

hello & welcome

Welcome to St. Aubyn's School, a co-educational independent prep school for 530 children aged 3 to 13. The children we send from here are not only up to the challenge but set out to challenge the world.

Situated in the beautiful surroundings of Woodford Green and Epping Forest and easily accessible from the main thoroughfares of London, St. Aubyn's is set in eight acres of grounds. It is self-contained and well-resourced, offering small classes and high levels of teaching.

Our motto from 1884 still reflects our approach to teaching and to learning today:
Fortiter, Fideliter, Feliciter; Bravely, Faithfully, Happily

Leonard Blom – Headmaster





•
leadership
education



We are committed to being leaders in education in these changing times.

Our pupils are remarkable individuals and we hope you enjoy this taste of their qualities and those of the School. We would encourage you to visit us and meet them in person.

“The quality of leadership and management, including links with parents, carers and guardians, is excellent. Leadership and management at all levels are highly effective in identifying priorities based upon a clear evaluation of the school’s needs, and in ensuring that they are achieved.”

(ISI Inspection Report)

“The co-curricular programme has also recently been restructured and offers excellent and varied activities. Both pupils and parents speak very highly of it.”

(ISI Inspection Report)



bravely | faithfully | happily

diversity & opportunity

We are committed to the academic and all-round development of every child in the school.

Our philosophy is based on the holistic development of our pupils, treating each as an individual, encouraging learning through experience and maximising achievement and fulfilment through fostering of emotional intelligence. In this way we develop personal qualities, whilst ensuring that our pupils develop character through activities like our cadet programme.



“The harmonious relationships observed between pupils of the many faiths and cultures in the school community are reflected in the mutual respect evident throughout the school. They have an outstanding understanding of a range of cultures and religions.”

(ISI Inspection Report)

Confident, Independent & Inquiring



We encourage our pupils to become self-confident, independent and inquiring learners.

They thrive both in and out of the classroom and achieve highly in terms of places, scholarships and awards to selective schools at 11+ and 13+. Just as important, our former pupils thrive in their future schools continuing to enjoy life and to achieve highly. Many stay in touch with St. Aubyn's and it is always a pleasure to welcome them.



“ They are so bright, and very engaging to work with - the standards of learning and behaviour expected of them are very clear and they really live up to that. ”

(Visiting Speaker)



confident
independent
inquiring

Considerate, Moral
& Versatile

considerate & moral versatile

We work to help our children become considerate, moral and versatile individuals.

Our focus is on the education, welfare and personal development of each child. Strong relationships are at the core of this: relationships among pupils and between pupils and staff, all backed up by a partnership with parents. Children respect each other's individuality and achievements.



bravely

faithfully

happily



“The pupil’s moral awareness is excellent. The youngest children benefit greatly from sharing wider school facilities for meals and events. They enjoy interaction with older pupils, for example in assemblies or when Year 8 play leaders spend time in the EYFS.”

(ISI Inspection Report)



sociable
responsible
& tolerant



A St. Aubyn's child is a sociable, responsible and tolerant citizen.

Our pupils have strong links with the local community and with the wider world, for instance in charitable fund-raising and in partnerships with other schools throughout Europe. We want our children to be confident and outward-looking.

“ In the EYFS, relationships between children are excellent, based upon respect and consideration for others. Children form strong friendships and readily approach adults to share what they have done or, when necessary, to seek comfort. ”

(ISI Inspection Report)



“ I’ve been so impressed by how friendly and helpful everyone is whoever I meet is so welcoming; I really do feel quite at home. ”

(Visiting Speaker)

bravely | faithfully | happily

high aspirations clear expectations

We work together to provide a learning environment, characterised by:

- High aspirations and clear expectations
- A broad, balanced, well-resourced curriculum
- Responsiveness to each individual's talents and needs



“Pupils have very mature and positive attitudes towards their learning. As a result, their behaviour in lessons is excellent. Rapid progress is linked to the pupils’ enthusiasm to learn.”

(ISI Inspection Report)

preparing for the future

Our aim is that each boy and girl enjoys the present while preparing for their future.

The changes in our society and in education require that we are focused, that we are visionary in our leadership and that we utilise every resource to its fullest so as to ensure top quality education to every pupil on an equitable basis.



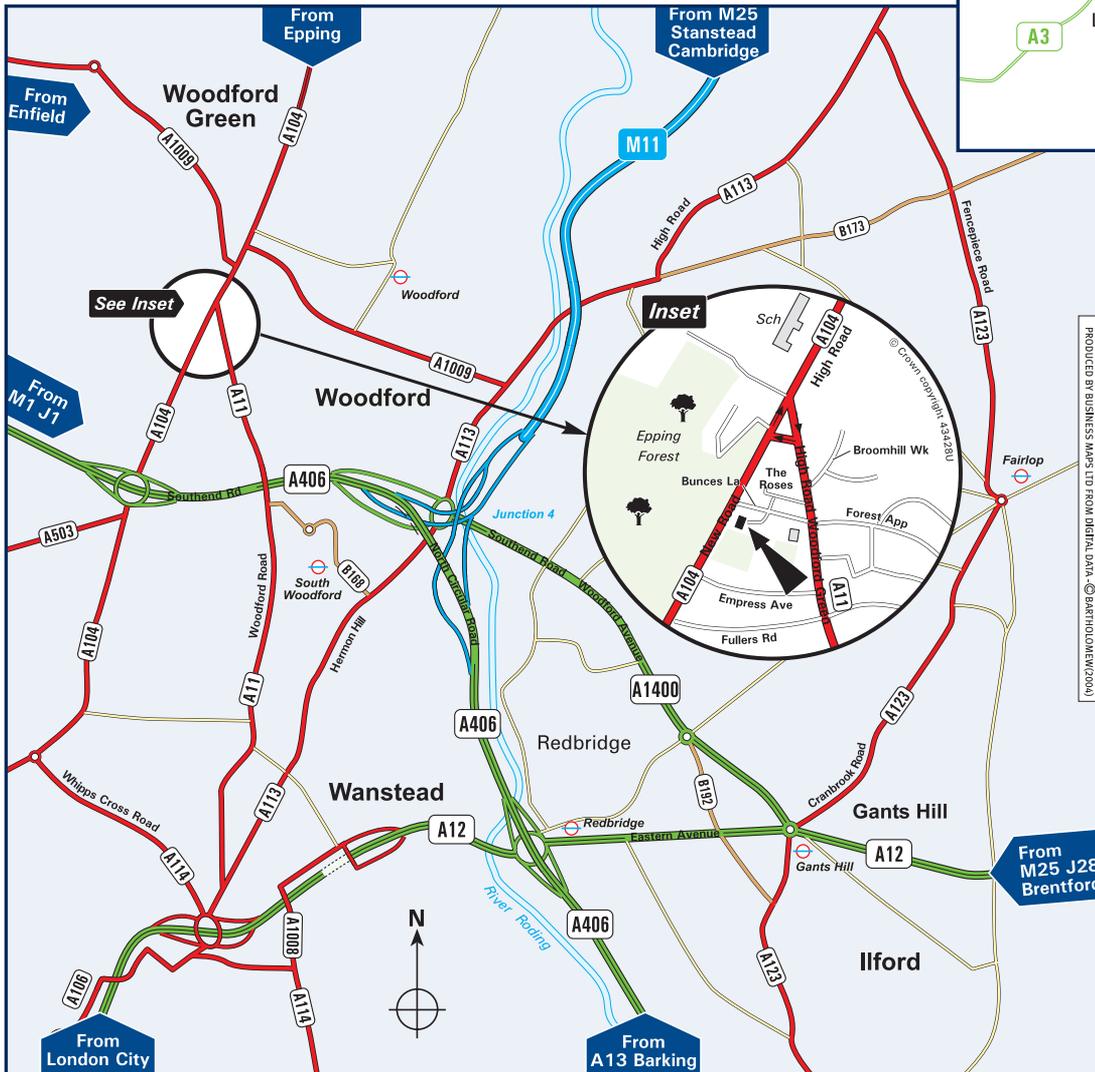
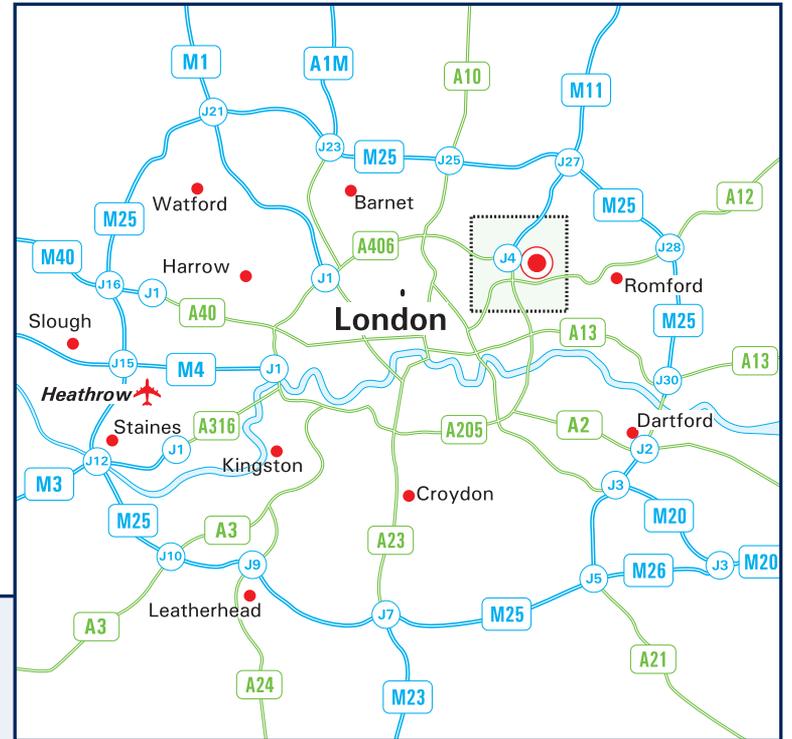
“ Wide ranging religious education (RE) and personal, social and health (PSHE) programmes make a notable contribution to the curriculum by giving pupils a very good preparation for teenage and adult life, including a grounding in the British values. ”

(Parent)



bravely | faithfully | happily

How to find us



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