it as everyday communication. It seems the entire world was communicating through these

mediums. When *The Times* interviewed Zoom founder, Eric Yuan, he was surprised at the popularity of the platform. No matter the platform we use, this method of communication has made its mark.

In one of my newsletters, I spent some time reflecting on the year, specifically how things have changed in our lives, be it positively or negatively. What have we learnt from these experiences and how has it affected us, individually and as a group? Whether an experience is positive or negative certainly depends on the circumstance, but it can also depend on the personality type and character of an individual. We all deal with things differently, which is why it is useful to reflect and compare experiences. One minute we are merely getting on with our lives, and the next minute we are trying to rationalise what has just happened. In the aftermath of the global pandemic, some believe that we will take stock and manage work, schools and businesses differently, and there is already evidence that this is happening. The lockdown has eased, and we have begun to make simple adjustments to our previous routines, like working from home or wearing masks on trains, tubes and planes. More people are making an effort to cycle or walk to school, which is a good thing. Will these changes be a temporary measure until the virus disappears or has it provided us with an opportunity to continue to innovate and reinvent ourselves? As yet, we cannot answer this question definitively.

The numerous emails of support from our parents were a source of motivation for the teachers and management and were much appreciated at a very difficult time. Parents seemed to understand the difficulties around



going into lockdown, as well as returning after lockdown was eased. In fact, returning from lockdown was a lot more complicated than lockdown itself. Understandably, staff and parents were nervous and apprehensive and it took significant planning and preparation to create measures and solutions that instilled confidence across our school community. Judging by the responses of the staff and parents this was successful as the uptake in numbers rose from 75% to way over 90% during the course of the final half term. It was also pleasing to note how confident the staff became after a few days back at school.

On the last day of term, I visited the leavers' bubbles to thank them for their excellent work ethic and behaviour. I am sorry their final year was

disrupted and that they did not have the opportunity to enjoy the productions, sports days, summer concerts and leavers' functions usually associated with the final term. I know they are resilient, and they seem to have dealt with the disappointment. Nevertheless, it cannot have been easy for them. I do hope that they have a positive start to their new schools, one without disruption that will enable them to settle quickly and get to know their new community.

Lastly, I must commend all the staff at St. Aubyn's for being superstars. Everyone played their role, accepted the circumstances and adapted accordingly.

*Leonard Blom,
Headmaster*

OUR A–Z OF LOCKDOWN

A was for (virtual) assemblies

Virtual assemblies, delivered by Mr Blom and the Heads of Department, were hugely appreciated by parents and children alike.

‘Hadia listened to the assembly this morning and was ever so pleased to have received the merit. Thank you for the certificate and for the huge efforts that you all are making in trying to keep to the school timetable.’

B was for birdfeeders

Eco-Committee members rose to the task, set by Mrs Slade, and produced some fantastic innovative designs to encourage more birds into their gardens.



C was for challenge

Jasper and Leo Hayes, together with other St. Aubyn's friends, took part in the 2.6 Challenge

in aid of Haven House. Team Hayes chose a football themed challenge and aimed to hit the crossbar 26 times in 26 minutes. So far, they have raised over £3,800!

C was also for courage shown by so many across different communities, but most particularly our front line services. We must remember Winston Churchill's words, 'Success is not final, failure is not fatal: It is the courage to continue that counts.' #bravelyfaithfullyhappily

D was for dissection

Science isn't limited to the classroom! Zach enjoyed the practical nature of science lessons by completing a heart dissection in his kitchen!



E was for exercise and experimenting

This became an important part of lockdown for everyone and a number of us enjoyed daily walks or went out riding on our bikes. A lot of us worked out with Joe Wicks.

F was for fun

And also for feedback and focus, even though we were working remotely!

‘Thank you for all the fun work you sent out this week, which we really did enjoy.’

‘Hearing the teacher’s voice sets him up for the day and brings focus and a bit of normality to his day.’

F was also for family and friends. This was a time when we all remembered how important our friends and family are and how much we missed spending time together. This is something we have all appreciated more as lockdown has eased.

G was for gardens and growing things

Ms Dundon, who is not known for her green fingers, successfully grew some seeds and shared her progress via assemblies. Aman also demonstrated that he has green fingers! Fortunately the weather was good so we were all able to enjoy our gardens.



H was for happiness

No-one was happier to hear his teacher’s voice than Solomon when he took part in Miss Hackett’s remote maths lesson!



H was also for home haircuts – or not! A lot of us were VERY relieved when the hairdressers reopened!

I was for IT

Everybody’s IT skills improved as we all used this as a way to communicate and manage learning remotely. Our pupils also demonstrated their independence by learning how to manage their own remote learning.

J was for jigsaws

Mrs Malik started a new hobby when she found a jigsaw. ‘I spent ages finding the corner pieces and then started the outside frame. Time was flying by! I was just beginning to enjoy myself when



Zulfi decided that this was where he must sit or have his nap! I may have to find a different hobby.'

K was for keyworkers

The School remained open for the children of keyworkers who were able to continue their learning.



L was for lockdown which was lousy

It was also for line drawing. Elliott, Year 3, demonstrated his art skills by adding colour to his line drawing of a famous building.

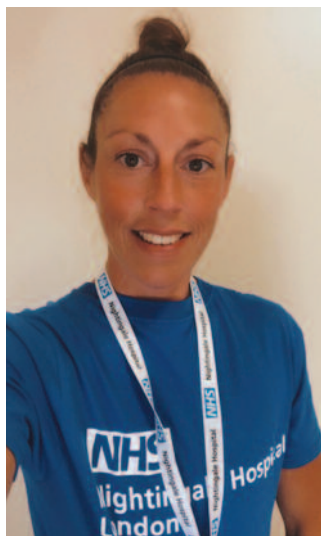
M was for meetings

We all got used to meeting online, whether it was on Zoom or Teams.

M is now for masks – remember to take yours with you!

N can only be for the NHS

We all appreciated the important work of our NHS staff. Miss Gamble was one of the many



people who supported the NHS by volunteering at NHS Nightingale. It is still important that we follow the rules and keep ourselves healthy to protect the NHS.

O was for origami

Amelie, Bailey and Vona learnt a new skill and made these colourful creations.



P was for Padlet

It allowed us all to share our photos, videos, work and thoughts.

Q was for queuing and for quarantine

We queued at the supermarket whilst observing social distancing rules and all stayed at home as much as possible.

Q was also for the quality of our remote teaching approach and the resources provided, which were designed to help pupils learn at home and complete tasks independently so that they could stay on track with their learning.



R was for rainbows

Our pupils created some fabulous ones for the NHS.

R was also for the resilience our pupils showed managing their remote learning!

S was for sewing

Elisha and Mrs Sheikh sewed wash bags and protective clothing scrubs for NHS staff working in London hospitals.



T was for TikTok

Miss Gamble set the first Senior House Challenge, which involved toilet rolls and kick ups! There was a lot of fancy footwork on display in the videos that our pupils posted.

T was also for teachers who did a great job setting work and keeping pupils interested during lockdown!

U was for unusual

This was a very unusual situation for everyone, locally, nationally and globally. Pupils were very relieved to return to school, which made us all feel that life was returning to normal.

V was for video calling

We all became experts with Zoom, Teams or Caribu, which enabled us to keep in touch with our families.

W was for wildlife

We certainly got back to nature during lockdown and spent time appreciating the wildlife in our back gardens and local areas. Week 2's challenge for the Eco-Committee members was to take a nature photograph of an animal or plant.



X was for Xbox

Hopefully our pupils didn't spend too much time on this during lockdown!

Y is for *You'll Never Walk Alone*

Nobody will ever forget Captain Sir Tom Moore's incredible efforts in raising over £32 million for the NHS by completing 100 laps of his garden.

Z is for zest

This is the way we now approach our life. Lockdown gave us all the opportunity to reflect on the way we live. We no longer take the simple things in life for granted.

Mrs Carbonaro

PRE PREP

Yet another school year has passed and what an extraordinary year it has been. A year that has compelled us to adapt quickly and to the best of our ability. How were we to know what the future would hold? Staff, children and families within the Pre Prep and EYFS community rose **bravely** to new challenges, often surpassing expectations.

Way back in September, the air was filled with excitement at the prospect of the start of another academic year. Pre Prep and EYFS were about to welcome new teachers and children and this is always a thrilling prospect. The term begins full of enthusiasm with smiling faces, immaculate uniforms and everyone ready to learn! Children walk into their classrooms for the first time, seeing friends and making new ones and getting used to new routines, motivated and determined to have a memorable time at school. Parents, both new and old, joined the welcome meetings led by the teachers which set the stage for the year ahead, providing them with a plethora of useful information about the school routines and anticipated learning experience for the children. Supporting everyone to settle in is a top priority at the beginning of the school year, and this year was no exception. Lessons commenced and collaboration between school and home was established as each child's learning journey started. All was well and familiar.

Assemblies began **faithfully** and we welcomed the chance to come together for learning, reflection and singing. These weekly gatherings play a central role in developing a broad understanding of society and the local community as well as giving children in this Department the opportunity to be altruistic to those who may be experiencing adversities. Our first charity event of



the term was Harvest. Pre Prep and EYFS families gave generous donations of non-perishable items that could be donated to those in need. We offered the contributions to St Barnabas Church in Woodford. Father William came to our Harvest assembly to deliver a wonderful talk about the religious aspect of the festival and organised a fun activity for the children to participate in to illustrate Harvest. He happily expressed his immense gratitude for the incredible kindness we have shown to the local community. The spirit of philanthropy continued as EYFS children and staff donned their best pyjamas and dressing gowns to support Children in Need and raise money for Great Ormond Street Hospital. These proud moments of goodwill demonstrate how children can acquire a sense of morality and responsibility from a young age, in a compassionate and encouraging environment.

We embarked on two school trips to ignite curiosity, generate creativity and embed knowledge and skills. An educational visit to Epping Forest for Year 2 offered the perfect arena to enjoy a jolly day of exploring the nature and ecosystems of our breathtaking local woodlands. Children embraced the adventure of searching for plants and trees, identifying leaves and creating art from the superfluous flora on the forest floor. Soon after, it was the turn of Year 1 to take their excursion back in time to study the Jacobean era at the Gunpowder Mills. Constructing quills to write with, designing lanterns like Guy Fawkes did, playing with traditional toys and discovering the food that was eaten enlightened the children to the customs of the time. Discovering facts about Guy Fawkes and participating in the re-enactment of the Gunpowder Plot brought the past to life.

Christmas approached and the atmosphere around the Department was flooded with



excitement for the season. Performances for parents and the prospect of Father Christmas visiting created a jubilant feeling throughout every space. This year was special – the talented Miss Mumford wrote our amazing Christmas recitals which the children **bravely** staged with gusto! Nursery and Reception children tenaciously learnt the songs and their speaking parts producing shows that warmed the hearts of parents, grandparents and staff alike. The sheer determination of everyone involved highlights once more the unequivocal kinship of the Pre Prep and EYFS family.

Returning to a new term well rested and revitalised, we launched our programme of learning and established our routines for the Lent term as if we had never paused. Lucky to have a palaeontologist in our midst, Miss Chambers introduced Nursery children to a new world of prehistoric lizards. They eagerly excavated fossils, observed a dinosaur egg hatching and transformed into dinosaurs in a performance workshop. From prehistoric creatures to modern day heroes, Dr Joy from the London Air Ambulance captivated the children with his tales of helping people and getting to fly around in a helicopter! The annual Chinese New Year celebration was adored by Reception children. Learning to write characters in Mandarin, enacting the dragon dance and tasting delicious food from the Chinese culture provoked inquiry and interest in new experiences. *Eddie the Penguin Saves the World* showcased the budding talents and great confidence of the Year 2 cohort. This play encouraged us all to think about our social responsibility in safeguarding our beautiful, yet delicate world. Reducing our carbon footprint, recycling materials that can damage the earth, reusing and repurposing the items that so often get discarded too easily – we can make a



difference with a collective effort, starting in our Department and our School community.

As we approached the end of the Lent term teachers and children prepared for Easter activities and final assemblies with vigour. Unfortunately, this was not to be. We were propelled into lockdown and told to stay at home – a vital necessity to protect our community and support the doctors and nurses working **faithfully** to lessen the risks of the virus. Learning online became our new school day. New technologies led the way with teachers and children embracing remote learning and becoming more resilient with each lesson. Mothers and fathers juggled working whilst home schooling and revealing their instinctive superhero qualities. Lesson timetables, morning messages and virtual assemblies facilitated a routine for the day, and children across the Department persevered in the most spectacular way. They **happily** completed tasks and submitted work remotely showing great tenacity to succeed in this most unusual situation. I was truly spellbound by the perseverance, determination and commitment our children demonstrated by coping in these strange times. I was also incredibly proud to see pupils creating rainbows and placing them in windows as a symbol of hope, and clapping for the NHS to show support and say thank you for their enormous efforts. We were doing our best to be our best, hopeful that we would soon be back together once again.

Eventually, the curve began to flatten, the infection rate began to decrease and the time came for our Department to return as per the government recommendations. Safety was key and our vocabulary was augmented with phrases such as bubbles, social distancing and the 'new normal'. We were excited to resume school, to see the children and families, our friends and



colleagues and restore our wellbeing after two months away. The environment was different and this was probably exemplified by seeing our pupils and parents queuing two-metre distances apart down Bunces Lane, met by staff in face masks, taking temperatures and spraying hands with 24-hour sanitiser; it was unfamiliar but reassuring and prudent. Not only did our children excel during remote learning, their return displayed how exceptionally strong and brave they are. They were not fearful of new rules and routines, including rigorous hand washing, one-way systems and limited mixing with friends.

Although it has not been the year we had hoped for and times may not have always been easy, everyone has been successful and has

achieved in one way or another. Before I conclude, I would like you to consider the following words: reflect, solve, create, grow, think – it is the skills developed from each of these words that encourage us and support us to LEARN. Together these concepts produce critical thinkers, problem solvers and creative learners – all the things that our pupils have embraced this year. Together, we are a magnificent team who have made our own history, which will be remembered when we look back on this time. Our community has proven that we can meet any challenge **Fortiter, Fideliter, Feliciter; Bravely, Faithfully and Happily!**

*Jennifer Butcher,
Head of Pre Prep*





Milan, Nursery



Emily, Year 1



Ali and Asil, Year 2



Adelaide, Year 1



James, Year 1



Eshan and Imani, Year 2



Solomon, Year 1



Rowan, Nursery

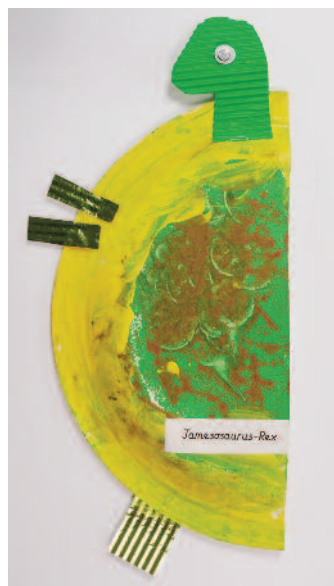


Beatrice, Year 1

NURSERY ART GALLERY



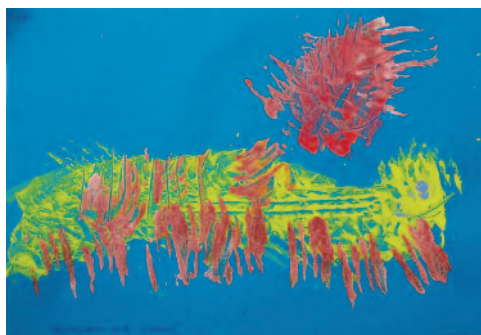
Myra Bansal



James Fahey



Isobel Jacob



Zahariya Ashiq



Aleeza Patel



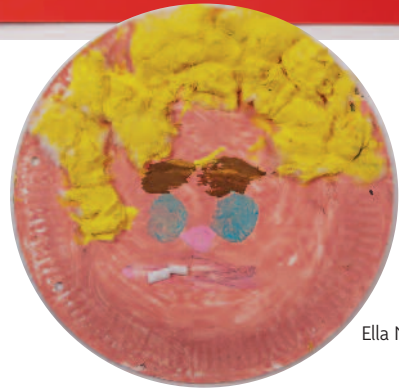
Adele Karamatova



Zahariya Ashiq



Livia Felix



Ella Norton



Cecilia Lindsay

Eliana Akinrinade



Arthur Davis

RECEPTION ART GALLERY

Once upon a time...



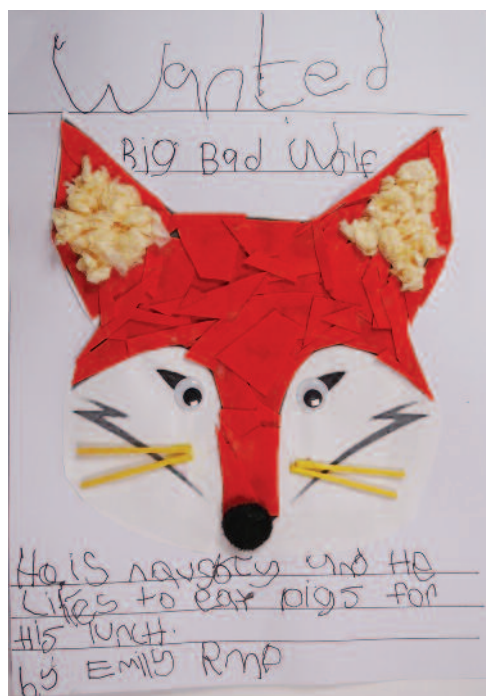
Ellen Bayntun



James Newton



Anika Sanger



Emily Lock



Benedict Newson



James Newton



Zakariya Malik



Seth Fayinka



Aaron Pradhan



Sarim Hassan



Lara Trimby



Florrie Graham

YEAR 1

Pupils in Year 1 wrote stories inspired by Yeti and the Bird written by Nadia Shireen.

Lily and Tom

Once upon a time, deep in the woods there lived a bunny called Lily. Lily has lovely white fur as soft as a blanket. She had the fluffiest ears and her eyes sparkled in the sunlight. She loved racing with the other animals and she was as fast as light. When she was happy, she twitched her nose and shared carrots with her friends. Lily lived in a warm little hole at the bottom of the biggest oak tree in the woods. The tree was very old and there was a berry bush next to it. Lily loved eating the pink berries and they were as sweet as honey.

Aurelia Chan

Sharky and Fishy

In the cold sea there lived a shark called Sharky. He slept most of his time hunting yummy food. He lived in a coral reef and was lonely because he didn't have any friends because the fish were scared of him. One day Sharky was eating seaweed. Then he saw a big fish swim past. The fish wasn't scared and instead they played happily all day.

Fishy told Sharky all about her adventures around the sea. She saw a big whale, as big as a mountain and made friends with dolphins that could leap as high as a bird. Fishy asked Sharky if he knew where the coral reef was. Sharky brought Fish to the coral reef to see the magnificent sight. They played with the fish there until night. This was the happiest day for Sharky.

Guanghan Zhu

Ladybird and the Wolf

In the magical, enchanted woods there lived a red ladybird called Lulu. She had black spots and red wings and she was a beautiful, happy ladybird. She was the funniest, noisiest ladybird. The woods were bright and had fairies. The woods also had colourful flowers that Lulu liked to bounce on. On a hot day Lulu bumped into a friendly wolf. The wolf was grey with pointy ears and a cheerful smile.

Then the next day Lulu and the wolf were playing. Then Lulu flew into his right shoulder. Next they played skipping and catch. He was the funniest, silliest wolf anyone had ever seen. So, she played with him. They felt extremely happy.

Sofia Ayub



Arnav Shah



Suleiman Chaudhary



Kara Ubhi



Eva Ullah



Shyanne Ononiwu



Camilla Issling



Arianna Saeed

Question Time

Where does an alien live?

Well... under beds and near your head
and in a hole
and under a pole
and in caves, near waves and under
streets where you can meet and in
rooms with a balloon.
That's how an alien lives!

Arnav Shah

YEAR 2

Fascinating wolf facts

If you think of a wolf, the first thing that you can probably think of is a dog with sharp teeth howling at the moon. In fairy tales wolves talk, but real wolves growl, bark and whimper. They also are mean in fairy tales but in real life they are not. They might blow houses down in fairy tales but for real they do not do that.

Siya Mistry-Patel

Wolves can be found in different habitats all over the world but they are most commonly found in the United States, Canada and Arctic Russia. Wolves are popular in forests but they can also live in grasslands, deserts, the Arctic and mountains.

Sophia Khan

When you think hard, you might imagine a big, terrifying dog. Most people think they're bad. Wolves are not bad, just because they eat their prey (all living things have to eat something, you know). Do not listen to cartoons, that is fake news.

Isaiah Lashley Allen

Into the Forest

I live in an extraordinarily magnificent castle on top of a tall hill near a woods. One winter's night in December I was fast asleep having a vivid dream. Suddenly, I heard a BOOM, CRASH, BANG! There was a huge storm outside and I was petrified. Lightning was flashing through my window filling up my room with a bright light. I quickly put my head under my pillow and tried to go back to sleep.

Jack Dempsey

Inspired by... the artist Gustav Klimt



Maria Bavisi



Naomi Harris

Inspired by... Cubism and the artist Paul Klee



Devan Gurjar



Beatrice Palamara Skinner



Joshua Frootko



Diyan Shah



Cody-Joejo Greene-Hanson

MUSIC AND DRAMA

This academic year has been another very eventful one in the Music Department! Pupils throughout Pre Prep and Middle School have continued with their Kodály-based musicianship lessons, and have enjoyed developing their rhythm, singing, playing and analysis skills through a series of fun and practical activities. Pupils in Reception lay the foundations of notation reading when they sing about Mummy Bear and Baby Bear. By the time they enter Middle School, all pupils have begun to develop a strong ability to read rhythms. Throughout Middle School this is extended to pitch notation, with pupils in Year 3 able to sight-sing short melodies that use notes from the pentatonic scale. All these skills perfectly complement the instrumental and choral work that takes place throughout the Department.

Several pupils learn an instrument with our team of peripatetic instrumental teachers. Many choose to take graded music exams with recognised bodies, such as the Associated Board of the Royal Schools of Music, and Trinity College. We love being able to celebrate these musical successes in our assemblies with Mr Blom.



One of our annual highlights is the Christmas Carol Service, which takes place at St Mary's Church. 2019's service was a huge success, with performances from our Senior Choir, Junior Choir, Orchestra, Jazz Band, Guitar Ensemble and all of our Senior pupils. Musical performances were interspersed with readings and congregational carols which provided variety.

A particularly special moment in the service was when each Year 6 class performed an original carol that they had composed themselves. These were the product of the pupils' class music lessons with Miss Manser and showed an excellent grasp of composing melody, lyrics and simple harmony. All three classes performed their carols with style and conviction, and the pride they were able to take in their creative achievement was evident in the smiles on their faces. Some classes even added actions!

Being a friendly department means that there are several opportunities for collaboration. This was beautifully demonstrated by our Guitar Ensemble, directed by Mr Warner, who accompanied Senior Choir singing *In the Bleak*



Midwinter. It was also lovely to see our Orchestra showcasing excellent ensemble skills – and always watching their conductor – during their performance of tunes from *Frozen*. The Jazz Band members, who have been directed by Mr Ellenberger this year, were all very brave, taking turns to improvise a solo along to a backing track.

On the last day of the Christmas term, adorned in their festive jumpers, our Middle and Senior pupils sang carols together in the dining hall. With traditional carols and more modern ones such as the *Calypso Carol*, this was a lovely way to round off the term and also to thank our fantastic catering team for feeding us so well throughout the year. It was heart-warming to see staff and students joining in and singing together!

Despite the festivities, it was also a sad end to the term in the Music Department as we said goodbye to Miss Evison, who had been our Director of Music for the last year. We thank her for the dedication and commitment she has shown in developing the Department, and wish her all the best for the future.

In February both our Junior and Senior choirs participated in the Stratford Music Festival. They had been working very hard during their weekly rehearsals and were eager to show what they had achieved. Our juniors started with an Italian lullaby, *Ninnananna*, which they sang in a beautifully clear two-part harmony. They then demonstrated their ability to sing in a very different style, with *I'm OK*, a jazzy little number, which was enhanced with simple but effective actions. The adjudicators praised them for their fluent handling of the Italian text, capturing the different emotions of both songs, and singing with good technical control. They came first in their class, and brought home a well-deserved trophy!

The Senior Choir sang a beautiful setting of the Irish Blessing, *May the Road Rise to Meet You*. They were praised for their confident handling of the two-part harmonies, and special mention was made of Aaliyah's accomplished flute line and Jack's sincere, expressive vocal solo. Again, a complete change of style was demonstrated in their second song with an energetic performance





of *Any Dream Will Do*. Smiley faces, along with technical control and a real feel for the character of the song, were all noted by the adjudicators. They were awarded a distinction – a first for our Senior Choir at the Festival! Both choirs performed incredibly well, and showcased the hard work they have been putting in to learning and rehearsing their songs.

Our Orchestra and Jazz Band had a very exciting evening in March when they visited Chigwell School to perform at the Youth Makes Music Concert hosted by the Rotary Club of Loughton, Buckhurst Hill and Chigwell. Orchestra took to the stage looking very professional, and entertained the audience with a performance of *Trepak* – a Russian dance by Tchaikovsky. This is a tricky piece and used an arrangement that allowed different sections of the orchestra their moment to shine. After weeks of practice the 'cello section did a great job of playing their solo melody! Their next item was a performance of *Yesterday* by the Beatles. This was a piece that

they had all really enjoyed learning to play, and you could hear this in the beautiful way all of the melody players phrased and shaped the famous tune. Suleman Sheikh's superb drumming lifted the whole performance brilliantly, and all the players did really well watching their conductor for the change of tempo at the end, proving that all that hard work in rehearsals really does pay off.

Jazz Band then had their turn, and got everybody in the Friday night mood with their rendition of *Now's the Time* by Charlie Parker. Each musician took turns at improvising a solo, accompanied by Dr Brand on the piano and Suleman Sheikh on drums. Everybody performed with flair and confidence, it is impressive to see this level of musical creativity at such a young age!

Not long after the Chigwell Concert, we all found ourselves in some rather unusual circumstances. The practice rooms and the Performing Arts Centre were empty, and the Department was eerily silent. Lockdown was not enough to stop music-making at St. Aubyn's



though. All pupils from Years 1 to 8 who would normally have had music lessons in the Summer Term have continued their music learning remotely, with pupils continuing to perform, compose and analyse music from a wide range of styles and genres. We have had lots of opportunities to explore music technology in the Senior School, and many of the younger pupils have got to know some very famous pieces of classical music.

Instrumental learning has also continued to thrive, with all of our peripatetic teachers swiftly adapting to a variety of online formats. We have been able to celebrate pupils' achievements in the weekly departmental online assemblies, and this has been a great incentive for pupils and teachers to keep up their practice at home!

We are a busy and vibrant department and look forward to the musical adventures a new academic year inevitably brings!

The Music Department

Senior Drama Club Remembrance Assembly

In the Christmas Term, Senior Drama Club devised and rehearsed a short play based on the theme of Remembrance. Myles and Nicholas also prepared an informative PowerPoint and sound effects to accompany this performance. It was wonderful to have the opportunity to share this in assembly. Brooke gave an impressive impersonation of Winston Churchill delivering the 'We shall fight them on the beaches' speech. Lexi delivered a heartfelt rendition of Vera Britton's tragic loss poem *Perhaps*. Some of the children devised their own scene to tell the story of refugee children.

Footloose

In January, we started rehearsals for the summer production of *Footloose*, little knowing that we would be unable to stage this show due to Coronavirus. After an initial read-through we began learning songs, dances and rehearsing scenes. Stage crew were busy creating props and set for performances. Year 6 made exceptional progress and the teachers were incredibly impressed by their commitment. Many children were well prepared and ensured they were learning their lines and spent time perfecting their American accents! We laughed a lot and really enjoyed seeing the production come together. Although the show was not performed, particular highlights from rehearsals include:

- Jasper unsuccessfully trying to start a fight as Willard.
- Rosa scaring the students as the fierce Principle Clark.
- Petru delivering an impassioned sermon and hymn as Reverend Shaw.
- Clementine showing a lot of attitude and humour as Rusty.

Particular achievements included:

- An outstanding opening number with superb performances all round.
- Zachary showing amazing preparation and enthusiasm in rehearsals.
- Tahlia acting as dance captain for *I Need a Hero*.

Eddie the Penguin Saves the World

In February, Year 2 gave an entertaining performance of the play *Eddie the Penguin Saves The World*. This fantastic show had an important message about taking care of the planet. Dressed as penguins, polar bears and an assortment of humans they delivered their lines, actions and songs with great confidence! They joyfully reminded us to make simple changes to save energy and to do our best to recycle more. Particular highlights from the show included Eshan pretending to be a super hero, Naomi being a bossy American lady and Ms Hannan carrying a large whale!

Aladdin

The Year 5s gave an outstanding performance of *Aladdin* a week before opening night. The entire year group worked well together to ensure that they were confident in their singing, dancing and acting. They kept calm under pressure and kept smiling despite the disappointment of not being able to share the show with their families. Children stood in for other characters and even helped with the set changes. I had such fun rehearsing the show and I hope all those involved are proud of their efforts. The children really did exceed expectations and it would have been a fantastic event to attend. I hope you enjoyed the video clips put together of the show, which should have given you a taster of their hard work and excellent performances.

Mrs Merriell McDowell





SASS

The year kicked off with the usual bang in the form of the annual fireworks night. Our new supplier, who organises none other than the Lord Mayor's NYE extravaganza, did not disappoint! The hot drinks, food and mulled wine flowed, all served by our wonderful parents' community. We experimented with UV facepaint as this is more eco-friendly than glow sticks and it worked well, even if it was a little messy! Watching the children's faces as they lined up by the fence made the required health and safety adjustments worthwhile.

Next was our Christmas event. We took over the dining hall with crafts, had rides on the playground and if that wasn't enough, a roller disco in the Sports Hall and laser tag on the hardcourt. Santa also flew in with his actual reindeer! The day had a fantastic family feel and got us all in the mood for Christmas.

In the early part of the year, the popular Pre Prep disco and Middle School movie night returned. The children had fun at both. It is always so exciting for them when an event out of the normal routine comes around. Eating popcorn where they usually have their assemblies really is quite the treat!

With some of the profits from these events we purchased a hand-carved log for the Pre Prep playground. The log was brought in on a truck and then carved on site with a chainsaw. The sculptor was really talented and we would love to add more of these sculptures to the grounds.

We did have many more exciting plans for the year, but unfortunately, they all had to be put on hold whilst we hunkered down with the rest of the nation in a bid to manage the spread of the pandemic.



However, our community spirit was not extinguished. Our second hand uniform shop was unusually busy when school reopened. We thoroughly enjoyed seeing everybody again and it was a shock to see how much those children had grown!

Our meetings switched to Zoom, and we came up with a few Covid-friendly initiatives, one of which was a local treasure trail. It was a lot of fun to write this and we sincerely hope the children had as much fun solving it.

We continue to plan for 2021 and our committee is in regular contact. Thank you to all our current committee members and other parents who have lent a hand at our events. We look forward to making many more happy memories.

For any parent out there who wishes to join us, we would love to have you. Catch one of us in the playground or email SASS@staubyns.com.

Leone Demetriou



CURRICULUM EVENTS

Outdoor Maths Day

In March, pupils throughout the school took part in a rather chilly Outdoor Maths Day. In the Seniors, pupils created their own 3-D shapes using bamboo canes, went on a mathematical treasure hunt, estimated the number of blades of grass on the field, compared their stride length and long jump distances in a scatter graph and estimated the height of trees in the playground.

In Middle School, pupils formed a range of Roman numerals with sticks and twigs, used a compass to give directions and navigate and drew a range of graphs and charts to show data. They also investigated the difference between volume and capacity, made conversions with time and used trundle wheels, rulers and other tools to find

the perimeter and area of different shapes. Pupils used their estimation skills, went on a shape hunt and looked for different angles around the school.

The children in Pre Prep and EYFS, supported by Year 8 pupils, thoroughly enjoyed their Maths Day. The activities challenged them to count, measure and construct. They added at the bean bag throw, measured distance in the car chase and measured amounts of liquid they collected in cylinders. They built the tallest towers in teams with the assistance of our older children.

Not only did the day reinforce number concepts and measuring skills it reinforced one of our school promises. 'The big children helped us in our team! They were kind and helpful.'

The Maths Department





The Colman Cup for Poetry

This year, The Colman Cup for Poetry was awarded to Samyak Sinha for his very powerful poem about the weather.

I am Weather

I am your nightmare, but also your dream,
I am something that everyone has seen.
I have emotions; I can smile or cry.
I can flood your land or leave it bone-dry.

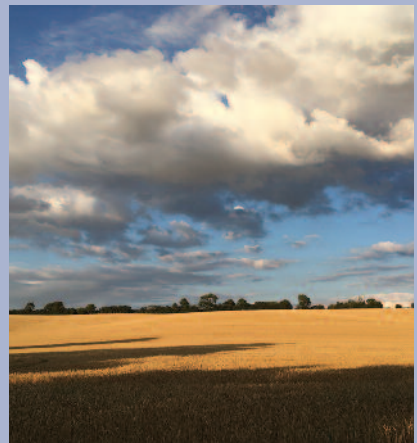
The news and TV think that they can
predict me,
But I am no horoscope – I am wild and
free.

Be it April or August, December or May,
I control it all, each and every day.

Hot beams of anger rage through my skin,
Or I weep and let the tears roll in.
Not you, nor any other can fathom what
is nigh,

For I am powerful: I control the skies.

Samyak Sinha



SCHOOL COUNCIL

In September, all children were invited to take part in the Great St. Aubyn's Bake Off in aid of Macmillan Cancer Support, a charity that offers emotional, physical and financial support to people battling cancer. In order to take part, the children had to bake and decorate six cupcakes. The level of challenge was different for Pre Prep, Middle and Senior School. A prize was awarded to each year group and the cakes were judged for taste, decoration and creativity. The cakes were sold in order to raise funds for Macmillan and all cakes were priced between 50p and £1.

In November, the School Council held a coat collection in aid of Wrap Up London. They collected any old, unwanted coats, which were then given to charities that support the homeless. Wrap Up London also supports charities that include the elderly, refugees, children and families living in poverty and people fleeing domestic violence. All of the donations were taken to the Wrap Up London depot using the school minibus. Once St. Aubyn's had dropped off the coats, the volunteers from Wrap Up London got to work at sorting sessions. Wrap Up London spend many





hours sorting the coats into different piles for men, women, children and babies. They check the pockets and make sure the coat is in good enough condition to be given away. In December, the sorted coats were distributed to charities across London. The coats are intended for people, not charity shops. The School Council encourages the children at St. Aubyn's to work together as a community to help others. Passing on items they no longer need or are able to use also provides an active example of their social responsibility.

Just before Christmas, Pre Prep, Middle and Senior School Councils invited all pupils to take part in the Metropolitan Police Service's Christmas Tree Appeal. The children donated gifts to children aged from one-week to 17-years'-old across all London boroughs. Their presents were destined for less fortunate children from a range of backgrounds including those being cared for by foster parents, in residential care homes, in refuges, in hospitals or from low-income families.

The gifts were collected in a special assembly where pupils placed their presents under the Christmas tree. They were then taken to the school minibus by Year 8 volunteers for delivery

to a local police station. The presents were delivered to their final destination, before Christmas Day, by the Metropolitan Police.

Thank you to all those who contributed to this worthwhile cause.

*Mrs Sally Slade, Mrs Nikki Luscombe,
Mrs Bernie Wells*



MOCK ELECTION



Reflecting the rest of the nation, St. Aubyn's took part in a mock election this year. Just like any other constituency, the candidates formed parties, gave speeches, answered questions and campaigned for every vote. Unlike the nation, we returned a Liberal Democrat candidate. This completely bucked the trend of national voting and was testament to an outstanding candidate, Lexi King. Here is part of her speech, which will give you an idea of why she was elected.

Tax is what the government collects and can spend in addition to any money that it borrows. Our tax changes ensure that international companies pay their fair share in tax. We will encourage research and new ideas by giving tax allowances and we will spend your money on improving public services such as roads, rail and the NHS.

We believe that early years education is vital to the development of children and we will triple the money spent on children who come from disadvantaged backgrounds. Keeping teachers in the same job is vital and they should be financially rewarded. We will increase their pay every year at least in line with price increases.



The NHS is one of the most important things to the Lib Dems and to the country. As a country we are very privileged to have free healthcare. We would like to increase income tax by 1 penny in the pound to spend directly on the NHS and social care. We will prioritise mental health and we would like to make waiting times in line with those for physical conditions. We will also reduce the cost for social care for the elderly.

It's about time that we addressed the climate crisis. We will cut the amount of air pollution in order to reduce 40,000 premature deaths every year. We will also ban fracking and we will more than double the amount of electricity from renewable sources to 80% by 2030. We would like to expand the use of electric cars by increasing the power that the council have to change planning rules to make it easier so that green transport including cycling, electric cars and public transport can be used more often.

We will always put the country first, which is why we will spend an extra £300 million a year on local policing. We will also consult on a 'genuine' and 'realistic' living wage. We will also like to avoid unpaid internships and stamp out zero-hours contracts by allowing the formal right to request a fixed contract.

Lexi King

ECO-COMMITTEE

This year Eco-Committee have not only been awarded the Bronze Eco-Schools award but they have progressed to Silver too!

To earn the Bronze award the children had to undertake an audit of the school to see how eco-friendly we are. We scored very well overall, but we highlighted Energy, Biodiversity and Water as areas that could be improved.

Energy

Eco-Committee organised a 'Switch Off' fortnight to encourage children to turn off unused devices both at home and at school.



Biodiversity

Year 2 Science Club undertook a survey of birds on the school site and Mr Lawson has planted more bee-friendly plants. As part of the Eco Lockdown Challenges children have been encouraged to make birdfeeders, plant bee-friendly plants and make insect hotels.

Water

As part of the Eco Lockdown Challenges children have been encouraged to save water at home. They have done this by timing their showers, using waste water on the garden, installing water butts, using a watering can instead of a hose and turning off the tap whilst they were brushing their teeth.

To earn the Silver Award we have verified that Eco-School topics are

embedded in the curriculum and have demonstrated involvement from across the school community.

During lockdown, there have been additional eco-related challenges including a nature photography competition and creating useful items out of reclaimed or recyclable materials.



ECO LOCKDOWN CHALLENGES



Zack, Year 5



Bea, Year 2



Daya, Year 1



Aariz, Year 6



Barnaby, Year 5



Alayna, Year 7



Etienne, Year 3



Etta-Rose, Year 3



Sohan, Year 1



Oliver, Year 1



Sebastian, Year 1



Imogen, Reception



Etta-Rose, Year 3



Jack, Year 2



Sarrinah, Year 3



Florence, Year 1



Hariv, Year 1

LETTER FROM THE LIBRARY

This year, National Poetry Day celebrated its 25th anniversary and this provided our focus in the library for the first term. We have always valued poetry as a medium in our School and nationally, sales of poetry have increased year on year by roughly 12% in the last seven years. Studies have shown that poetry motivates children to read, improves comprehension and builds phonemic awareness and essential skills like vocabulary, fluency, expression, and writing. Each of these is crucial for children to develop in order to become strong readers. We have a wonderful poetry collection in the library, accessible to all ages and our first visit of the term was from poet, author and hip-hop artist Karl Nova. Karl inspired Senior Pupils before National Poetry Day on 3rd October and the Library hosted the first ever Poetry Slam during the week. The event was so popular, it had to be extended across multiple days and the library was full to the brim with pupils eager to perform and spectate. Library monitors and teachers were called on to judge the competition using a specially devised scoring system - a very difficult task!

Once the scores were added up, the winners were invited to an exclusive lunchtime party in the library where they enjoyed hot chocolate and cookies before being awarded certificates and prizes.

Poetry also featured in the Reach for the Stars Reading Challenge, which we designed specifically to diversify the media and genres of our Middle School pupils' reading. Students could select reading challenges from 20 star categories and were rewarded with certificates and house points. The challenge prompted some fascinating conversations about our reading preferences and



encouraged children to explore different types of reading as well as recommending new discoveries and old favourites to their friends.

Our Book Week in March, was organised with the joint themes of bedtime stories and mysteries! Pupils in Middle School enjoyed a visit from author Jennifer Bell who was so engaging, we could barely keep her books on our shelves! Jennifer hosted an assembly which shared the inspirations and processes behind her writing, delivering top tips for reluctant readers and empowering pupils to choose the right books for them. During workshops, pupils discussed characteristics and then created their own 'uncommon' objects by assigning characteristics to everyday items. Our whole school theme was bedtime stories and we all enjoyed dressing in onesies or pyjamas, paired reading sessions and assemblies with milk and cookies. The Library provided Middle and Senior School pupils with a Crime in the Library competition and Pre Prep children got creative with activities based on the picture book *Grumpycorn* by Sarah McIntyre. The winners of this year's Senior School House Book Quiz were Grove with a massive 8 point lead! Book Wagon visited Senior School pupils for the first ever Book Fair specifically aimed at Years 6 to 8. Our visitors were knowledgeable and enthusiastic, creating a real buzz around reading. Pupils greatly enjoyed discovering all of the specially selected titles!

Mrs. Anthony has revolutionised Senior School library sessions this year, discussing current affairs with Year 6, running the St. Aubyn's Graphic Novel Award with Year 7 and studying the Holocaust and American civil rights with Year 8 which supports their literacy lessons.

In another first, Miss Cook's Drawing Comics group were lucky enough to talk to author and

illustrator of graphic novel *The Cardboard Kingdom*, Chad Sell, via Skype! Chad video called us all the way from Chicago, USA, to answer our questions about the book, give advice on how to draw great comics, tell us about his upcoming projects and host a draw-a-long of his popular characters.

This is a brief glimpse into the wonders that the Library provides and we are constantly looking to the future. In 2020 to 2021 we hope to develop further taught library lessons, build on our solid foundation of information literacy and above all, make it another fulfilling year of inspiring reading for pleasure.

Miss Cook,
School Librarian



MIDDLE SCHOOL

As I begin to write this reflection of the year, my mind is immediately drawn to our school motto: 'Fortiter, fideliter, feliciter': 'bravely, faithfully, happily'. It would be easy to focus on the last term, more so this year than any other, as we conducted our own campaign against the Coronavirus, through remote learning. However, this year has been so much more than the last three months. When I review each term, I am proud to say that the pupils' grit, determination, enthusiasm and endeavour always shine through. The children continue to amaze me by demonstrating how **brave** they are, how **faithful** they are and quite clearly how **happy** they are.

In the Christmas term, our Year 3 pupils joined Middle School willing, eager and ready to experience a diverse and exciting curriculum. They embraced new opportunities, such as taking part in the numerous after-school activities, applying

to be Digital Leaders, learning about eating a balanced meal with our school caterers, as well as taking part in our mock election. Our Year 4 pupils stepped up to be great role models, embodying our St. Aubyn's promises. They explored our environment and made stunning pictures out of recycled plastic bottle tops, immersed themselves in Viking culture in both history and English lessons and learnt about electricity in science. Year 5 then took on the challenge of their final year in Middle School, showing tenacity, dedication and commitment to their learning.



They became the experts in paired reading, sharing their knowledge and skills with our younger Year 3 pupils. When delving into their science topic, they furthered their knowledge by visiting the Royal Observatory in Greenwich. Great **bravery** was demonstrated when every Year 5 pupil auditioned for a part in *Aladdin*. It never ceases to amaze me how the children are not phased by this experience, but rise to the challenge and embrace the experience.

The Lent Term saw the introduction of our first ever Reading Ambassadors in Middle School. Representatives from each year group forged the way by sharing their love of reading with other pupils. It was heart-warming to see these children reading to our Reception pupils; the joy they brought was palpable. In Years 3 and 4, pupils continued to work tirelessly on their maths skills, with many being awarded their Times Table Ambassador badges. These awards do not come without lots of practice and hard work and the



children are very proud, and **happy**, once they achieve their goal. At the end of the Lent term, Year 5 pupils performed *Aladdin* to other year groups at school. Unfortunately, we were unable to have parents in school for the show but this did not deter our spirited Year 5s. Again, our **motto** rang so true, as the children showed how resilient they are by singing, dancing and acting with such great self-confidence and presence.

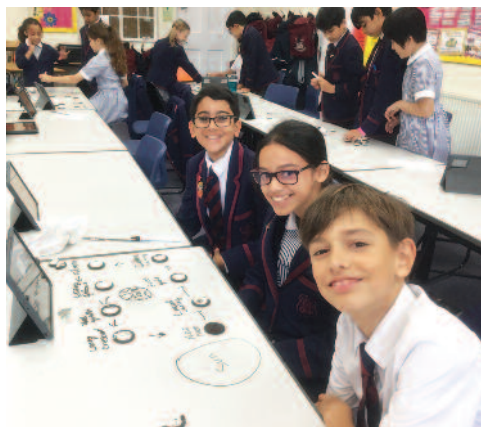
And then there was the Summer term. What a different experience that has been. The children have undoubtedly shown that they are adaptable, that they can face challenges head on and most definitely that they believe in being **brave** and



faithful. I was astounded by how well the children adjusted to remote learning. Their independent working skills grew exponentially as they immersed themselves in learning at home. Listening to their teachers, submitting their work online, they displayed so many traits and echoes of our St. Aubyn's promises. The most evident to me is 'We do our best to be our best'. From Year 3 cooking seasonal food as part of their DT topic, to Year 4 creating colourful pop art and Year 5 returning to school with great gusto in the final half term, they all made me extremely proud.

As always, Middle School pupils, together with the School Council (led by Mrs Luscombe and headed by Freddy Bayntun as Chairperson), have ensured that we are part of our wider community. Our focus this year was not only to raise money for worthy causes, but also to be charitable in other ways. So, as well as fundraising for the NSPCC in our annual Spelling Bee and MacMillan

Cancer Support through The Great St. Aubyn's Bake Off, pupils also took part in the Wrap up London coat appeal. Pupils saw their unwanted coats being taken to the charity, which provides support for the homeless, refugees, children in poverty, to name but a few. The children's generosity is always touching, particularly the way in which they understand that giving to others less fortunate brings **happiness** all round.



As the year closes, there is much to reflect upon. I was proud to be able to present certificates and prizes to Middle School pupils in our scaled down Prize Giving events this term. To see the smiles on their faces; to acknowledge the hard work and commitment that every child shows; to appreciate the successes of the year, no matter how big or small; to be together in celebrating their success. All of these moments are priceless. I have been fortunate to share in these experiences, to be part of an incredible family of pupils, parents and staff that make St. Aubyn's and

Middle School a very special place to be.

Finally, we say goodbye to Mrs Camp who will be starting her well-deserved early retirement. We will miss her passion and care for teaching, as well as her warm heart and good humour. We welcome back Mrs Poster from maternity leave and, new to the Department, Mr Goss joins the Year 3 teaching team. In the new school year, we will undoubtedly continue with our motto '**Bravely, faithfully, happily**' at the forefront of all we do.

*Carol Porter,
Head of Middle School*



YEAR 3

Sihaam wrote a balanced argument about whether Leon should enter the Magic Box.

Should Leon enter the magic box?

The question, 'Should Leon enter the magic box?' is one that requires careful consideration. It could be argued that it is a good idea for Leon to enter the box, as it is a unique opportunity. However, it could also be argued that this is a bad idea because he may get trapped in there forever!

Firstly, I would propose that entering the magic box is a good idea because Leon loves magic and Abdul Kazam asked for a volunteer, so that's his opportunity! Secondly, Leon expressed to his siblings that he believes in magic but they do not. Entering the box is a great chance to prove to them that magic is real!

There are also some strong arguments against Leon entering the magic box. The first of these is that Abdul Kazam might be tricking Leon. Abdul Kazam might lock Leon up in the box, or even keep him to do all the work! A further reason not to enter the box is that Leon would be entering the unknown and as a result he may face some danger and come across some very bad things that could harm him.

In conclusion, one can note that there are some good reasons for Leon to enter the magic box as he may not get this opportunity again, and the wonders it presents can not be denied. However, in my opinion, Leon should not enter the magic box as I would argue that the dangers are too great and the possible harm outweighs the good!

Sihaam Bhatti



Hussain Abbas



Rylen Berg



Odette Davies

My Secret Garden

As I walked into the Secret Garden I was astonished! It was so colourful. On the right there was an oak table and chairs with tea and chocolate cake. Who lives here? Would they mind if I had a slice? Opposite the table was an ice-cream stand with all sorts of flavours! On the left there was a giant lawn!

Next I saw cages, coops and stables. There were chickens in the coops, ponies in the stables and cats, dogs and bunnies in the cages. I looked behind the ice-cream stand and saw a warm pool with scaly golden fish swimming in it. To my left I saw a gushing waterfall with boulders surrounding it. Then I saw towering fir trees and a flower archway with a little bench in the middle. The weather was perfect and sunny. I'm so happy this is my garden.

Safah Naeem



Sophronia Ailioaie



Holden Morris



Zara Asif

YEAR 4

Dragon information texts: We read *Tell Me A Dragon* as a stimulus in class. The children then used their imaginations to create their own dragons. They had to choose an appropriate name and then decide on appearance, habitat and diet. They then planned how to best present this information, taking into consideration the vocabulary they used and the most visually attractive way to hook their readers. The excellent outcomes showed that the topic hooked our pupils too!

Jewel Dragons

These dragons are greedy, intelligent and covetous but they are hardly seen. They are naughty and secretive and steal the most precious jewels.

Habitat: In the warming rays of the sun, on tropical islands, the jewel dragons bury their eggs in the sand as they plan to fly to England in the summer. They like the sun because it helps hatch their eggs.

Behaviour: This species is famous for stealing jewels and not getting caught. They eat different types of herbs and drink coconut milk, some of them eat stolen jewels. They only lay one egg and don't get on well with other dragons so they travel alone.

Simrun Dhaliwal

Frost Dragons

Frost dragons are very rare. They are able to fly to great heights, high up in the air. However, frost dragons are fierce, brave and very tough!

Appearance: These frightening monsters are very tall in height. They have shiny blue scales which are as hard as ice. Frost dragons have razor-sharp teeth although they are slimy, rotten and repulsive. Their breath is so stinky it can make you



fall over! These creatures have dark red eyes, as red as fire!

Habitat: High on the icy cliffs the frost dragons lay to rest in their cold large habitat, although when they cannot survive the coldness, they head towards their tiny but spikey cave.

Behaviour: This dragon has incredible eyesight so when it is flying high up, it depends on its eyes to capture its prey. Frost dragons' favourite food is to eat anything that is blue such as dolphins, whales and bluebirds. BEWARE! They also like to eat humans wearing anything blue!

Jasmia Gill

Writing to empathise with a character

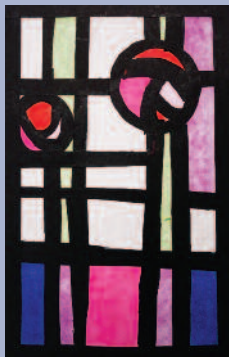
I dream about a time when I look out of the window and see a sea full of emerald grass and multi-coloured flowers smiling at me. I dream about being greeted by an orchestra of birds singing their sweet, content melody. I dream not about a dreary sky full of roaring thunderstorms and a landscape full of seas of metallic rubbish burning the luscious green grass. I dream not of plain grey clouds ready to burst seas of water. I dream not about the time when I had to heave and clear the metallic rubbish day and night.

Oscar Young

Inspired by ... Charles Rennie Mackintosh



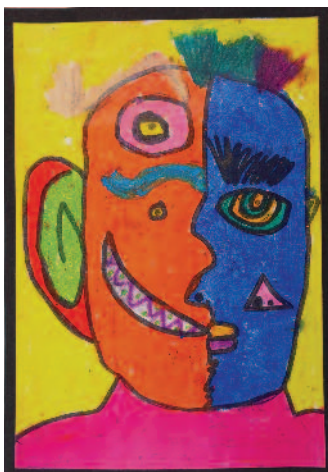
Grace Adewumi



Oscar Young



Maya Robinson



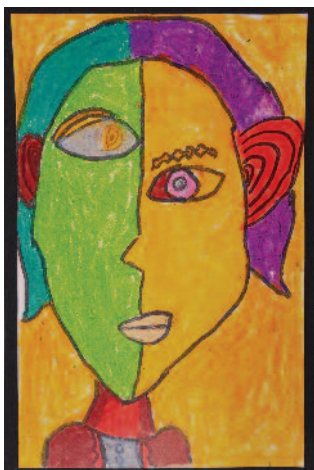
William Skinner

Self portraits

Children studied the 20th century art movement of Cubism and looked at the work of artists, such as Pablo Picasso and Georges Braque to inspire their creations. They were asked to take a 'selfie' with their iPad and using these, try to abstract or simplify their features and focus on what they believed were the most important parts, with some fantastic results!



Rory Evans



Afaaf Faraz



Sufyan Ahmed

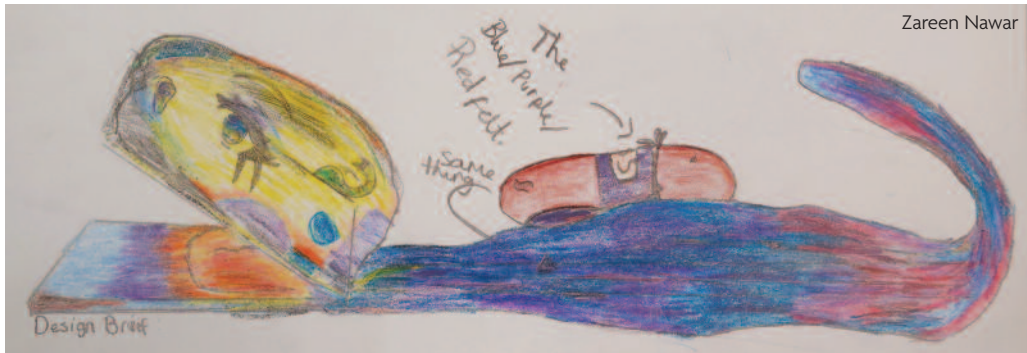


Udit Gohil

YEAR 5

Pupils in Year 5 were given a design brief in DT to create a dragon puppet.

Design brief: To create a model of a prototype for a dragon puppet aimed at adults and children aged 8+ and to design features and surface decoration. The puppet should use a pulley-lever mechanism and act in the manner of a grabber arm/litter picker.



Inspired by... the artist Henri Rousseau



Ezra Uguz



Leila McCloskey Raafat



Laila Saeed

Inspired by... Aztec masks



Camilla Karamatova



Aaliya Akram

A Story Starter...

Proudly the fountain stood beneath the curtain
of luminescent stars, the moon grinning gleefully.
A pale man strolled out from the shadows, a pale
hopeful man, a pale man with no other wish but
to be rich. He tossed a coin into the fluorescent
fountain which was waiting for another wish to
grant. Swiftly the coin twisted, turned and turned
through rusty iron pipes and tubes into the
never-ending pile of coins. Where a square faced
creature sat, a wish-granter, slouching fatigued on
his dusty low stool.

Disha Shah

Stormy Sea

Crash! The foaming waves smashed down
The sky etched with a lightning frown
But dolphin gleefully rode the crest
Soaring ahead of all the rest
As the storm rages on.

Crash! Bottle tried to be brave
But was no match for the monstrous waves
It smashed in the dark gone forever
The message within seen never
As the storm raged on.

Crash! The wall of water smashed around him
And the flimsy boat was lost to the grim
The fisherman fought hard for his life
Clinging to the life belt with all his might
As the storm raged on.

The all of a sudden the waves backed down
Fisherman didn't drown
Bottle's message floating away
While dolphin was still enjoying his play
And the storm raged no more.

Zack Phillips

The Call of the Sea

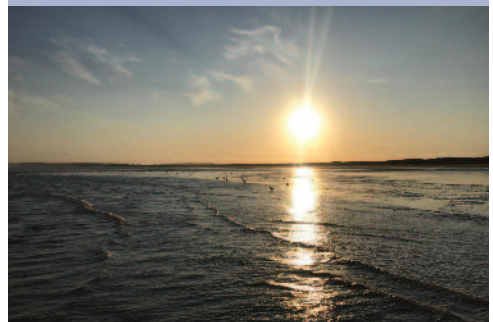
Miniscule grains of golden sand,
Seeping through my tender hand.
Waves crashing against the rock,
While I stand atop the dock.
Blues of every kind, light and dark,
Brushing against us, having a lark.
Sweeping and drifting around the jubilant me,
That is the calming call of the sea.

Wandering about the boundless ocean, going
on forever,

While the wind and tide gently blow and
move the little clumps of heather.
I smell the salt and the sunscreen,
I smell the fish and the ice cream.
The people here, lying under parasols,
The people here, on their summer hols.
So many sounds, like thunder or even a bee,
That is the calming call of the sea.

The sun setting under the horizon,
The sight I always keep my eyes on.
The seagulls gliding above the water,
The animals like nature's son and daughter.
The coast so jagged yet so smooth,
The flows of the water always soothe.
I swim and splash with so much glee,
That is the calming call of the sea.

Leila McCloskey Raafat



PRIZE GIVING

Prize Giving is usually one of the most anticipated events in the school calendar. It is an opportunity for us as a community to recognise the achievement of all our pupils, as well as saying farewell to our leavers. Unfortunately, we were unable to invite parents and governors into the school, but we did manage to host an event for each year group. This was important as this is a year in which our pupils have shown particular resilience in managing the requirements of remote learning, so their achievements are even more admirable. Well done!



Awards

Mathematics

Hayton Cup (Year 6) – William Barringer-Allen

Jones Cup (Year 7) – Arvin Farook

Smalley Cup (Year 8) – Tom Davies

Science

Fox Cup (Year 6) – Jennifer Pham

Garkal Cup (Year 7) – Arvin Farook

Wilkinson Vase (Year 8) – Jack Davies

Latin

St. Aubyn's Cup (Year 6) – Aaliyah Shamim

Allen Cup (Year 7) – Afiyah Ashraf

Pothalingham Cup (Year 8) – Luke Withfield

Religious Education

Waldron Cup (Year 6) – Giselle Thomas

Crump Cup (Year 7) – Kyle Frimpong-Manso

Ladbroke Cup (Year 8) – Tom Davies

Information Technology

Year 6 IT Prize – Adam Yates

Ellis Cup (Year 7) – Ilya Malakhin

Jackson Shield (Year 8) – Vinay Pillai

English

Dowler Cup (Year 6) – Safiya Akram

Lancet Cup (Year 7) – Alayna Saeed

Stafford Cup (Year 8) – Lexi King

Art

Year 6 Prize – Stella Haines

Year 7 Prize – Reem Shaikh

Thomas Cup (Year 8) – Mabel Shute

Skinner Cup for Art – Jennifer Pham

French

Garkal Cup (Year 6) – Leo Munier-Moorby

Denne Cup (Year 7) – Alayna Saeed

Luke Wilson Cup (Year 8) – Mabel Shute

Geography

Walton Shield (Year 6) – Matthew Marcu

Barlow Cup (Year 7) – Jude Bell-Harrison

Mackenzie-Grieve Cup (Year 8) – Lexi King

History

Wrightman Cup (Year 6) – Rayaah Ahmed

Frederick Cup (Year 7) – James Middlehurst

Thwaite Cup (Year 8) – Jack Davies

Design and Technology

Morris Cup (Year 6) – Emmie Huff

Collins Cup (Year 7) – Emerald Oteng

Montgomery Cup (Year 8) – Lexi King

Music

Foakes Musical Instrumentalist Shield –

Hayden Butcher

Acton Cup for Senior Music – Jasper Delaney

Scholars (Boxed Medals)

Academic – Petru Ailioaie

Academic – Safiya Akram

Academic – William Barringer-Allen

Academic – Evelyn Gothan

Academic – Rosa Hamilton

Academic – Akpovona Okenabirhie

Sport – Sujaanie Sugendiran

Academic – Zayn Vas

Academic – Adam Yates

School Awards

Colman Cup for Poetry – Samyak Sinha

Lomax Shield for Drama – Zachary Armstrong



Virk Cup for Good Citizen – Rosa Hamilton

Young Manager of the Year Shield – Mabel Shute

Don Cameron Silver Plate (Thinking Out of the Box) – Zayn Vas

Sport

Sportswoman of the Year – Sujaanie Sugendiran

Sportsman of the Year – George Haven

Sam Pinching Trophy for Sporting Endeavour –

Sophie Kiely

Cadet of the Year – Elisha Gundawardena

All-rounder Awards

Mcilwaine Cup – All-rounder (Year 6) –

Akpovona Okenabirhie

Colley Cup – All-rounder (Year 7) – Alayna Saeed

Garkel Cup – All-rounder (Year 8) – Jack Davies

Headmaster's Award – Aaliyah Shamim

SENIOR SCHOOL

I write this introduction to the Senior school section of our magazine during what has been the most unusual Summer term of my career. The varied effects of Coronavirus have been felt by every member of our community, and there is no escaping the theme of loss in its various guises. Yet we also see resilience, inventiveness, good humour, creativity, the energy of youth and, subsequently, much hope for the future.

Looking through previous magazines, I was reminded that the people who breathe life into St. Aubyn's School – pupils, colleagues and parents alike – are a very special bunch. I would like to take this opportunity to thank each and every one of them for their commitment under such challenging circumstances. Flipping through the pages of this magazine, the most striking and poignant photos are not those picturing foreign locations or school trips, but simply the images of our pupils together, smiling, side-by-side, unthinkingly close. We look forward to a return to those times.

I think that the effects of the Coronavirus on the Summer term will have been realised particularly strongly by the pupils in Year 6 and Year 8, many of whom who leave us at the end of the school year. Their last term with us has surely looked and felt very different to how they imagined it would. It seems fitting, therefore, that I pay testament to them.

In remote assemblies I thanked the pupils for the strength and leadership they demonstrated in the run-up to the school closure. At a time when it would have been very easy and perhaps understandable for them to let their heads drop, they carried on with their usual good humour and enthusiasm. I have particularly fond memories of a





Year 6 lesson that involved socially-distanced acting and the witches from Macbeth. By 'modelling the way' like this, I firmly believe that they gave great comfort and confidence, perhaps even without knowing it, to pupils, parents and staff at a time of great national uncertainty. Through leading by example, they have written themselves into the history of our school for all the right reasons. I wish them, and any other pupils who are leaving for pastures new, all the very best.

The past is written. At the end of the Summer term this testing chapter of St. Aubyn's history will come to an end. However, we would do well to remember the events, the players, the recurring themes, and what they have all taught us. The future is ours to write, and when I read this magazine I am reminded that we have powerful tools at our disposal to do so, such as inventiveness, creativity and optimism. As our pupils move on, I only ask that they never forget our motto: **Fortiter, Fideliter, Feliciter.**

*Samantha Dundon,
Head of Senior School*

Year 6 Games/Indoor PE





French Trip 2019

Year 7 went to the North of France this year on a week-long trip in November. They stayed in the 18th century Château du Broutel where they enjoyed exciting activities like archery, abseiling and zip-wiring. They also had the opportunity to discover the Battlefields of the Somme and WWI Museums, and they paid their respects at the Thiepval Memorial.

They also practised their French during outings to local farms where they made and ate their own butter and sweets. They discovered how to roll their own croissants in a bakery! Miam, Miam! It was a fantastic adventure for all!



Woburn Safari Park

To start the year, Year 6 went to Woburn Safari Park. We travelled on a coach through the Africa reserve to see wild buffalos, massive antelope, a herd of zebras, 15 giraffes and elephants that later we got to touch! In the monkey wood, a monkey jumped on our coach and other people's cars – we did spot a number of very nervous looking drivers! Through the carnivore section, we saw a family of tigers with two little twins. Next, we went to the bear and wolf enclosure where the wolves had made their own den. We watched a sea lion show where the sea lion acted so much like a human! At the bird enclosure, we bought pots of nectar for the birds and a bird surprise-attacked me by landing on my shoulder! Finally, we had a quick peek at the reptiles before heading home.

Stella Haines and Giselle Thomas





How to extract your own DNA

Firstly, we gently scraped the cells off the inside of our cheeks using our teeth for 15 seconds. Then we drank some water, we did not swallow, washed it around our mouth and spat it into a container. By this point we had a container full of cells in front of us. We used a pipette to put five millilitres of our cells solution in a test tube. After we had done that, we slowly put chemicals into our test tubes using either a normal pipette or a more precise micro-pipette. However, before we used the micro-pipette we had to practise using it and we had to apply it to a measurement so that it wouldn't suck up or deploy too much or too little liquid. When we had finished, we put our test tubes in a water bath because the chemicals and DNA had to be in a hotter environment in order for the cells to appear. Once they were taken out of the water bath we gingerly added ice-cold ethanol into our test tube. We slowly turned the test tube so that no bubbles would occur in our DNA. Our final step was to carefully extract our DNA and put it in a necklace to take back to school.

Jude Bell-Harrison



Leavers' Disco

Unfortunately, due to the pandemic, Year 6 and Year 8 were unable to enjoy the usual and highly anticipated end of year Leavers' disco. Instead, they were able to enjoy an al fresco lunch followed by a rather more casual disco on the field. As the afternoon progressed, they were even able to enjoy live music, including an unexpected performance by Mr Blom on the drums!



YEAR 6 ART & DT



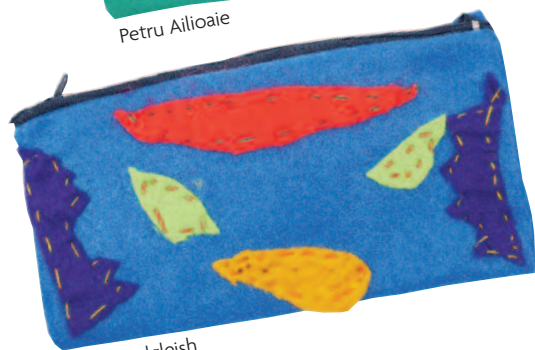
Elisha Gunawardena



Olivia Macnaughtan-Hunt



Petru Ailioaie



Colin Dalgleish



Aaliyah Shamim



Aliza Saeed



Jennifer Pham



Emmie Huff



Sophie Kiely

Colour Wheel Work



Jennifer Pham



Aliza Saeed



Petru Ailioaie



Giselle Thomas

SPORT

TEAM SUCCESSES

Cricket

Under 11 Redbridge Indoor Cricket Tournament –
Runners-up

Football

Under 11 Girls – Redbridge Primary Schools
Tournament – Winners

Under 10 Boys – St. Aubyn's School Five-a-side
Tournament – Third place

Under 9 Boys – Woodford Green Prep School
Five-a-side Tournament – Third place



Netball

Under 9 Girls – Forest School Netball Tournament –
Winners

Under 9 Girls – New Hall Tournament – Winners

Under 10 Girls – St. Aubyn's School Tournament –
Winners

Under 10 Girls – New Hall School Tournament –
Winners

Under 11 Girls – IAPS Plate – Winners

Under 11 Girls – Forest School Tournament –
Third Place

U11 Girls – National Netball Cup – Top Eight



INDIVIDUAL ACHIEVEMENTS

Badminton

Under 8 Essex Badminton Tournament Winner –
Etienne Fan

Chess

Under 11 Essex County Squad –
William Barringer-Allen

Cross-Country

London Youth Games Cross-Country Squad –

Dylan Reilly, George Haven, James Hunt

Redbridge Primary Schools Race –

Under 10 Winner – Monty Haven

Under 9 Winner – Maya Robinson

Under 10 Runner-up – Ellen Barbaneagra

Under 11 Runner-up – Dylan Reilly

Under 9 Third Place – Faith Brooks



Football

Under 7 Arsenal FC Academy – Zayd Ahmed

Under 8 Queens Park Rangers and Crystal Palace
FC Academies – Eesa Ahmad

Under 10 West Ham FC Academy – Hadia Harif

Under 11 Redbridge District Squad –

Subomi Oyewumi

Gymnastics

Flyers Nationals Cheerleading Squad –

Georgia Reynolds

Squash

Under 11 Essex Squad – William Barringer-Allen

Table Tennis

Under 15 and Under 13 Essex Champion, Under 15
Essex Squad, England Hopes Squad – Mabel Shute

Tennis

Essex County Under 11 Closed Championship

Winner and Under 11 Essex County Squad –

Varun Degun



INDIVIDUAL AWARDS

Year 3 Middle School PE Award:

Siham Bhatti and Edward Sheridan

Year 4 Middle School PE Award:

Olivia Brooks and James Ducat

Year 5 Middle School PE Award:

Aran Ara, Ellen Barbaneagra and Hadia Harif

Sportsman of the Year:

George Haven

Sportswoman of the Year:

Sujaanie Sugendiran

Elworthy Cup for Sporting Endeavour:

Sophie Kiely

Sam Pinching Trophy for

Sporting Endeavour:

Thomas Ryan



FOOTBALL

Our teams have competed in many local competitive matches and tournaments. The highlight of the season was the Under 11 Girls finishing as winners of the Redbridge Under 11 Girls Tournament and qualifying for the London Youth Games.

1st XI

As ever, the 1st XI was composed of a mix of boys from Years 7 and 8, making them a young and inexperienced side. The strategy was to have the Year 8 pupils as the spine of the side and develop the younger Year 7s as the season progressed. Over the season, the team endeavoured to play attractive football and although the results were mixed, there were memorable highlights and individual performances that will improve the squad next season.

St. Aubyn's School Under 13 Six-a-Side Tournament

This year's competition was organised into a league with each team playing six matches. The standard of football was very high with some talented players on display. Despite battling hard and creating a number of chances to score in their matches, both the St. Aubyn's teams finished outside the top three league places. Congratulations to Northbridge House who finished as winners,



and well done to all those who took part and played with the right competitive spirit.

The following boys achieved their Colours for regularly representing the 1st XI:

Year 7: J. Bell-Harrison, N. Engstrem, A. Farook, I. Malakhin, J. Middlehurst, A. Orimoloye, A. Orimoloye, A. Saleem, K. Frimpong-Manso, S. Khan

Year 8: B. Stanton (Captain), J. Davies (Vice-Captain), T. Davies, F. Talukdar

Player of the Year: Ilya Malakhin

Breakthrough Player: Jude Bell-Harrison

Best Defensive Player: Adedayo Orimoloye

Top Goalscorer: Tom Davies

Top Goalkeeper: Aiyaan Saleem

Under 11

The highlight of the Under 11 season was the opportunity to get all of the Year 6 boys involved in matches, which are always enjoyable events.

Chigwell Under 11 Festival

At the start of the term pupils from the Year 6 football teams took part in the Chigwell School Under 11 Football Festival. The focus of the matches was the players' ability to learn. Playing in

Pool A, the boys faced opposition from Brentwood, Oaktree, Lochinver House, St. Edmund's, Forest, and Daiglen Schools. Overall, the boys recorded two wins, one draw and three losses. Despite this, they created chances and scored a fantastic team goal in the match against Forest School. Well done to all who took part and a big thanks to our travelling parents for their support and time.

Forest School Under 11 Tournament

With 12 schools competing, we recorded a mixture of results before qualifying for the quarter-finals of the event. Unfortunately, we lost out narrowly by one goal against Canonbury, who ended up as finalists. Well done to all the boys for their efforts on the day.

ISFA Under 11 Essex Regional tournament

Fourteen Independent Schools competed at the ISFA Under 11 Regional Tournament with the winning team progressing to the National Finals. The tournament format allowed for six group games, providing plenty of game time. Drawn against Brentwood, Aldwickbury, Gatehouse, Felsted, Elm Green and Solefield the early signs were that it would be a tough learning curve and a testing afternoon. Recording three early losses through individual errors and a lack of focus made qualification for the finals very hard. Two good wins against Elm Green and Felsted showed the boys that with teamwork and discipline they could play well. The last game against Solefield was very tense with the scores very close. Unfortunately, a late goal saw the game finish 3-2 to Solefield, so we didn't progress out of the group stage.

The following boys achieved their Colours for

regularly representing the Under 11 team:

I. Ahmed (Captain), A. Brown, V. Degun, A. Ford, G. Haven, T. O'Toole, O. Oyewumi, J. Pender, A. Rumnah, T. Ryan, D. Reilly (Vice-Captain)

Player of the Year: Subomi Oyewumi

Breakthrough Player: Tommy Ryan

Best Defensive Player: Ibrahim Ahmed

Top Goalscorer: Dylan Reilly

Top Goalkeeper: Joseph Pender

Girls' Football

The School continues its role as the ISFA Girls Community Hub School. As part of the project, the girls have had coaching after school as well as competing in a number of matches.

Under 11 Redbridge Primary Schools Tournament

As part of the School's work with ISFA and other local schools, we played host to the Redbridge Primary Schools tournament, which also doubles as the qualifying event for the London Youth Games. After losing their first match, the girls never looked back, winning their other group matches 6-0 and 4-0. A 1-0 win in the semi-final meant they faced local rivals Churchfields in the final. Despite having chances to score, the game



went to penalties, and in a narrow finish, we won 3-2 qualifying to represent Redbridge at the London Youth Games. Well done to all the girls for their performances on the day.

The following girls achieved their Colours for regularly representing the Under 11 team:

Year 5: M. Ailioaie, E. Barbaneagra, H. Harif, A. Richardson

Year 6: S. Sugendiran (Captain), A. Shamim (Vice-Captain), S. Kiely, A. Okenabirhie

Player of the Year: Sujaanie Sugendiran

Breakthrough Player: Maria Ailioaie

Best Defensive Player: Sophie Kiely

Top Goalscorer: Sujaanie Sugendiran

Top Goalkeeper: Akpovona Okenabirhie

Under 10

The Under 10 'A' football team had a good season, building on their successes of the previous year. The squad have a great approach to training in all weathers and are receptive to advice.

Early on in the year, they entered an Under 11 competition at Forest to gain experience. Against older opposition, they acquitted themselves very well, losing just one game in the group stages before going out by a solitary goal in the quarter-finals.

During the season, they recorded two wins in close games against Woodford Green Prep School (WGPS). Their best performance came at Chigwell where they won 6-2 despite a very late evening at the Royal Albert Hall the day before! Our only defeat was a narrow 3-2 loss to Loyola, who always provide strong opposition.

Our 'B' team were able to play four matches, winning three and drawing one. They also entered



our tournament, but lost their four matches against other schools' 'A' teams. WGPS were able to bring over their whole year group to enable all of our boys to represent the School in 'C' and 'D' team games on a couple of occasions. These are always fun events.

St. Aubyn's School Under 10 Five-a-Side Football Tournament

With 10 teams invited to attend, the level of competition was good and there were a number of close matches. This year the format involved two groups of five teams competing to either play in the Cup Competition or Plate Competition finals. The Under 10 'A' team made a good start winning their first three games. After a loss to Forest we finished as group winners with a place in the Cup semi-final. A strong start against



Woodford Green Prep School saw the WGPS goal under pressure as we created a number of chances to score. The boys could not quite convert their pressure and with a fine counter-attacking finish from WGPS, the game finished as a 0-1 loss. Despite the result, the boys should be proud of their progress and performances. Despite resolute defending the Under 10 'B' team failed to record a win in their group, finishing in fifth place.

In the Cup event final, WGPS faced St. Edmund's Prep School and a finely balanced match ensued. St. Edmund's took an early lead, but in the last minute, WGPS levelled the score, and the final moved into another penalty shoot-out. After three penalties from each school, WGPS were victorious and finished as overall winners.

Player of the Year: Aran Ara

Breakthrough Player: Barnaby Dawson

Best Attacking Player: William Carberry

Best Defensive Player: Henry Garwood

Top Goalkeeper: Monty Haven

Under 9

Under 9 football is the starting point of competitive football at St. Aubyn's. For many of the squad this is a new experience and it takes time for the players to gel. As the term progressed, performances improved and there was also the opportunity to get all of the Year 4 boys involved in matches when we fielded 'A', 'B', 'C' and 'D' teams.

Woodford Green Prep School Five-a-Side Football Tournament

The concept of the WGPS tournament is to encourage attacking play with the eventual

champions being the team that score the highest number of goals, not points. The Under 9 'A' squad fought hard throughout the event with some excellent goalkeeping and wonderful attacking play. The event also provided the chance for two Year 3 boys to represent the School and they did not look out of place against their older Year 4 counterparts. Overall the boys scored a total of 11 goals and finished in third place.

Forest Prep School Under 9 Football Festival

The annual Forest School festival saw boys from the Under 9 'A' and Under 8 'A' teams playing in a number of highly competitive matches. With five visiting schools and fixtures against Forest and Gatehouse, both teams played to a good standard and despite mixed results created a number of chances to score, working well as a team.

Player of the Year: Simon Smetaniuc

Breakthrough Player: Suleman Sheikh

Best Attacking Player: Tayo Adetona

Best Defensive Player: Freddy Poole

Top Goalkeeper: Oscar Young

NETBALL

It has been a very busy and successful year for netball. The plan was to build on progress from last year, and the results have shown how successful this has been.



Under 13

Whilst the Under 13s did not have many fixtures, they were unbeaten for the year, securing wins against King's School and Park School. A number of the girls in the team were new to netball and made good progress in only a short period. Well done.



Under 12

The Under 12 team, which was made up of Under 12 and Under 11 girls, won the Bancroft's netball tournament in what was their only fixture of the year. They were undefeated in all matches, playing against Forest, Bancroft's, Chigwell and Woodford County.

The following girls achieved their Colours for regularly representing the Netball team:

Year 7: R. Faraz (Vice-Captain), A. Saeed

Year 8: M. Shute (Captain), L. King

The following pupils received Netball awards:

Player of the Year: Mabel Shute

Breakthrough Player: Charlotte Middlehurst

Best Attacking Player: Lexi King

Best Defensive Player: Iveta Daskalova

Best Shooter: Alayna Saeed

Under 11

The Under 11 'A' team have gone from strength to strength this year.

Their first tournament of the year at Chigwell School was a little disappointing, finishing in 4th place out of 20 schools, losing to Bancroft's 4-2. However, following some intensive training during games lessons the team went from strength to strength, and were undefeated in all of their friendly fixtures across the year, including beating Bancroft's 14-1. They also finished in the top 8 of the National Netball Cup.

They had an incredibly successful day at the Forest School tournament, competing against 20 other schools. The girls comfortably won all of their group matches 9-1, 11-1, 8-1 and 6-0 before they progressed through to the top group. They played incredibly well beating Ursuline 8-1 and, in games which could have gone either way, narrowly lost to both Widford Lodge (eventual runners up) and St. Edmund's (eventual winners) by just one goal in each match. This meant they took home the bronze medal, finishing the tournament in 3rd place. All of the girls worked exceptionally hard throughout the day and showed so much progress.

In the Redbridge League, the girls were undefeated having scored over 150 goals and only having two scored against them. Unfortunately, the league did not finish due to the coronavirus pandemic.

The Under 11 'A' netball team travelled to Cambridge in the snow to take part in the IAPS netball competition. At this point the girls had not had any challenging matches and were looking forward to competing against some very strong schools. Whilst it was a difficult start for the girls they remained focused and competed for every ball, eventually qualifying for the plate semi-final.

A fantastic performance led them to a 6-2 win and they went on to face King's Ely from Cambridge in the final. In a very close match, where they went behind twice, they came back to win the match 5-3 to be crowned Plate Champions! Well done!

The highlight of the year was the National Netball Cup. The team had a very early start as they travelled to Godalming to take part in the competition and compete against the very best schools in the country. Their first match was against a very strong Farrington's side who had not lost a match all season. This did not phase the girls and they played some exceptional netball to win 4-0. Their strong performances continued as they went on to win four more group matches, including beating Talbot Heath, a strong team from Bournemouth, 11-3, and King's Rochester 10-3. Their strong performance in their group meant they qualified for the quarter-finals, where they met Putney High. This was always going to be a tough match and despite going 2-0 up the girls couldn't hold on to win the match, suffering a narrow loss. Putney High went on to be crowned champions. However, it was such a fantastic achievement to make it through to the quarter-finals and finish in the top eight teams in the country, in a tournament of such a high standard. The girls played the best netball they have ever played.

The following girls achieved their Colours for regularly representing the Netball team:

Year 5: E. Barbaneagra, H. Harif

Year 6: J. Pham (Captain), A. Okenabirhie (Vice-Captain), D. Adeleke, S. Haines, S. Kiely, N. Okoye, A. Saeed, A. Shamim, S. Sugendiran



The following pupils received Netball awards:

Player of the Year: Akpovona Okenabirhie

Breakthrough Player: Sophie Kiely

Best Attacking Player: Jennifer Pham

Best Defensive Player: Sujaanie Sugendiran

Best Shooter: Aaliyah Shamim

Under 10

The Under 10s have had a successful year. In particular, the 'A' team have won all school fixtures and two out of the three tournaments they entered.

St. Aubyn's hosted an Under 10 Netball tournament in October with seven other schools attending. The Under 10 'A' team got off to an exceptional start, winning their first game against Normanhurst 20-0 in a match that lasted 12 minutes! They then comfortably beat Forest 'A' 7-0 and WGPS A 8-0 meaning they topped their group. The 'B' team also had an excellent start, beating Park School 3-1 and Nightingales 3-1. Their final match against Bancroft's would determine who won the group. It was a very close match, which ended in a draw. However, Bancroft's topped the group on goal difference. This meant our 'B' team would play our 'A' team in the Cup semi-final! In a game, which was played in an excellent spirit, the 'A' team won 10-0, securing their place in the final against Bancroft's. The 'A' team maintained their excellent form and went on to win the final against Bancroft's 6-0! This meant across the tournament the 'A' team scored 51 goals and had none scored against them.

The Under 10 'A' team continued with success at the New Hall tournament, where they were crowned champions out of 20 teams, beating St. Faith's from Cambridge in the final, which went to a golden goal.



Other highlights include all of the Year 5 girls playing in netball fixtures against Chigwell, where the 'A' team were dominant throughout, winning 20-2. The 'B' team worked well together and won 6-2 and the 'C' team scored lots of goals winning 13-4.

The following pupils received Netball awards:

Player of the Year: Ellen Barbaneagra

Breakthrough Player: Janset Ercan

Best Attacking Player: Alice Richardson

Best Defensive Player: Hadia Harif

Best Shooter: Laila Saeed

Under 9

The Under 9 netball teams have had a strong year. The 'A' team was undefeated in all friendly

fixtures, as well as all competitive tournaments. The 'B' team were also undefeated in all friendly fixtures, playing matches against St. Edmund's, Chigwell, Bancroft's and WGPS.

The 'A' team were crowned winners of the WGPS tournament in the Lent term. Unlike most festivals the winner would be the team who scored the most goals across the morning. Determined to score lots of goals, the girls won all of their matches with the following scores; 8-1, 10-0, 8-0 and 9-0. They scored a further four goals in the shooting competition. This meant they were unbeaten all morning, but most importantly scored 39 goals in total, which made them clear champions of the day, as the team who finished in second place scored eight goals in total!

The 'A' team also won the New Hall School tournament out of 20 teams and the Forest School tournament out of 13 teams.

The following pupils received Netball awards:

Player of the Year: Olivia Brooks

Breakthrough Player: Udit Gothi

Best Attacking Player: Eilis McCarthy

Best Defensive Player: Maya Robinson

Best Shooter: Faith Brooks



CRICKET

As ever, enthusiasm for cricket was high, but due to the COVID-19 pandemic, the school was only able to play one indoor tournament.

Under 11 Redbridge CKC Indoor Cricket Tournament – Moogsoft William Greaves Trophy

To defend their title from the 2019 competition the Year 6 team competed against Christchurch, Fairlop, Oakdale and Wells. Playing a shortened indoor version of the game, the emphasis was on accurate bowling, tight fielding and batting into space. A great start saw the team win their first game against Oakdale School 80 runs to 34 but the second match against Fairlop was much closer and the team lost by one run in the last over. The third game against Christchurch was also very close, but with tight bowling from Ibrahim, Albert and Aaliyah the game was won in the seventh over with runs to spare. After setting a respectable 45 runs, the team recognised that any mistakes in the final match against Wells could be costly. After a few quick wickets, it looked as though the game was there for St. Aubyn's to take. However, a valiant batting performance saw Wells win the match in the final over and St. Aubyn's finished as runner's up after a great day of cricket. Well done to Ibrahim, Samyak, Ibrahim, Sujaanie, Sophie, Albert, Aaliyah and Yaqub.

CROSS-COUNTRY

Cross-Country continues to be a favourite activity for many pupils.

WGAC Cross-Country League

In the WGAC Cross-Country League races, St. Aubyn's pupils competed against over 100 runners in each of the three races. At just over a mile in distance the races take place on a testing

hilly course, which requires determination to finish. The Under 11 Boys team finished in sixth place.

Under 11 Redbridge Primary Autumn Cross-Country Run

At the start of the second half of the Christmas Term, pupils from Years 4 to 6 raced over the flat course at Fairlop Waters as part of the Borough Sports Programme and as part of the qualification process for the London Youth Games. With approximately 55 runners in each category, both the boys' and girls' squads performed well. All of the girls from Years 4 to 6 ran at the same time, but individual places for each year group were awarded. In a very competitive race, Ellen (Year 5) ran exceptionally well to finish the race in third place, and was awarded the silver medal for being the overall second placed Year 5 girl. Maya (Year 4) also ran incredibly well to finish the race in 6th place overall, which gave her the gold medal for the first placed Year 4 girl. Faith (Year 4) finished the race in 18th position, which secured her the Year 4 girls' bronze medal.

The boys were also very successful with some excellent running from the whole team. Dylan (Year 6) finished in third place securing him the overall bronze medal for the Year 6 boys, whilst Monty (Year 5) finished the race in 9th place, which earned him the overall gold medal for the

Year 5 boys. Well done to all the runners involved, and congratulations to Maya, Faith, Ellen, Monty and Dylan who all finished with medals on the day.

Under 11 London Youth Games Cross-Country Race – Parliament Hill

After their performances at the qualifying Redbridge Cross-Country race, Dylan Reilly, George Haven and James Hunt all represented the London Borough of Redbridge at the London Youth Games Cross-Country race. Held at Parliament Hill on a cold and very muddy morning the boys finished in 79th, 137th and 145th respectively and helped the Borough team finish in eighth place overall out of 32 Boroughs. There were smiles before and after the race and it was a great experience for all of them.

The following pupils achieved their Colours for regularly representing the Cross-Country teams:

Year 5: S. Allan, A. Babic, F. Bayntun, G. Cueva Martinez, B. Dawson, H. Garwood, M. Haven, Z. Phillips, B. Rogers, A. Taslim

Year 6: S. Haines, N. Okoye, J. Pham, A. Shamim

Year 6: D. Reilly (Boys' Cross-Country Captain), G. Haven (Vice-Captain), J. Hunt (Vice-Captain), P. Ailioaie



MILE-A-TIME

The weekly Mile-A-Time club saw pupils from Years 3 to 8 walk, jog and race their way around five laps of the field to notch up their mileage. Whilst some pupils found the commitment and effort too much, others relished the challenge. Certificates were awarded for achieving multiples of five miles. Thanks go to all the staff for their time and efforts. Well done to all those who kept up with their running over the year.

OUTDOOR PURSUITS/TRIPS

At the start of the new term, pupils from Year 7 and 8 travelled to Kelveden Hatch to complete the Nuclear Races obstacle course. The day was a great opportunity to take part in team building activities as part of the outdoor education and PE/Games curriculum. Well done to everyone for their bravery and efforts on all of the challenging obstacles, and thank you to Mrs Elworthy and Mr Cameron for their help and involvement with the day.



HOCKEY

Hockey continues to be a popular sport with our pupils.

Under 11

The Under 11 boys played their first hockey match of the year against Bancroft's School. It was a reminder of how large the hockey pitch is and of the need for constant teamwork. The boys took a quick lead with Tommy scoring twice before Samyak made it 3-0 before the half-time break. With the boys tiring, Bancroft's looked to bring on fresher players and the score line slowly crept up to a 3-3 score line. With the team Captain, George, taking charge of the defence, the boys were resolute in ensuring they did not concede again and the game finished as a 3-3 draw.

Under 10

In the Year 5 match against Bancroft's, both teams were looking to play counter-attacking hockey and trying to score on the break. Despite some fine passing and creating a number of chances to score, the Bancroft's' defence always managed to have one player back to protect their goal and make a crucial interception. With the half-time score at nil-nil the boys recognised the need to utilise the wide space of the pitch and eventually, after a fantastic spin-pass, Alfie scored the deciding goal and the match finished 1-0 to St. Aubyn's. Well done to all the boys for their energy and efforts.

Under 11 Mixed Redbridge Primary Schools Tournament

As part of qualification to the London Youth Games, the school competed against 16 other local schools hoping to win the overall tournament and qualify for the next round.



Playing with a mixed team of at least four girls and four boys we started very strongly. Great teamwork secured a win against Christchurch and two draws against Gearies and Chadwell saw us progress to the knock-out stages. Facing Snaresbrook in the quarter-finals a good number of chances were created, including two shots hitting the goal posts, but as St. Aubyn's attacked Snaresbrook looked to play more on the break and only resolute defending prevented them from scoring a number of counter-attacks. Just as St. Aubyn's looked to be creating a chance to score there was a break-a-way attack and Snaresbrook scored the only goal of the game. Despite losing the game the team finished in fifth place. Well done to Shriya, Laila, Alice, Sophie, Lottie, Aran, Barnaby, Monty, Samyak and Rayyan for their energy and efforts on the day.

The following pupils received awards:

Player of the Year: Boys, George Haven;
Girls, Aaliyah Shamim

Breakthrough Player: Boys, William Barringer-Allen; Girls, Ami Gurjar

Best Attacking Player: Boys, Samyak Sinha;
Girls, Sujaanie Sugendiran

Best Defensive Player: Boys, Rayyan Ahmed;
Girls, Stella Haines

Top Goalkeeper: Boys, Hamza Ahmed;
Girls, Shriya Dabas

The following pupils achieved their Colours for regularly representing the Hockey team:

Year 5 Girls: M. Ailioaie, E. Barbaneagra,
S. Dabas, A. Gurjar, A. Richardson

Year 6 Girls: S. Haines (Captain), J. Pham,
A. Shamim, S. Sugendiran

Year 6 Boys: G. Haven (Captain), T. Ryan
(Vice-Captain), H. Ahmed, R. Ahmed,
W. Barringer-Allen, S. Sinha, Y. Uddin

RUGBY

Rugby at the School continues to be a huge success.

Under 11

The Under 11s played fixtures against Bancroft's, Keble, Loyola and St. Edmund's. With over 20 boys selected to represent the School it was pleasing to see the level of skill and commitment to tackling as well as the teamwork on display in all the fixtures. The boys should be proud of their development as individuals and of their performances as a team, which culminated in the fantastic victory against St. Edmund's.

The following pupils achieved their Colours for regularly representing the Rugby team:

Year 6: T. Ryan, G. Haven (Vice-Captain), S. Levy
(Vice-Captain), P. Ailioaie, H. Ahmed, I. Ahmed,
A. Brown, V. Degun, J. Hunt, O. Oyewumi,
T. O'Toole, J. Pender, O. Roberts, Z. Vas

The following pupils received Rugby awards:

Player of the Year: Tommy Ryan
Breakthrough Player: Hamza Ahmed
Best Attacking Player: Sebastian Levy
Best Defensive Player: Oluwasubomi Oyewumi

Under 10

The Under 10 boys played fixtures against Bancroft's, Loyola, Saint Nicholas and St. Edmund's.

The following pupils received Rugby awards:

Player of the Year: Alfie Madden
Breakthrough Player: Frasier Mann
Best Attacking Player: Samrith Sivashanker
Best Defensive Players: Varanan Nirmalan and Frederick Bayntun

Under 9

Moving into Under 9 rugby, the boys begin to develop the contact skill of tackling. They had mixed results against Bancroft's, Keble and Loyola. However, the highlight of the term was the opportunity for all of the boys to play in the fixture with Keble.

The following pupils received Rugby awards:

Player of the Year: Harry Saunders
Breakthrough Player: James Duggan
Best Attacking Players: Alexander Adesmoye and Tayo Adetona
Best Defensive Player: Lucas Dalglish

HOUSE SPORT

Pupils from Years 3 to 8 take part in a variety of House Sports Tournaments including football, badminton, basketball, netball, table tennis, rugby and cross-country running.





Badminton

The Senior badminton competitions saw a fierce rivalry between the Year 7 and 8 pupils from Grove, Hayton, School and York. Congratulations to Vinay and Luke for winning the doubles event for York House.



Cross-Country

In the Lent Term, Middle and Senior School pupils took part in this year's House Cross-Country. Over a flat course, there were several fine personal displays and everyone managed to complete the course. Well done to all those who

took part and congratulations to the winners from each year group.

Winning Boys: Years 7 and 8, James Middlehurst; Year 6, Dylan Reilly; Year 5, Monty Haven; Year 4, Rory Evans; Year 3, Edward Sheridan

Winning Girls: Years 7 and 8, Charlotte Middlehurst; Year 6, Jennifer Pham; Year 5, Ellen Barbaneagra; Year 4, Maya Robinson; Year 3, Sophronia Ailioaie

The total points for each House, based on their performance and positions in each tournament, are added together. In Middle School, Grove finished in first place whilst in Senior School, Hayton finished in first place. However, the spirit of the House events is to develop teamwork amongst all pupils and due to the effort of both Middle and Senior School pupils congratulations go to School House as the overall winners.

STAFF NEWS

Valerie Camp

Val took early retirement this year. She will be sorely missed by teachers and pupils, not only in Middle School but in our wider school community. Her passion, enthusiasm and generous warmth always shone through. Pupils in her care knew that each day would be exciting, challenging and filled with kindness and compassion. We wish her all the very best in her new adventures, split between Ireland and the UK. Good luck, Val!

Harriet Elworthy

Harriet started at St. Aubyn's as Miss Jones in 2016 when she became the first staff member to take up residence in our staff accommodation. She was a Senior tutor, PE teacher and girls' games teacher. She quickly transformed all of our netball teams and developed a competitive ethos in the girls that resulted in our teams becoming the best in the area. Her experience as an ex-international player and her hard work coaching the girls before school, in break times and after school reaped huge rewards as we won numerous leagues and tournaments over the last three years. Although she works the girls hard, she is a very popular teacher; many of the girls have taken up netball in clubs out of school since being motivated by her, which is the mark of a successful PE teacher.

After making her mark, Harriet and her husband, also a PE teacher, are moving to Cornwall, where she will be taking on a new challenge. We are sure that she will do a 'proper job' and we wish them both well in their new adventures.

Catherine Evison

Cat initially joined us as a part-time teacher who worked directly with our EYFS and KS 1 pupils. She

was able to identify and develop musicality in pupils at a very early stage. When the opportunity arose, Cat took over the role as the Director of Music. As well as delivering outstanding music lessons, Cat has a passion for performance and particularly enjoyed the work she accomplished with the orchestra and performance groups. Although the concert and performances were incredibly important, Cat often concentrated on the musical journey of the pupils as a way of making them aware of their own progress. As well as teaching, Cat has also developed her own music programme designed to help non-specialists to deliver quality music teaching. Cat leaves with a view to settling in Scotland. We wish her well with her next musical endeavours.

Ruth Hackett

Ruth began working at St. Aubyn's in September 2019 as a maternity cover teacher for Year 1. She had spent a few years working in the Middle East and returned to the UK to continue her teaching career. She joined a well-established team and fitted in nicely. Her contributions to the team were valued. She enjoyed teaching the class and had a positive year with 1RH. She has found a new job in Hertfordshire and will be relocating. We wish her all the best in the future.

Sarah Jee

Sarah joined St. Aubyn's in September 2018 as a Reception teacher. She quickly settled into life at St. Aubyn's and enjoyed teaching in EYFS for the first time. She brought with her a passion for teaching and supporting young children's development. She established positive relationships with families and colleagues alike.

Being a proactive team member, she ensured that the environment was conducive to learning and encouraged good progress for all children. We were very pleased for Sarah when she shared her exciting news that she was expecting her first child. Baby Sophia arrived and Sarah has decided to change her career path to enjoy motherhood for a while. Her commitment to her role as a Reception teacher was much appreciated. She will be missed and we wish her all the best for the future.

June Kingston

June has had two roles at St. Aubyn's School. Many years ago she worked as a catering assistant and then she returned to the School in February 2007 as the school secretary.



When June joined the admin team she shared a small office space with the receptionist, the franking machine and photocopier. The move to the current reception area in September 2014 made such a welcome change and enabled June to ably assist numerous parents, children and staff with queries about everything and anything to do with school life.

During her time as the School Secretary June has been through many joyous occasions such as

the weddings of three of her children, the arrival of grandchildren, moving house, as well as receiving two new hips! We greatly miss her sense of humour, the wonderful cakes and her dancing at our social events. We all hope that she enjoys her retirement at the centre of her lovely family.

Carly Montgomery

Carly worked as a TA in Middle School. She spent much of her time delivering learning interventions to those pupils who needed a little extra support in maths or English. She made the Learning Support Room a very popular place to be and was passionate about helping the pupils she worked with progress. We wish her every success in her next venture!

Colin Roberts

Colin joined the School in July 2001 as a member of the maintenance crew and also assisted with site security. His former role as a police officer suited this role, and in time site security became his main focus. When we moved to having a member of staff on duty at the gate during the day Colin took on the role, which evolved into a job share where he worked the late shift. In recent years, he has worked term-time only and retired on the 14 February 2020. Colin is well known to many parents and the school community generally and will be missed by everyone. We wish him a long and happy retirement with his wife Mary.





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