



# EYFS Newsletter



## Reception News

*'To bee, or not to bee: that is the question'*  
- William Shakespeare

It is lovely to see all the children back at school and ready to learn about our new topic 'Mucky Minibeasts.' This week, we have been learning all about bee - what they look like, where they live, why we need them and how they make honey. On our first day back, we spoke about what we did over the Easter holiday. In maths we have been using the greater than and less than signs to solve equations, such as  $27 > 7$  or  $5 < 15$ . In Expressive Arts and Design we made honey bees out of pipe cleaners and paper bowls. In preparation for Year 1, we have introduced the children to DUMTUMS: date, underline, miss a line, title, underline, miss a line, start work. The week ended with the children celebrating St George's Day by acting out the story of *George and the Dragon*.



Creating bumble bees



DUMTUMS for Holiday News



Building a Comb Jelly



Do you eat honey?



What do bees make?



Bee Keeper's equipment

### Notices and Reminders:

Please ensure that sun cream is applied before school.

If you have not already done so, please send in a labelled school cap which will remain in school for the Summer term.

Please do your best to arrive to school on time.

Many thanks,  
Reception Team

### Summer Uniform - 1st half of Christmas Term and whole Summer Term

Girls	Boys
Navy and white Summer dress	Mid grey shorts (no cargo pockets)
Navy cardigan	Maroon polo shirt
Plain white 'ankle' or 'knee high' socks (without frills)	Navy pullover
	Navy knee-high banded socks

Next week, we are going to be exploring the story 'Mad About Minibeasts' and using the internet and information books to write facts. In maths, we will be taking advantage of the weather to explore capacity outside. In Expressive Arts and Design, we will be moving to music as if we are minibeasts and discussing the different ways that insects travel.

# Nursery News

## Welcome Back

It is hard to believe that we have started our final term of the year. Our little Goslings and Ducklings have grown in many ways, and it is wonderful to reflect on the progress they have made so far. This term, we will be learning about life cycles and growth and, with this in mind, we will begin preparing the children for their transition to Reception. We will be encouraging the children to further grow in independence and resilience, and we thank you all for your efforts in supporting us with this endeavour.



### St. George's Day

This week, we have been learning about St. George and the Dragon. The children have enjoyed making flags independently, and having a picnic to celebrate St. George's Day.



### Tall Tales

During our Tall Tales topic this half term, the children will be learning about the life cycles of living things, including butterflies, chickens, frogs, humans and plants! We will also be using some favourite stories and traditional tales, such as *The Very Hungry Caterpillar* and *Jack and the Beanstalk*, to support the children's learning about growth and change.

### Overview of next week's learning:

Phonics: Ll      Maths: Number problems

Topic: Tall Tales, traditional stories, growth and change.

### Notices and reminders:

Please ensure you have returned your child's PE bag, containing a full spare set of summer uniform, including underwear and socks. All sun hats should also now be in school for use on hot, sunny days. Many thanks!