



## PERSON SPECIFICATION

|                   |                            |
|-------------------|----------------------------|
| <b>JOB TITLE</b>  | <b>Teacher – Reception</b> |
| <b>DEPARTMENT</b> | <b>Pre Prep &amp; EYFS</b> |

| CRITERIA   | ESSENTIAL | DESIRABLE |
|--|-----------|-----------|
| <b>QUALIFICATIONS:</b>   |           |           |
| Qualified teacher status   | *         |           |
| <b>EXPERIENCE:</b>   |           |           |
| Recent experience of working effectively with pupils in the Foundation Stage and Early Years (EYFS) setting.   | *         |           |
| Experience of working with Key Stage 1 pupils in a classroom environment.  |           | *         |
| Evidence of continued improvement of teaching and learning through providing a safe, stimulating and nurturing classroom environment that helps pupils to develop as learners. | *         |           |
| Have had experience of mentoring staff and identifying areas for professional development  |           | *         |
| <b>KNOWLEDGE &amp; SKILLS:</b>   |           |           |
| The ability to comply with policies and procedures related to child protection and health and safety.  | *         |           |
| Up to date and current knowledge of the EYFS curriculums.  | *         |           |
| An understanding of what constitutes as high quality provision for this age group.   | *         |           |
| An understanding and commitment to equality of opportunity for all pupils.   | *         |           |
| Effective behaviour management, with clear boundaries, sanctions, praise and reward.   | *         |           |
| Has an understanding of how the emotional health of a child is important and impacts on learning.  | *         |           |
| Knowledge of the expectations with regard to transition into Year 1.   | *         |           |



| APTITUDES:   |   |  |
|--|---|--|
| A commitment to safeguarding and welfare of all pupils.  | * |  |
| A respect for all pupils' individual differences.  | * |  |
| A cheerful, friendly and enthusiastic personality.   | * |  |
| A positive outlook.  | * |  |
| An effective team member who can also use initiative and work on their own.                                | * |  |
| Good communication skills.   | * |  |
| A commitment to regular and on-going professional development and training to ensure outstanding practice. | * |  |
| Empathy for children and their families.   | * |  |
| Punctuality and commitment to the school.  | * |  |
| A commitment to ensuring that all St Aubyn's pupils meet their potential.                                  | * |  |
| The potential to offer or support an after-school activity in an area of interest.                         | * |  |