

St Aubyn's School

2021/22



Fortiter, Fideliter, Feliciter;
Bravely, Faithfully, Happily

St Aubyn's School

2021/22

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FROM THE HEADMASTER

St Aubyn's School has been a thriving preparatory school since it was founded in 1884 as a single-sex boys' boarding school. Until 1968, the pupils attended school on a Saturday morning from 9 am to 2 pm and it was not until 1970 that this practice was discontinued for Years 7 and 8.

Also in 1970, the boarding house was officially closed and the 12 remaining boarders departed. This was the end of an era of 86 years of boarding at St Aubyn's. The boarding accommodation was then converted into classrooms for the day boys. Another significant change came about in 1975 with the St Aubyn's School Trust formation. The trust was formed at the instigation of Mr Colley, who was rightly concerned with the School's future when he could no longer carry on. A Trust, a corporate body, can carry on its function without hindrance or interference by changing conditions and individuals. In 1995, the School admitted girls for the first time and has continued to grow and thrive as a fully co-educational day school for 520 pupils up to 13 years of age. Recently, the increasing success at 11+ (92% average selection in the past five years),

coupled with fewer external 11+ applications and excellent secondary schools, has meant that the School has seen dwindling numbers in Years 7 and 8 over the last few years.

Therefore, the Governors decided that the current Year 7 class will be the last at St Aubyn's and from 2023, St Aubyn's will be an age 3 to 11 school only. It is a brave decision to make, but the right one, bearing in mind the current financial climate, the outstanding results and the excellent senior school options available in this area.

For a bit of context, a little before Gordon James, my predecessor, started in 1993, the governors hired consultants to consider extending the age range to 16+. It was a non-starter. On Mr James's appointment, the balance of opinion of the Governors was for dropping the age range to 11+. However, being a 13+ school made St Aubyn's stand out locally. At that time (1993), if we had dropped to 11+, we would have had a problem because firstly, we were competing directly with the other local leading prep school, and less than 50% of the pupils were successful at 11+, so it made sense to keep the Years 7 and 8 functioning for those not able to secure places and for those considering Common Entrance at 13+.





As a result of this change at the top end and, as the number of registrations at 4+ are at an all-time high, the School will expand from three to four classes in Reception from September 2023. This change in the structure will free up resources and enable us to become a four-form entry school from Reception to Year 2 and then revert to three-form entry at 7+, with a maximum number of 21 pupils per class.

The School's motto from 1884 still reflects our approach to teaching and learning today: fortiter, fideliter, feliciter – bravely, faithfully, happily. We have always preserved academic excellence and remain faithful to the School's traditions, whilst being wise and prudent when looking at essential changes. We hope that the history books will state that, as a Governing body, Headmaster and Leadership Team, we made the right decision, at the right time, for St Aubyn's.

This year we enjoyed a record-breaking year at 11+ with so many children securing places at the schools of their choice. 13 children achieved a staggering 29 scholarships between them. Interestingly, our current Year 6 pupils enjoyed two stints of learning from home – perhaps we should always have remote learning! I take this opportunity to wish our leavers well in their secondary schools; I am sure they will all progress to bigger and better things.

I will say the same for our Year 8 leavers; well done and the best of luck going forward. To our Year 7 class who will become the last Year 8 class; enjoy the privilege and make it count.

At a strategic marketing and public benefit meeting, it was decided that the Colley

Scholarship, previously awarded to a Year 7 candidate, will now transfer to a Year 5 candidate in preparation for Year 6. The value of the scholarship is a discount on fees and their name on the honours board in the Reception area. The fortunate recipient must show sound academic ability, be exceptionally sporty or musical, have excellent manners, exhibit a happy disposition and get along well with their peers. It gives me great pleasure to present the award to Sophronia Ailioaie.

Mrs Demetriou and her SASS team have managed to reignite the committee and we have enjoyed various events organised during the year. My favourite was International Day; the weather was good and it was so heart-warming to experience all the different nationalities in our school. Thank you to all of you, your voluntary contributions have been valuable and we appreciate what you do for your children's school.

In September 2021, at the INSET at the start of the year, I asked the staff, "How long does it take to change four wheels on a car?" For a Formula One Team, the answer was less than two seconds. The Red Bull Racing Team holds the world record for a 1.88 seconds change on Max Verstappen's car at the 2019 German Grand Prix. I used the analogy as an example of the achievement of a high-performance team. When everyone plays their part to the highest level, we should get very close to excellence. We will continue to strive to develop as a high-performance team and I feel comfortable that our teachers have all given their best to help the children to achieve their potential. I thank all our teachers for their

efforts in ensuring the children's academic, physical, creative, and spiritual development. They are a committed and talented group and their professionalism, energy, and enthusiasm are thoroughly commendable.

The School's latest inspection is evidence that we are a high-performance team. The last full Educational Quality Inspection was in 2015, followed by a compliance inspection in 2017. As a result of the pandemic, this recent inspection was delayed by two years, a full seven years after the last Educational Quality Inspection. The latest Educational Quality Inspection was prefaced by a Focused Compliance Inspection in which we met the eight compliance standards. As regards educational quality, the school was judged excellent for the quality of the pupils' academic and other achievements and excellent for the quality of the pupils' personal development.

I am absolutely delighted with this result. It is a truly remarkable achievement and a credit to the excellent staff who work tirelessly to ensure we produce these outstanding results. It is also a reflection of the support we receive from the wider school community, which also makes these results possible.

I take this opportunity to thank the chair of governors, Mr Foster, and all the governors for their time and excellent direction and management. Their work behind the scenes goes unnoticed by many as they quietly go about their business despite being very busy; the support given to each committee and responses to every email help us move forward and make our School a better place – thank you!

*Leonard Blom,
Headmaster*



FAREWELL TO KEN FARMER

Ken Farmer, a former governor, passed away at the ripe old age of 94 on 20 January 2022. The memorial service was held on 26 February.

Ken was instrumental in setting up the charitable trust that took over the School's running from 1975 after Harold Colley approached him to help with this.

His sons Simon and Matthew were both pupils at the School between 1967 and 1975, and Ken had already been involved with the School scout troop which Harold Colley ran. Indeed, Ken went with the troop on four successive two-week camps in Italy and Austria (1972–1975) to help out Harold and John Skinner with the task of wrangling nearly 30 boys between the ages of 11 and 13. Happy days and the boys were privileged to enjoy such incredible trips.

We are not sure exactly how long Ken served as a governor, but it must have exceeded 40 years. Add in his time as a parent, and his close association with St Aubyn's is more comparable to 50 years. His wife Win was also a founder member of the St Aubyn's School Society back in the seventies.

We are grateful for his many years of expertise contributing to St Aubyn's overall governance, especially the finance. His influence is still prevalent in the prudent application of the School's financial policies.

Our hearts are with the family as they reflect on his life.

*Leonard Blom,
Headmaster*

WELCOME TO OUR NEW PUPILS

A very warm welcome to the seven new pupils who joined us this January: Aadav, Kimaya, Nuh, Selina, Zoya, Emma and Gabe!

Mrs Carbonaro asked them about how well they have settled in and what they like about St Aubyn's.

Aadav has made lots of new friends in Nursery and likes playing with the building blocks best.

What Kimaya likes best about St Aubyn's is that she has made lots of friends and everyone has been so welcoming. Mr Felix says, "Kimaya has made a really good start to life at St Aubyn's. Her kind and friendly nature, along with her enthusiasm for learning are great qualities. She is a brilliant addition to class 2NF."

Zoya was so happy and excited to join 3JA where she met up with her friend Yathavi.

Nuh thinks that all of the children and staff are nice and he likes being part of a big, busy school!

Selina says that her favourite subject is art – and she is proving to be a talented artist. She has settled well into 3JA and is always so cheerful and smiling!

Dr Shamim is delighted that both Emma and Gabe have made such an impressive start in 4HS. "They both try their best, contribute good ideas to lessons, ask questions and have made lots of friends."

Emma loves how the children have lessons in different classrooms; especially DT in the Art and DT studio. She can't wait to do science lessons in the lab. She loves all the sport and is looking forward to playing on the field in the summer.

Gabe said he likes doing really fun lessons in different parts of the school and really enjoys being able to play more sports. He likes seeing the field and trees when he looks out of the classroom window. He has joined Drawing Comics after school activity.

*Deborah Carbonaro,
Registrar*

PRE PREP

It is such a pleasure to write this piece, having come through a wonderful academic year full of uninterrupted learning and observing our children taking part in an abundance of exciting activities and events. Normality never felt so good!

As always, we anticipate the beginning of a new term, and a new school year. This September was no exception. Children dashing through the gates excitedly to start school for the first time, or to join a new year group always establishes the spirit for the year ahead. The playground is infused with the sounds of play, laughter and chatter. Teachers and staff are eager to welcome families and children back for another year.

Connecting with our School community in-person during the information evening, for the first time in two years was a great start to the term. Parents were able to meet their child's class teacher and see the learning environment first-hand. This is reassuring for all. Laying the



foundation for a symbiotic relationship in supporting academic achievement and personal development is paramount and far better facilitated when done in person. What a glorious beginning for this academic year!

Providing rich experiences for the EYFS and Pre Prep children to enhance learning and support our aim for them to become self-confident, independent, inquiring learners is at the heart of our practice. As Harvest festival approached, the children were delighted with a visit from Ark Farm. Observing various animals, asking questions and learning new facts furnished a springboard for discussion and critical thinking. In practice, this translates into opportunities to research, compare and contrast diverse types of animals. Interlaced with teaching historical concepts, PERFORM drama workshops amplify curiosity and support the absorption of key information in an active and





engaging manner. Immersing oneself in the Great Fire of London, walking with prehistoric dinosaurs, or exploring the seaside of yesteryear assembles knowledge, understanding and skills that will be etched into fond memories forever.

The EYFS Christmas plays were the pinnacle of the Christmas term. This requires enormous effort from a dedicated team of staff across EYFS and the Music Department. The stars of the show are of course, the children, and they created two phenomenal performances for families. Nursery children excelled in their Nativity entitled '*It's a Baby!*' and the Reception children performed '*Born in a Barn*', both displaying creative talents that utterly charmed the audiences. Alongside this, we must not forget the superb performances of Year 1 and 2 during the Lent term. The children showed off their musical and acting skills and the immense self-discipline needed to learn songs, lines, movements and dance routines. The perseverance and resilience of the youngest children never ceases to amaze me! These skills will lead to bright futures for them as they will show versatility in a multitude of life situations.

Engendering the concept of charitable contributions to others is a cornerstone of our ethos. Children learn about matters within their own community and the wider society, equipping them for a greater appreciation of non-material aspects of life. School Council conferring about

which causes to support on a termly basis, serves to help others and provides solace that their contributions are worthwhile. Current affairs and important local causes featured greatly in the charitable institutions that we supported throughout the year. Our donations this year included Great Ormond Street Hospital to support their services for children and families; UNICEF for Ukraine; Redbridge Food Bank for local families in need; Jeans for Genes to help those living with life-altering genetic disorders; and Kit out the Nation to provide sports clothing and equipment to children and young people in need, just to name a few.

Celebrating the Queen's Platinum Jubilee in style infused a sense of camaraderie and community spirit amongst the children in EYFS and Pre Prep. Preparing bejewelled crowns to



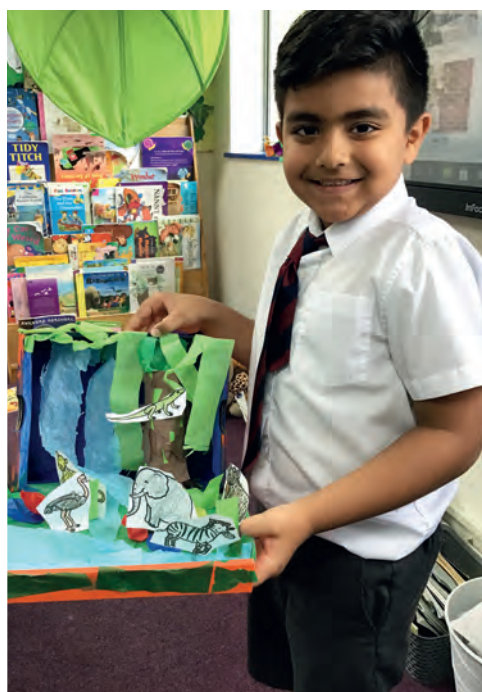


wear, fabricating bunting to hang in classrooms, creating flags to wave, dressing in national colours, and devouring a scrumptious BBQ lunch filled everyone with excitement and delight while commemorating a momentous event in the calendar of not only the School, but the nation. A magnificent learning experience in developing respect and value within society and in showing an appreciation for our monarchy and the long reign of our Queen.



On the Monday morning of the week before half term, we received the call informing us that the inspectors were arriving on Tuesday. The week consisted of interviews, observations and a Jubilee party as a finale! It was a whirlwind of a week with an extremely rewarding ending for the boundless commitment, time and effort that the teachers, support staff and our school-wide team puts in every day to make St Aubyn's School the success it is. Teamwork and collaboration at its finest whilst valuing the needs of all to achieve common goals.

Finally, and on the hottest day of the year so far, the peak of the sporting calendar was upon us – EYFS and Pre Prep Sports Day! The children, staff and spectating families were ready for some fun in the sun. Staying safe and keeping healthy was high on the agenda with sun cream, hats and water, of course. Excited participants from across the department gave their best effort in the events, balancing eggs on spoons, bean bags on racquets, moving through and around obstacles, as well as running as fast as they could to gain points for their class team. Proud parents cheering,



teachers and assistants motivating and encouraging, and children smiling embodies the experience that we all look forward to each year. And the coveted parents' race must not be forgotten – willingness to contribute positively, with a competitive edge – is another example of modelling skills for future success!

Captivating one's inquisitiveness and creating real-life learning through educational visits is something that the children truly look forward to and this year was no exception. Trips to see the underwater world at the Sealife Centre in Southend, farm life at Barleylands in Billericay, our wonderful natural world at Epping Forest Field Centre and an informative visit to our local synagogue. These experiences have contributed to the children developing spiritual understanding and an appreciation of the non-material aspects of life, whilst evolving their knowledge and understanding across scientific, physical and human and social areas of learning.

This year, our splendid department saw new staff arrive with fresh ideas and a passion for children's learning. As ever, long-standing staff move on to new beginnings elsewhere or a change in role within the school, yet our drive and enthusiasm remains steadfast. As we draw near to the close of another school year, I reflect on the successes we have achieved in academic and personal development, the friendships that have developed and grown, and the underpinning of skills that will lead to considerate, social and responsible individuals.

It has been another fulfilling year and I am proud to see the children blossoming together and the team boosting progress for all. I am so privileged to lead such a dynamic department full of partners in learning, collaboration and creativity. As we say our goodbyes, even though sad, there are new adventures ahead and elation for what the future may bring.

*Jennifer Butcher,
Head of Pre Prep*



NURSERY ART GALLERY



Dylan Safa



Musa Ashiq



Emily Passey



Sonia Gupta



Leo Tharratt



Oliver Wetterwald



Ella Rosenberg



Pip Dorrans



Sophia Antonis

RECEPTION FUN



Planting our runner beans



Ellis holding a duckling at Barleylands



Alex looking through the telescope



Yahya, Matthew and Julia painting with flowers



Owl Babies owl hunt



Anaiya, Ava, Julia and Sumeyye making a puzzle

RECEPTION ART



Minna Majid



Aadam Moi



Albert Tear



Audrey Kasparian



Aurora Du Boulay



Julia Gumuskaya

YEAR 1

Ariya wrote her own innovated story in two parts.

Part 1

When it was daytime, Winner was quiet but when it was midnight Winner was a superhero. When she was flying in the air, she heard the Mayor calling for help and she zoomed down to help the "Snaphunts" and made them go back to the zoo. From far away, Winner could hear people shouting for help and so she gave them all some rope to hold on to, then Winner pulled them to safety.

Part 2

After Winner saved the people in the sea, Winner got a very important letter that said there is a meteor heading to Earth and it is going to crash into the Himalayan Mountains. Winner flew through the most dangerous place in the world and had to climb the mountains.

Ariya Astley



Iris Gutierrez De Lilley



Alba Priego Luque



Aaron Shoakazemi



Lishan Santhosh Kumar

Eknoor and Talia wrote beautiful descriptions of the beach.

When I walk on the boiling hot sand, there are crabs and shells. The shells are very colourful. Some are red, some are pink and blue and yellow. The glistening sea is clean and the fish swim happily. The fish have lines, dots and swirly patterns. I enjoy swimming with the axolotl. It is my favourite animal and it is pink and cute. The palm trees are calm and the breeze is blowing into my face.

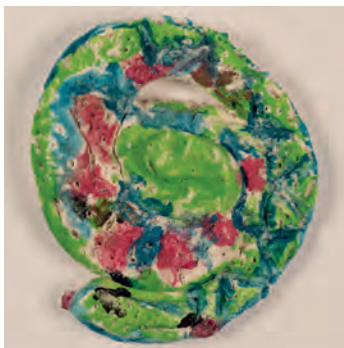
Eknoor Gill

As I walked along the beautiful, silky beach, I felt calm. The sand was glistening like a star. The rock pools had five colourful fish that could bite you! I was rushed off my feet making the biggest sandcastle ever. It had shells and was shiny. The sea was glistening like a diamond. The waves were saying hello happily and it was as cute as a puppy barking. The palm trees were as green as an emerald. I saw an ice cream van and got a scrumptious ice cream.

Talia Khan



Adele Karamatova



Lana Clarke



James Fahey

YEAR 2

Speaking and listening are really important aspects of the English curriculum. To practice listening skills, pupils in Year 2 visualised the scene as the teacher read a section of Pattan's Pumpkin. Florrie and Ciara then used Pattan's Pumpkin as a stimulus to write a diary entry in the role of a character.

Dear diary,

It has been really scary and horrid. Pattan had a good idea to cut a hole at the top of the pumpkin. We were able to open it like a lid. We used it to fill up buckets of rain water and drank it. Also we could use it to look out of!

We have been so, so scared and so have all the animals. I sing lullabies to try and make them calm. I wish we will be free of this dreadful flooding soon. I want to rebuild our house and regrow our crops and have a lovely life once again.

Florrie Graham

Dear diary,

It has been awful. It has rained and rained for days. It is very worrying and sad. Pattan and I spent months, maybe even years, making our harvest. Then we heard a crackling sound in the sky. Thunder and even more rain fell, by now, the puddles were turning into lakes. I felt worried about the other farmers around the villages, as well as the animals. Now we are stuck in a pumpkin. At least we are safe and alive.

Ciara Farnhill



Pattan's Pumpkin News Report with Amelie and Florrie

Arya wrote a list of ways to make a refugee child feel welcome. She used lots of imperative verbs to get her point across.

- Be kind. Try your best to make them feel included in the class and treat them the way you want to be treated.
- Read them stories and include them in your games at playtime. Be sensitive with the games you play. Do not play shooting and fighting games because this may bring back their memories.
- Have a diary that has words and phrases written in English and in the child's home language so they can start to understand.
- Label things in your classroom.
- Make some buddies for the new child.

Arya Amin



Mia Cho



Molly Banks

Emily wrote an acrostic poem about summer holidays.

Sun is shining
Umbrellas away
Music playing
Munching on melon
Everyone in heaven
Running happily

Hula hoops...
Orbiting our tummies
Like the planets to the sun
Ice creams dripping
Daisies growing everywhere
Aquarium visits to London
Yawning after a long day of fun in the sun.

Emily Thomas

Dylan wrote an acrostic poem about The Great Plague.

Terrified people in danger
Houses with crosses on the front door
Evil rats cause chaos

Grave danger coming upon people
Rats on the rampage
Estimated time of death
Aching bodies
Taking dead people to the graveyard

Panic hits the streets
Living in fear of perishing
Ailing people staying in their homes
Great Britain suffers greatly
Using gunpowder to explode houses
Extremely violent sickness.

Dylan Tharratt



Dylan Tharratt



Maria Smetaniuc



Angus Winwick

MUSIC AND DRAMA

Yet again, the Music Department has been extremely busy and creative and live performance has, once again, been at the core of what we do.

Music classrooms have been filled with the sound of singing and this is central to our Kodály-based curriculum. Our team of instrumental teachers have had a full year of one-to-one teaching and continue to develop the very successful instrumental arm of teaching. The team of staff has demonstrated incredible flexibility and adaptability, ensuring that all pupils continue to achieve and enjoy all aspects of their music education.

A couple of new faces were added to the teaching team. At the beginning of the year we welcomed Mrs Cocks to the department as teacher for Pre Prep music, and Mr Webb joined our strong team of peripatetic staff as the new clarinet and saxophone teacher. In January Mrs Manthorpe-Saunders replaced our previous 'cello teacher, Mrs Liddle, due to her retirement. They are all phenomenal musicians and we were in a unique position to employ Mrs Cocks directly from the orchestra pit of the West End. Playing at such a high level has inspired our children and provided a direct link to professional musicianship.

Singing familiar Kodaly songs and games returned to the curriculum and included well known favourites such as *'Doggy, Doggy'*, *'Bounce High, Bounce Low'* and *'A Kangaroo Sat on an Oak'*. Seeing children play and learn through singing was a real highlight after such a long break due to the pandemic.

Not only did singing form the foundations of the curriculum, but new programmes of instrumental playing were devised, starting with the ukulele (a first for St Aubyn's). Pupils in Senior School (Years 7 and 8) had the opportunity to learn this wonderful instrument and challenge their coordination skills! Away from the classroom, an impressive programme of 12 instrumental and vocal co-curricular activities was devised and launched (Orchestra, Training Orchestra, Jazz @ 8 o'clock, Brass Group, Guitar Ensemble, Year

2 Singing Club, Junior Choir, Senior Choir, Staff Choir, Music Appreciation, Music Theory and Keyboard Club). This provides a backbone for so many performance opportunities and stretches our players.

No sooner had Mrs Cocks arrived than it was time to start preparing the Nursery and Reception Christmas productions. This was really exciting as it took place with a live parental audience for the first time since the beginning of the pandemic. Nursery children performed catchy *'It's a Baby'* and Reception met some wonderful animals in their version of the nativity in *'Born in a Barn'*. Both performances were a huge success and it was a joy to see an appreciative audience of parents filling the PAC with the sound of clapping.

The Christmas term culminated in the traditional Christmas Service at St Mary's, South Woodford co-ordinated by Ms Manser. Selected children from Middle School and the entire Senior School (102 children in total) performed a wonderful selection of nativity and Christmas-themed pieces. Of course, it included the wonderful array of co-curricular players, as well as biblical readings from LAMDA pupils (again, another first for the school). The congregation and church rang with the sound from a rousing performance of *'O Come All Ye Faithful'* after which Mr Blom exclaimed, "Live music is back and it is stronger than it has ever been at the school!"

There were more firsts for the Lent term when singing in assembly returned to reflect themes of the week. Children were kept busy playing instruments, and our exciting new practical curriculum developed a new programme of recorder playing in Year 3 and Year 4 and glockenspiel playing in Year 2. Having had such a break from Middle School performances, it was a joy to see Year 4 perform their recorder piece *'Razza Sazza'* in front of parents for their *'Make a Difference'* day. Year 3 also performed their recorder pieces in class including the jazzy *'Mike Oliver's Tank Top'*! Mrs Cocks not only helped Year 2 to play their tuned and untuned percussion instruments, but also prepared them for their first live production in collaboration with our



drama teacher, Mrs Beckley. The performance was entitled 'Wiz Wham Alakazam' and concentrated on the importance of team work. This was the first joint performing arts performance of the year and was a resounding success! All children had their time to shine and sang their hearts out in the PAC. This was undoubtedly another highlight of the year. However, there was no rest for the department as Year 1 had another St Aubyn's first: a live Spring performance! The Music Department and Year 1 staff composed a bespoke Spring-themed concert all about what we celebrate in the Spring time, not only including Easter themes, but also plenty of chocolate!

Ms Manser was also kept busy preparing the musical elements for the Year 5 production of 'Peter Pan' later in the term, again in collaboration with Mrs Beckley. The story was told beautifully through song, dance and acting by this talented year group. The songs became favourites for all pupils including the touching 'Don't Look Down' where Peter Pan embarks on his first flying adventure with Wendy.

It was suddenly the beginning of the summer term and we burst into life with the return of the ever popular instrumental demonstration event. The PAC had standing room only and children and parents were delighted by short performances by our instrumental team. This has



meant that our timetables for instrumental study are nearly full already for September 2022 and we are in a unique position of having an above average recruitment for all orchestral instruments! Looking ahead again, auditions took place for the forthcoming programme of new co-curricular activities, including Junior and Senior Choir.

Rehearsals started in earnest for the highlight of the term – the Senior School production of 'Al-la-la-laddin' (yes, you did read that correctly!). Again, it was another first for St Aubyn's, as it included all Year 6 and 8 pupils with some Year 8's never having performed previously on stage in the PAC. It was a real



team effort and pupils demonstrated their independence by learning their lines and song words brilliantly! A popular song, 'Amazing Things' included the words "I believe that I can do amazing things, gonna make it happen," and my goodness didn't they deliver! It was a wonderful demonstration of musical talent. Every pupil had the opportunity to perform in front of their peers and parents. A real celebration of the musical achievements for senior pupils.

Celebration was certainly the theme of this term and Prize Giving provided another opportunity for Junior and Senior choir to perform in front of pupils, parents and teachers.



The uplifting 'Believe' with the words "I can do anything at all, I can climb the highest mountain" really did add to the occasion and did not leave many with a dry eye. Towards the end of the term, due to COVID, we once again had to demonstrate our departmental adaptability and recorded performances from all our Middle and Senior school co-curricular activities for the virtual summer concert. Brass group, guitar ensemble, junior choir, senior choir, orchestra, training orchestra, keyboard club, Jazz @ 8 o'clock and selected soloists all performed remarkably well and my thanks must go to Mrs Cocks, Mrs Sheikh and Mr Shute for their invaluable help to make this performance possible and able to be shared with parents by the click of a link.

No sooner had the term begun than it was time to say goodbye and musical final assemblies really did celebrate all that the children had achieved in their musical year. Pre Prep and EYFS pupils not only sang, but also performed movement pieces to music and played classroom percussion instruments. Middle and Senior School pupils sang songs from their production calendar from throughout the year and celebrated instrumental examination achievements.

I am very much looking forward to sharing our new musical events and activities for next year, and must thank my team of incredible staff, and congratulate Mrs Cocks on completing her first full year at St Aubyn's.

Penny Manser,
Head of Music

DRAMA

September saw the arrival of our new drama and dance teacher, Mrs Beckley, who directed three musicals at St Aubyn's this year. The first in the Lent term saw Year 2 perform 'Whiz Wham Alakazam.' The musical explores the wonderful world where wizards live in harmony at Sun Castle (for the most part), but when an evil army of ice creatures try to take over the castle and destroy their world forever, they have to work together like they never have before! The musical explores a range of key elements of the PSHEE curriculum and the features of British Values. Teamwork, celebrating differences, developing talents and democracy were just some of the topics that were covered in a fun and entertaining way! It was an inclusive performance, enabling every child to speak a line of dialogue, sing and dance and have

a moment to shine. It was even more special to have a theatrical performance in front of a live audience once again!

Later in the Lent term, Year 5 performed 'Peter Pan' the musical. Year 5 worked incredibly hard, imaginatively and collaboratively. The musical was divided into three sections and edited to enable every pupil to take part in the storytelling process and many pupils multi-role playing a range of magical roles from mermaids, wild warriors and pirates at sea! Year 5 performed with gusto, delivering an energetic and moving musical. They even created the backdrops for the production and every projected image was one that a pupil in Year 5 had created. It was wonderful to see the creative and artistic talent of the cast shine through in the set, as well as the performance. Year 5 also had an opportunity to design costumes for the production, taking into account





the colours the characters would wear and their significance to the role. Pupils also considered the textures of

the costumes and created designs that allowed the characters to move and dance freely on stage.

Next was the biggest production of the year, the Senior School Musical, 'A-la-la-la-laddin.' The musical was divided into three sections and edited to enable all pupils to be involved with the storytelling and ensemble scenes. This brand new version featured lots of fun comedy roles, witty lyrics and rousing numbers to get the audience's toes tapping. The cast performed brilliantly as an ensemble, working as a team to move items of set and props, as well as performing with energy. There were some exceptional performances with some children performing solo singing roles with confidence and flair!

In addition to the school productions, pupils in Year 3 and 4 have been developing a wide range of drama skills. Year 3 developed their characterisation skills and entered a world of pure imagination exploring 'Charlie and the Chocolate Factory' by Roald Dahl and in the summer term they entered the wonderful world of Narnia by exploring 'The Lion, the Witch and the Wardrobe' by C.S. Lewis. Pupils also developed their group work skills, learning how to work collaboratively whilst devising scenes and exploring text in performance.

Year 4 explored a range of dramatic skills from building tension during 'Darkwood Manor' and exploring the thoughts of a character in role. Pupils also explored performing a range of poems from different cultures, using choral speaking techniques. In the summer term, pupils learned how to mime effectively and used their miming skills to create their own short films using placards, a melodramatic acting style, and music to set the mood of the scene.

A huge thank you to all of the staff who have helped the Drama Department this past academic year with work behind the scenes on the productions it is much appreciated!

Lisa Beckley,
Drama and Dance Teacher



SCHOOL COUNCIL

What a fantastic, fun-filled fundraising year we have had! I have been thoroughly impressed by the selfless enthusiasm and generosity of our children and families as they supported a range of causes over the year.

We started with the causes we support annually – cancer and genetic research. In September, pupils across the school raised money by wearing jeans into school for Jeans for Genes Day and by enjoying a piece of chocolate cake and hot chocolate one afternoon for Macmillan Cancer Support. An extra cause, which required children to bring in any unused sportswear or equipment, was Kit Out the Nation. The School Council helped collect and load up the mini bus with donations, ready for them to be delivered to the local collection point.

That was not all for the Christmas term though! The School Council also organised a Harvest collection, which involved the whole school. The School Councillors loved organising and placing the donations into the bags, they then loaded up the significant amount of toiletries and food into our school minibus. The items gathered went to St. Mary's Church in Wanstead, the main distributor for the Redbridge Food Banks. James the organiser of 'Tin in a Bin' said, "He was overwhelmed with the generosity of the St Aubyn's families". The children brought in presents for the Salvation Army Christmas Present Appeal, placed them under the tree in the PAC and then the School Council once again loaded the minibus with all the donations, ready for them to be delivered to the Salvation Army in Walthamstow. An email from one of the leaders at the Salvation Army in Walthamstow, shows the impact of the children's generosity:

She said, "...We were able to provide toys to 1,450 children last December, truly brightening what would otherwise be a very difficult period of the year for so many."

The Pre Prep School Council felt very strongly that they wanted to support the situation in the Ukraine and held a book swap/sale in aid of

UNICEF. The children brought in some books and a donation. Each child in every class from Nursery – Year 2 were given a chance to buy a different book during the school day. This was a wonderful opportunity to support those in need whilst developing the children's enthusiasm for reading and it was a great success.

On Onesie Day, children came in dressed in their onesies and enjoyed hot chocolate and a piece of cake whilst watching a Christmas movie in the afternoon. The money from this event went to the local Riding for the Disabled Association. The School Council were delighted to present the cheque to a local riding school and stables that supports the initiative themselves, and were lucky enough to enjoy a tour of the stables and the chance to meet the horses.

After making donations to the Epping Forest Foodbank, the children ended the term with a mouth-watering Christmas lunch, which they enjoyed in their colourful Christmas jumpers.

In the Lent term, Middle School pupils were buzzing about the Spelling Bee... and their hard work and commitment definitely created a buzz at our local neighbours', Haven House. The children raised an incredible £5,461.55 for the hospice, and were treated to a visit by one of the workers at Haven House. In a letter of thanks, Ginny wrote, "Your continued support means so much to our families, knowing that they have people in their local communities who think about them."



The children also supported the Place2Be Children's Mental Health week and got creative completing mindfulness activities to promote mental wellbeing. The School Council had the chance to take part in Mental Health Week to raise awareness for the wellbeing of all the children in the school. Using assemblies with the theme 'Growing Together' and activities in class such as the growth stories, they aimed to develop our understanding about the importance of mental health within our school community. The week culminated in having a 'Dress to Express Day' where staff and all pupils from Nursery – Year 8 had the opportunity to wear either their favourite colour or an outfit to express how they were feeling. Emily Thomas our Chair of the Pre Prep School Council said, 'It made me feel really happy inside to be wearing my favourite things'. Through the generosity of the donations, we raised £869.44 for the charity Place2Be who help children and young people get the emotional support that they need.

For Middle School, the fundraising year ended with an aerobathon, lead by a very fluorescent Mrs Beckley! She had the children and staff moving and dancing to some very popular music for half an hour – all in a good cause. The children had chosen the UNHCR Ukraine charity for whom to raise money, showing their understanding of their own impact on not just the local but also the wider community. A fun day was had by all, after they had earned money to donate by helping out their parents at home with chores. The ice lollies they had afterwards were well-earned!

William Foster one of our Year 1 School Councillors summed up our School Council ethos brilliantly, "I love being in the School Council because I like solving problems!" This was seconded by Ranveer in Year 5 who said "Being a School Councillor has been a privilege and helped me with my confidence. It feels really good to donate money to people in need."

We look forward to seeing what our School Council achieves next year!

Helen Law (Pre Prep)

Huma Shamim (Middle School)



ECO-COMMITTEE

The Eco-STARS Committee are pleased to announce that the School has achieved the Transport for London STARS Bronze award!

STARS (Sustainable Travel: Active, Responsible, Safe) is TfL's flagship school travel accreditation scheme for primary and secondary schools. It helps and encourages young people and the whole school community to adopt safer and sustainable ways of travelling to school, such as cycling, walking and public transport.

From January, the committee has been working hard to promote initiatives such as the app Street Tag. Having moved from third in the borough in the Lent term to leaders in summer term, it was with great pride that the School received notification from Redbridge that we were indeed the winners!

The committee also promoted Sustrans' Big Walk and Wheel and Eco-Week saw the School reduce their energy consumption by conducting lessons outside, as well as learning about a variety of important environmental issues, including a talk on plastic pollution from a Greenpeace volunteer.

This year, Year 6 took part in Bikeability training and Middle school were treated to a road safety show by the Smart Bros.

The Eco-STARS Committee have also been hard at work on the application to maintain the School's Eco-Schools Green Flag status. They have identified environmental issues that the school can develop and improve next year, and have made a start on achieving these by litter picking in the local area!

Sauna Ellis

FRENCH WEEK

“Bonjour! Une baguette, s’il vous plaît!”

St Aubyn's spent a week enjoying a little French *je ne sais quoi* at the end of March, in time to celebrate La journée mondiale de la Francophonie, a worldwide celebration of the French Language in partnership with UNESCO.

We could not start French week without baguettes for breakfast, and Henry and his team provided the school with lots of French dishes throughout the week: *quel délice!*

Pre Prep also enjoyed a French Breakfast and lots of fun activities in their classrooms. Middle and Senior School pupils took part in some very lively French theatre workshops!

Middle School discovered Boucle D'or et Les Trois Ours (Goldilocks and the Three Bears) and acted it out hilariously, with wigs and costumes.

In the Senior School, it was the musketeers of Year 8 fighting the evil Cardinal de Richelieu and his minions from Year 6 and Year 7 in a short version of Les Trois Mousquetaires: *Tous pour un, un pour tous!* C'était fantastique!

*Laetitia Goodey,
Head of French*



MANCHESTER CITY FOOTBALL AND NETBALL SPORTS TOUR

Over the Easter break, 50 pupils from Year 5 and 6 travelled to Manchester to train with top netball and football coaches. Over the course of the weekend, the children took part in netball training with Manchester Thunder as well as football training with Manchester City FC.

All of the boys and girls took part in fixtures against local club sides and enjoyed a tour of the Etihad Football Stadium as well as ten-pin bowling and an afternoon at Inflata-Nation play zone.

Well done to everyone for their behaviour, energy and passion to improve. Many thanks to Miss Baughurst, Miss Gamble, Mrs Sheikh, Miss Gordon and Mr Glover.



LETTER FROM THE LIBRARY

It was an absolute joy to return to a full library programme this year, reinforcing the role the library plays across so many areas of development: creativity, research, building independence, wellbeing, empathy and of course, literacy and reading. It is a basic fact that education depends on reading, and school libraries have been evidenced to lead to improved outcomes for learners. Our main focus has been supporting the post-pandemic recovery, bolstering lost learning and creating as many uplifting reading for pleasure experiences as possible. In addition to taught library lessons from Year 3 onwards, we saw the return of in-person author visits and Book Week, competitions, reading challenges and many other events. During the Summer term, we also welcomed Miss Etienne as our new Library Assistant. She has integrated amazingly well and brought a real enthusiasm and energy to the Library team.

The Christmas term was a whirlwind of celebration; Banned Books Week, National Poetry Day, Black History Month and Non-fiction November. Pupils took part in debates, investigated various library resources and took part in the Paint-Chip-Poetry competition, which saw pupils creating beautiful poems inspired by the titles given to paint sample cards. Winners excitedly received copies of *Daydreams and Jellybeans: Poems to Read Aloud* by Alex Wheaton as their prize and were all featured on the Library Web App. Alex himself even tweeted us to congratulate the winners!

In March, we celebrated our whole school Book Week, which saw record levels of attendance at the Scholastic Book Fair! Pre Prep kicked off the festivities with a story time and draw-along based on *Bumble and Snug and the Angry Pirates* by Mark Bradley, while Senior School pupils hosted workshops for Middle School children at lunchtime. Teachers and pupils alike got into the spirit on World Book Day as we all dressed up as book characters and staff swapped classes for special story times



sharing their favourite reads. Bookish prizes were also awarded to pupils throughout the school who won the 'Design your own Book Cover' competition. With so many fantastic entries, it was very difficult to judge!

On 9th June, we celebrated Empathy Day in the library, focusing on the books *The Last Chip: The Story of a Very Hungry Pigeon* by Duncan Beedie and *When Sadness Comes to Call* by Eva Eland. There was much discussion of what empathy means, homelessness and how to cope with feelings of sadness when they arise.

This year, Middle School competed as classes rather than individuals in The Book Stack Reading Challenge. Pupils were required to read and review books to add them to their class 'stack' and the class with the highest stack at the end of term won a class prize. The challenge was the most engaging one yet with Library Monitors and Staff interviewing pupils every lunchtime about books they had read!

Year 6 pupils benefited from a new 'Reading for Wellbeing' unit in the Summer term. They filled out 'book boost' cards with words of reading encouragement and hid them inside library books for younger pupils to discover, created a collaborative peer-recommended reading list and read book extracts from the Empathy Lab website before discussing what characters felt and experienced in the piece.

Overall, it has been a rewarding return to reading, researching and recommending in our school library.

Rhiannon Cook
School Librarian

AUTHOR VISITS

We were so pleased to be hosting in-person author visits again this year. In recent times, we have missed the interaction and excitement of a real-life author, illustrator, poet or storyteller coming to the library to enthuse pupils with the joy of books and tales.

You can imagine the levels of anticipation and delight experienced by each of our children this academic year as we announced and hosted Manga artist and writer, Sonia Leong for Senior School, author Guy Bass in Middle School and author and illustrator, Matty Long for EYFS and Pre Prep pupils. The buzz around reading was beyond incredible!

In October, Sonia Leong hosted presentations for Senior School pupils – introducing them to Manga and comic-making processes – and practical drawing workshops for Year 7 and 8 classes focusing on character creation. Pupils were amazed by Sonia's illustration skills and were very focused on improving their own artwork!

Manga-mania has been spreading through St Aubyn's since we introduced Manga to the collection and the library arranged a competition following Sonia's visit to design a poster for the library encouraging reading, but with a Manga twist! Our thrilled winners received workshop sketches signed by Sonia as well as a book to help them build on their artistic ability. During book week, Years 7 and 8 pupils even hosted Manga-drawing workshops in the library at lunchtime for pupils in Years 3, 4, 5 and 6. They taught the younger children how to design their own characters in a step-by-step way that was easy to master with their support. Everyone had a wonderful time!

Middle School pupils enjoyed an assembly led by Guy Bass in the Lent term, introducing them to his books, hosting a Q&A and detailing his journey from reluctant reader to award-winning author. Guy read from his published books and performed unpublished poetry, and above all, had us rolling in the aisles with his hilarious hijinks!



Matty Long joined us in the library in May, hosting a number of presentations and workshops for EYFS and Pre Prep pupils; introducing them to his books, showing them how to draw characters step-by-step, as well as answering children's questions. We thoroughly enjoyed our day drawing unicorns, turbo bunnies and butterflies!

Author visits encourage reading for pleasure and support classroom learning, motivate readers of all levels and inspire pupils and the whole school community alike.



MIDDLE SCHOOL

September 2021 was the second warmest September on record for many years in the UK and the sun seemed to shine extra brightly on the first day back on the Middle School playground. Our children returned to school, buzzing like bees, ready to start the New Year.

All areas of the school community held strongly to the hope that it would be a full and comprehensive year of education, interaction and enjoyment. 2020 and 2021 were cruelly interrupted by the pandemic, hindering our children's full experience of school life. However, tough phases in life do not last – tough people do. St Aubyn's pupils and staff have certainly proven they have resolve, determination, resilience and desire to return to school after such change, with ardour and positivity. Such qualities in our tool kit have never been as essential and as all encompassed in our Mission Statement. More than ever our aim is that each child at St Aubyn's leaves our wonderful community having become:

- A self-confident, independent, inquiring learner
- A considerate, moral, versatile individual
- A sociable, responsible, tolerant citizen

This year our children have demonstrated many of these attributes in all the activities that they have been part of and in the learning that



they have embedded. They have dived into everything they do with determination. The teachers and I have spoken to the children at length about keeping their minds healthy and how important our wellbeing is, especially post-Covid when many of us – children, staff and parents in our community – have experienced a dent to our confidence.

The children are beginning to understand the importance of having a growth mindset. Each child in Middle School truly believes they can achieve what they desire in life with practice, and persistence. A growth mindset learns from mistakes and seeks the feedback to improve.



We talk about how we can always find a way to solve challenges and achieve our lifegoals by developing a growth mindset. Our daily practice is to give feedback to the children in lessons so that they know where they are going wrong. They try again a second and third time. "If at first you don't succeed try, try again," and more significantly, "If you do what you have always done you will always get what you have always got!" This quote symbolizes stepping out of our comfort zone. Do something different and obtain something different. Do something uncomfortable by taking a new leap of faith. The reality is we have to work at it. Sometimes that work is listening to ourselves.

"Pupils are encouraged to consider relative areas of weakness and have a sound understanding of how to go about addressing these in order to improve their progress, in response to regular and effective verbal feedback from teachers" ISI May 2022

In our first term, during one of our Thursday, Middle School assemblies, the children listened to Barack Obama's inspirational speech about dreams and goals. In light of this, each time the children are asked if they are ready for the day to begin, they endearingly shout out, "Fired up and ready to go!" This echoes the chant in Obama's campaign rally in the state of New Hampshire, and has galvanised pupils into action, which has structured the work ethic of Middle School this year.

The children are very aware that in order to achieve, there needs to be that extra desire to reach for the stars! Being independent, inquiring learners and versatile individuals is crucial to this end goal. Our assemblies have been a fundamental way of developing a feeling of unity and a positive culture among pupils and staff and a vehicle for affirming our Mission Statement.

Year 4 pupils completed a sponsored walk and organised a charity event, in the form of an assembly for parents, to raise money for UNICEF Ukraine. As part of the Make a Difference



Challenge, pupils took ownership of the entire project, choosing which cause and charity to support and researching the issues associated with the crisis to then deciding how they would raise funds to help make a difference. The fundraising event saw pupils selling delicious smoothies, informing the audience about the war in Ukraine and UNICEF's work, and dazzling parents with singing and recorder performances.

Using my earlier bee analogy, the newly-elected School-Committee, led by Dr Shamim and the Eco-Committee led by Miss Ellis, have been a hive of industry this year and truly have demonstrated that they are responsible citizens leading the rest

of the school. One of our many charitable endeavours was to 'Kit Out the Nation'. A van load of donated sportswear and equipment left St Aubyn's School stacked to the roof. The children's love for giving and absolute selflessness never ceases to amaze me. They waved the van off happily knowing a good deed had been done! A poignant moment. The money raised by Middle School this year was an almighty £8,134.04!

I have known most of the Year 5 children since their first day at our nursery. It has been an absolute privilege for me to be involved in their educational journey once again, here in Middle School. Watching their performance of *Peter Pan*, in the second term was a truly emotional and a wonderful experience. The self-confidence each child displayed was an indication of their absolute trust of one another and of their adults supporting them. Indeed, using a quote from the book: "The moment you doubt whether you can fly, you cease forever to be able to do it." The children were flying and enjoyed their experience. Their scene changes and transitions were faultless and their acting abilities were tremendous. Another message the play projected onto our children was the importance of being happy; wings are the allegory. We are flying when we are happy!

"Pupils have an excellent understanding of themselves. They know where their strengths lie and how to go about making the most of them... pupils self-esteem and sense of self is excellent; they know who they are" ISI May 2022

During the PGL residential trip to Marchant's Hill our pupils experienced an action-packed programme of amazing adventure activities and fun challenges that were designed to help build friendships, connect with teachers, and start them on their path towards independence. Our



experiences boosted emotional and physical wellbeing, developed teamwork, strengthened peer-group bonding and gave opportunities for personal development through learning new skills. The children most certainly revealed their ability to tolerate, to be considerate, to show their versatility and to be independent. Schoolwork and homework halted for a few days, and the children were free to relax, be themselves and to have fun whilst challenging themselves physically and mentally. It was a special few days. The children were a credit to their parents and our school.

In summary, I have had an excellent year with the children in Middle school and the very special team of teachers and support staff. I will end with a quote from Clare Balding's *'Fall Off, Get Back On, Keep going!'* which I recommended to parents as a good read for the children at the start of the academic year.

"Wear your cloak of confidence with pride. Have super stickability in any situation. Make patience your superpower and bake a cake of Kindness. You will emerge happier, more confident, and resilient enough to tackle whatever comes your way, because when you fall off the very best thing to do is to get back on and keep going!"

*Bernadette Wells,
Head of Middle School*



YEAR 5 RESIDENTIAL TRIP

Yusuf Yakooob

PGL was incredibly fun. We got to choose the people we shared with and we conquered our fears by participating in various activities we had never done before!

Zara Asif

We had the best residential trip ever to Marchant's Hill, where we shared a room with our friends. (My room was the best room by far!)



Kayjha Ryan

PGL was one of the best and most memorable experiences for Year 5. Driving there and back, working together and being in a room with our friends was the best! Doing all the activities and overcoming our fears. I certainly was afraid of heights and worried about sharing a room but I did the zip-wire and I slept in Room 13 with my friends! We sang songs around the campfire. It was amazing and I thank my teachers for organising it.



Madeleine Joy

I spent every single day of the PGL trip having the time of my life! I shared a room with most of my friends and loved all the delicious meals and excellent activities.



YEAR 3

Kara used different figurative devices to write a poem inspired by Bazaars in Central Asia.

In the chaotic Year 3 Bazaar,
Dazzling jewellery is organized on tables
It feels amazing to touch,
Like ice crystals.

In the breathtaking Year 3 Bazaar,
Pearly clothes are hung in the stall
They feel satisfying to touch,
Like shiny snowflakes.

In the spectacular Year 3 Bazaar,
Tangy tomatoes are laying in baskets,
It sounds like balloons rubbing together,
Like a smooth wall.

In the eye-popping Year 3 Bazaar,
Sparkly spices are in bowls on a table,
They feel smooth like sand,
Like a fountain running down from a river.

Kara Ubhi



Andrianna Gumuskaya



Beatrix Atkinson

Kareem used knowledge learnt in an RE lesson to construct a poem about the powers of the Hindu Tri-Murti

You are the sea, you are the sky,
You are cold lava,
You can fire lightning from your fingertips.

You are the sun, you are the moon,
You are boiling hot ice,
You can make the world crash.

You are white, you are black,
You are rock hard air,
You can make people.

You are male, you are female,
You are super soft bricks,
You can preserve life.

Kareem Naseem

Sophia used her English skills to write a letter to supermarkets, requesting that they reduce plastic waste.

Dear Sir or Madam,

I am a Year 3 pupil in St Aubyn's and I'm writing to you to tell you to stop using unwanted, pesky plastic. I am writing to you to tell you because I have seen how much plastic supermarkets are using.

One reason why you should stop using so much plastic is because it harms the environment. Plastic sometimes gets thrown into the sea, animals then choke on it and get harmed and sometimes killed. Also, when they eat it they think it's enough for their bellies but it's not enough and then it starves them to death.

Another reason why you should stop using plastic is because plastic mixes with water to make toxic leachates, this then visits the soil. Then it harms plants and insects. You don't want to hurt the insects and plants, do you?

Also, when fish eat the plastic we eat it for our food. Do you want your customers to get ill? In order to stop this stay away from garbage patches, specifically the Great Pacific Garbage Patch.

I hope that this letter will change your mind about plastic. Remember how you would like it if you starved to death by plastic or choked on it.

Kind regards,
Sophia Green

Using the African tale of Masilo and Masilonyana, Lewis wrote a description of a cave.

Masilonyana's heart was pounding like a drum. Why did his brother trap him in here? Slowly, his cold, shaky breathing began to settle. The echo of the waterfall made him a lot calmer as he tiptoed into the gloom. Suddenly, a sparkly flash caught his eye. As he followed it more, glittering flashes caught his eye, until he reached a glittering gallery of crystals.

Lewis Rothstein



Selina Guo



Maya Gadhvi

YEAR 4

In English, pupils had to try and empathise with a character in a chosen story. They were then tasked with conveying different emotions through a diary entry.

Dear Diary,

I woke up, ready to look out of my small window and hoped to see the sight and smell of a sweet aroma of petals. I sighed of the sight I really saw, a pile of metal covering my window! So I decided to go and put on my old well-worn boots, I grabbed my shovel and my wheelbarrow. I got to work. While heaving metal into my wheelbarrow I was thinking about the fluffy animals running around in the tall grass filling the spaces between the towering trees. I checked the time and found out it was very late so I went upstairs in a melancholy mood and drifted off to sleep...

Joshua Frootko



Lewis Lloyd

Dear Diary,

I came back to my small house. This morning I dreamt that there were lots of exotic flowers and colourful birds. The smell of apples and berries growing on trees tickled my nose. When I stepped out I imagined that I could feel the lush, emerald grass tickling my legs. All my sadness and sorrow were gone. My happiness was back. When I stepped outside my garden, the world was still the same.

So I put on my well-worn boots and brown mackintosh and took my shovel and wheelbarrow and started another day of hard work. I was disheartened and feeling low. I knew that I had to be determined and show perseverance. I thought to myself, if I continue to sweep the rubbish every day my home will become the jungle I dream of.

Saanvi Zutshi



Seren Yavuz



Ashnikha Sivananthan



Emma Wallis



Joshua Frootko

Ava and Zakana wrote newspaper articles reporting on events that occurred in the second story of Michael Morpurgo's Beowulf.

Brave Beowulf Defeats Demon of Death

In the deepest darkest ocean, after the sea-hag killed Aeschere, Beowulf returned to slay the sea-hag in her den.

Last night at about 8pm after Beowulf's victory, another terrible crime happened in Heorot. Lord Hrothgar's most loyal friend, Aeschere got killed. Witnesses say that the beast was shaped like a lady. Hrothgar asked Beowulf to help as he was so devastated about Aeschere.

Once Hrothgar told Beowulf what had happened, he was given a sword called Hrunting and he was told that the sword had never failed its owner before. Beowulf said, "It took me hours to search underwater to find the sea-hag's lair". Beowulf thought that it was so stinky, people who tried to kill the sea-hag went because of the stench. It was full of blooded corpses.

Ava Burstin

Slicing Sea-hag Gets Slaughtered!

Brave Beowulf goes deep down to the sea-hag's lair to kill her.

Last night, minutes after celebrating Grendel's death, the sea-hag mother of Grendel murdered Aeschere, Hrothgar's loyal friend. Devastated, Hrothgar called Beowulf once again to fight the sea-hag. Before Beowulf went in the ocean, he was given a sword called Hrunting.

It was reported that Beowulf had to search for many hours before he saw the site of bones and the smell of rotting eggs. He knew he was in her lair. He knew he could not turn back on the king.

Zakana Ahmed

Beatrice wrote a letter of advice to the Owl who was scared of the dark!

Dear Percy,

I have also been scared of the dark. Everybody is scared of something at sometime, and it is usually the dark! My name is Bea and I am writing to help you overcome your fear!

I have a few ideas for you to try. My first idea is for you to get a nightlight. The nightlight will give you some light so that it does not feel as scary. Some nightlights also have a sound feature, like whales or waves.

My second idea is a cuddly toy which will give you company so that you don't feel so alone. Some have a feature where you warm them up and they make you feel warm and cosy at night.

My last and final idea is to imagine the dark being defeated, or a clown throwing a pie in its face. Or you could imagine you are a brave knight and you have defeated the dark. You could even act it out in real life, with your friends and family, and pets too!

I really do hope that you can try some of my ideas and that at least one will work. I really want the best for you and for you to have a good night's sleep (and your dog too!).

Yours sincerely,

Bea

Beatrice Palamara-Skinner

YEAR 5

After reading the poem Cat Began, pupils wrote their own version, using an animal of their choice. Here are poems by Seo and Sihaam.

LION BEGAN

Lion began

He took the howling of the wind
He took the hollow echo of a cave
To create his fearsome roar

For his tail
He took the leaves swaying in the breeze
He took the crashing of branches
From the trees

From the tundras and deserts
He took the rigid, coarse bark
He took the golden, glossy sand
To make his coat which was as flaxen as the sun

During the war
He took the braveness of a kamikaze
He took the speed of the gunshots
And created a walk which was a marching soldier

The reflection of the water
The pureness of the grass
He took the razor-sharp rocks
He took the summit of Mount Everest
For his piercing teeth
And the lion was made

Seo Takatsuki

AND OWL WAS MADE

He took the dazzling of starts
He took the glowing of Mars
He took the orange of sunset and dawn
And his eyes were made

He snatched the colour of birch trees
He snatched the splashes of blue seas
He snatched the caramel hue of hazelnut shells
And his feathers were made

He stole the beating of hunters' march
He stole the curve of the cat's arch
He stole the shape of uneven rocks
And his wings were made

He grasped the growling of thunder
He grasped the gurgling from under
He grasped the piercing scream of frightened prey
And his voice was made

He clutched the point of a mountain
He clutched the blinding spit of a fountain
He clutched the pain from fiery flames
And his claws were made

He grabbed the peace from the trees
He grabbed the kindness from the bees
He grabbed the wisdom from the ancient woods
And owl was made

Sihaam Bhatti

Pupils read the Tale of the Three Brothers, rewriting the story from the perspective of Death. This extract is by Emilia.

THREE BROTHERS

Another day had ended, the sun had just set and the eerie darkness of night began to fill the sky. Water rippled down the river and the breeze rustled through the air creating a chilling melody. I took my position, lurking in the shadows, waiting for more foolish souls to cross my path. Suddenly three travellers appeared at the water's edge. Rather than fall directly into my hands, they used enchantment to create a bridge and try to escape me. My eyes widened and rage coursed through my bony body. How dare they think that they could outwit me? I stealthily glided into the light, ready to make my next move in the ultimate game.

But I had a plan. A sneaky, sly and cunning plan. One that would outsmart the three men standing before me. 'Who doesn't love a gift?' I thought, knowing that they would succumb to temptation. The first brother, a man so full of arrogance, requested the most powerful wand



Edward Sheridan



Madeleine Joy



Livia Norton

in existence. The gnarled branches of a nearby Elder tree snapped between my bony fingers and I meticulously entwined them with evil to fulfil his request. The wand was snatched from my grasp, little did he know that he was dealing with Death.

Emilia Schneider

Etienne wrote his own narrative based on the class novel Pax.

PAX

The sun sat beyond the horizon and the three foxes set out to hunt. Bristle's teeth sharpened as she sensed her prey. Runt and Pax followed behind Bristle looking for wood rats. Suddenly, Bristle growled. The leaves rustled and Bristle had vanished into thin air.

A second later, she came back, prey in her mouth. Bristle was about to eat it (the wood rat) but just then there was a CREAK! The sound was followed with a BANG!

'Humans,' sensed Bristle, 'They're here!'. A cacophony of bullets ripped through the air as grenades were thrown and exploded into a million pieces of shrapnel.

'Run!' yelled Runt as trees started burning. The war had begun.

Etienne Fan



Maelee Rasheed



Willow Hinton

DESIGN AND TECHNOLOGY



Leo Bristow, Year 6



Edith Wrightman, Year 6



Solomon Akinyemi-Anozie, Year 3



Rohan O'Donnell, Year 4



Yun Yong, Year 7



Jibran Bokhari, Year 7



Faith Brooks, Year 6



Oscar Young, Year 6



Maya Gadhvi, Year 3



Sophia Thompson, Year 4

PRIZE GIVING

Prize Giving is undoubtedly one of the most important events in the school calendar. After a two-year absence, as a result of the pandemic, it was wonderful to see so many parents gather to celebrate the achievements of all the pupils. As ever, this was summed up most effectively by the winner of the Headmaster's award, Grace Adewumi.



Without a doubt, we, the pupils are the heart of this school. Year-on-year, we are received by teachers who educate, enlighten and prepare us, while also letting us enjoy ourselves. We are guided by our St Aubyn's Promises and I hope to reflect on some of these as I talk to you.

When I moved into Year 6, I was a little bit nervous. The 11+ plus exams were just around the corner. Despite this, I never once felt overwhelmed as all the teachers were aware of the fact that at the end of the day, we are eleven-year-old children trying our best.

This understanding teaching approach has made me realise that, as one of our promises says, "doing your best to be your best" is key. And that is exactly what we did.

I would like to thank my form tutor, Mrs Luscombe for teaching me that progress is just as important as achievement and about the value of having a good character. This is why at St Aubyn's, we leave as responsible, kind, honest, and hardworking children who are skilled and ready to become the best they can be. Again, our promises echo these sentiments, in that we are patient and tolerant, we are kind and helpful and we listen carefully to each other.

So as we celebrate achievements and progress today, I must say that this could never have been possible without the support of all the staff here at St Aubyn's. They are the spine that holds this school body together. It's genuinely amazing how much of an impact they have on us. From teachers and learning support assistants to maintenance, kitchen staff and so many others, we thank you. American Politician, Elizabeth Warren once said, "A good education is a foundation for a better future." At St Aubyn's, we have always been pushed to reach our full potential in our work.

I would also like to thank the captain of the ship, Mr Blom for the excellent leadership and direction that he shows. Without a good leader, the school would not be where it is today. Without a good captain, a ship is bound to sink. Despite his busy schedule, Mr Blom still made time to help us with our interview preparation – an act of pure selflessness. He is a brilliant role model and he shows us the importance of "treating others as we would have them treat us".

Moving on will be hard but it will open a new and exciting chapter in our lives. We are ready to take on new responsibilities, harder work and even more independence. St Aubyn's has prepared us and we are ready.

We have a lot to be grateful for. Bravely, faithfully, happily we will go into the future whatever it holds. Thank you.

Grace Adewumi

AWARDS

Mathematics

Hayton Cup (Year 6) – Shaurya Singla
Jones Cup (Year 7) – Fedor Malakhin
Smalley Cup (Year 8) – Maria Malik

Science

Fox Cup (Year 6) – James Bullen
Garkal Cup (Year 7) – Yun Young
Wilkinson Vase (Year 8) – Emmie Huff

Latin

St Aubyn's Cup (Year 6) – Grace Adewumi
Allen Cup (Year 7) – Sude Ercan
Pothalingham Cup (Year 8) – Irem Gunduz

Religious Education

Waldron Cup (Year 6) – Keerthi Indurthi
Crump Cup (Year 7) – Fedor Malakhin
Ladbroke Cup (Year 8) – Ted Goldenberg

English

Dowler Cup (Year 6) – Maya Robinson
Lancet Cup (Year 7) – Sufyan Amin
Stafford Cup (Year 8) – Aisha Tahir

French

Garkal Cup (Year 6) – Sujirthan Sugendiran
Denne Cup (Year 7) – Janset Ercan
Luke Wilson Cup (Year 8) – Sophie Duffee

Geography

Walton Shield (Year 6) – James Duggan
Barlow Cup (Year 7) – Manaas Rajupalepu
Mackenzie-Grieve Cup (Year 8) – Zayaan Khan

History

Wrightman Cup (Year 6) – Leo Bristow
Frederick Cup (Year 7) – Ethan Hinton
Thwaite Cup (Year 8) – Irem Gunduz

Information Technology

Year 6 IT Prize – Archie Lambert
Ellis Cup (Year 7) – Yun Young
Jackson Shield (Year 8) – Louis Sandi-Edwards

Design and Technology

Morris Cup (Year 6) – Hallie Robinson
Collins Cup (Year 7) – Sude Ercan
Montgomery Cup (Year 8) – Inaaya Ayub

Art

Year 6 Prize – Charlotte Khan
Year 7 Prize – Sufyan Amin
Thomas Cup (Year 8) – Aliza Saeed
Skinner Cup for Art – Nailya Bekmukhamedova

School Awards

Colman Cup for Poetry – Kamiyah Ryan
Lomax Shield for Drama – William Skinner
Virk Cup for Good Citizen – Emmie Huff
Young Manager of the Year Shield – Colin Dagleish
Don Cameron Silver Plate (Thinking out of the box) – Edith Wrightman

Sport

Sportswoman of the Year – Olivia Brooks
Sportsman of the Year – James Ducat
Sam Pinching Sporting Endeavour – Simon Smetaniuc
Elworthy Cup for Sporting Endeavour – Faith Brooks
Under 11 Victor Ludorum – James Ducat
Under 11 Victrix Ludorum – Maya Robinson
Under 12 Victor Ludorum – Yakub Gunduz and Yun Yong
Under 13 Victor Ludorum – Louis Sandi-Edwards
Open Victrix Ludorum – Irem Gunduz

Cadet of the Year – Riya Ubhi

Music

Foakes Musical Instrumentalist Shield – Milan Pavan
Acton Cup for Senior Music – Lucas Yarranton
Tulloch Cup for Musicianship – Suleman Sheikh

All Rounder Awards

McIlwaine Cup – All Rounder (Year 6) – Jasmia Gill
Colley Cup – All Rounder (Year 7) – Janset Ercan
Garkel Cup – All Rounder (Year 8) – Sophie Duffee

Headmaster's Award – Grace Adewumi

SENIOR SCHOOL

It is with considerable pride that I can say my first year of leading the Senior School has been extremely enjoyable and immensely rewarding. And what a year, culminating in an ISI inspection which resulted in St Aubyn's being judged as 'Excellent' for 'Pupils' Academic Achievement' and 'Personal Development'. In summing up our year, I hope to illustrate how the Senior School Department embodies such an amazing reflection of our school.

Looking back to September, our focus was to return to 'normal' and to make sure that not only were the pupils' academic progress and achievement at the forefront of our thinking, but also their wellbeing, after two incredibly challenging years. One of the unique aspects of Senior School is the opportunity it affords for pupils to experience what life might be like in a secondary school. They are expected to become more independent, to organise themselves, to think for themselves and to take on greater responsibility. From navigating a timetable, to travelling between lessons and more importantly (for the pupils anyway!) having their own locker to help manage their belongings. Expectations are high and pupils rise to the challenge. They are well prepared for the next step in their educational journey. As a result, their self-confidence, self-discipline and responsibility for their own behaviour are excellent.



As usual, at the start of this year, we welcomed our new Year 7 pupils. Knowing how daunting it can be to start a new school, it is important to help our students to build long-lasting friendships and to settle into life in Senior School straight away. To support the pupils to build bonds, we ventured to a local 'cakes and shakes' café, together with our existing Year 7 and 8 pupils. It is amazing how quickly friendships develop – especially over an ice-cream sundae! These bonds were solidified even further, with a trip to the Nuclear Races where the pupils experienced a day of muddy, wet fun! They had to rely on each other and work as a team, again building camaraderie using excellent cooperation and communication skills.

As well as these trips, pupils enjoyed several other expeditions. It is wonderful finally, to be able to extend our pupils' learning beyond the gates of the School, once more. Hands-on





experience is so important and invaluable! Year 6 explored the wonders of Woburn Safari Park in the Christmas term, studying animals and their habitats. They were also invited to take part in the Junior Citizens Project run by the London Borough of Redbridge. This is an excellent event during which our pupils visit workshops where they are taught how to handle situations such as knife crime and robbery. They also learn how to travel safely on public transport and what to do in the event of a fire at home. In the Lent term, Year 8 enjoyed being taken to the Epping Forest Field Study Centre as part of their geography topic on rivers. Over Easter, some children attended the Sports Tour to Manchester, developing their football and netball skills. A theatre trip to see the West End performance of 'Back to the Future' for all Senior pupils was a real success as was the end of Summer term celebratory trip to the very popular Adventure Island in Southend!

Going back to the start of the year, we give pupils the opportunity to stand for House Vice-Captains as well as School Council and Eco-Committee representatives. All these positions hold great responsibility. It never ceases

to amaze me how eloquent, self-confident and enthusiastic the pupils are when standing and giving their speeches, in a bid to be elected by their peers. They think carefully about their proposals, have a clear understanding of what is expected of them and a real desire to bring about change. Experiencing democracy in action is important and all of the pupils are able to get a taste of this during the process. This helps them to have a better understanding of the significance of living in a democratic society and the value of their vote.

Being elected to a position of responsibility is just one way in which pupils are given the opportunity to develop themselves. Having been through two difficult years, we introduced the concept of Well-Being Warriors in Year 7 and 8. During the year, our oldest pupils joined younger children in the dining hall for lunch. It was wonderful to see how the Middle School pupils looked up to their senior counterparts, how they chatted comfortably to them and made new friendships within our school community. Year 7 and 8 pupils showed kindness, care and compassion towards the younger children and developed an excellent sense of togetherness.

The sharing of positivity has also been seen throughout the year in Senior School in our weekly assemblies. This year we invited pupils to nominate fellow students for acts of kindness by completing a slip for our 'Spread Kindness Like Confetti' box. Every week, there were many acknowledgements of acts of selflessness such as 'She makes me laugh when I am worried about something' and 'He helped me when I got stuck with the maths'. These nominations, coupled with our Senior Star awards given by teachers each week, help pupils to appreciate the less tangible, but high impact positive human qualities within school life.

Throughout the year, Senior pupils in their form groups, organise events to raise money for charity. This year presented a new challenge! Pupils are no longer permitted to bring food into school so the traditional 'Cake Sale' needed to be reinvented. I take my hat off to the ingenuity



and creativeness of each form. From coconut shies to penalty shoot outs, lucky dips and 'Soak a Teacher with a Sponge' (thank you to Mr Glover for volunteering for this!), so much fun was had by the pupils running the events and those that came along to support. I am pleased to say that we raised £392 for The Brain and Spine Foundation, £600 for ELHAP (children's charity) and The Alzheimer's Society, £227 for The Trussel Fund (a food bank charity) and £524 for the Starlight Children's Charity. These events are one way in which we can demonstrate our social responsibility towards others less fortunate and I guarantee that pupils always make an excellent effort to raise as much money as they can – the competitiveness between forms creates a healthy competition!

Talking of being competitive, we have enjoyed several House events during the year. The children are fiercely loyal to their Houses and these events are taken very seriously! So, when the Tug-o-War rope comes out, the pupils really do dig their heels in and try their best! Similarly, in the House Construction Challenge, the most creative brains were at work, trying to figure out how to build the tallest tower with craft paper straws, a pair of scissors and one metre of tape. This was not as easy as it first seemed! In addition to the House events, house points are awarded by teachers every day and these also go towards the enviable House Shield, awarded by Mr Blom at Prize Giving. The accolade this year went to York House – many congratulations to them!

One of the many highlights of this year for



me has to be the excellent Senior School musical production of *Al-la-la-la-laddin*. Year 6 and 8 pupils showed such courage in their auditions, with each and every one of them taking part in this process. This is testament to the confidence they have to 'give it a go', even if they find themselves outside of their comfort zone. The children shone on stage. It was wonderful to have parents back again to watch their children performing, to share in their hard work and to see real talent in action. I know that Mrs Beckley (Drama) and Ms Manser (Music) were immensely proud of the children, as was I.

Of course, I cannot finish writing about the year without mentioning how successful pupils have been in gaining places at selective schools this year. We have had record success with every child that sat, gaining a place. This is quite incredible and well deserved. The teachers at St Aubyn's prepare the children for the 11+ with a real push happening in the Christmas term before the exams. However, success can only happen

if the pupils put in the effort. If they focus and concentrate. If they practise and listen to advice. All of this, together with the undeniable support from parents, has led to an abundance of excellent achievements. Scholarship awards reached an all-time high with 29 being offered to 13 pupils. There is so much to celebrate and be proud of.

I have worked at St Aubyn's for 13 years and in my time I have seen many changes and developments in the School, all for the benefit of the children. The one thing that remains constant is our wonderful pupils. For the first time, I have been honoured to share their final year with them. To be by their side and to watch them mature into responsible, young people, ready

to take on the next chapter in their lives. If you get a chance, please read our inspection report which exemplifies what our pupils represent. The people that they are. My heart bursts with pride. We have children going out into the world that are honest and respectful, that have an excellent understanding of themselves. They want to behave well and they embrace opportunities that are given to them. The care about each other, regardless of their differences. I have no doubt that their successes will continue well into the future and, from the bottom of my heart, I wish them all the very best as they move on to new and exciting opportunities and challenges.

Carol Porter,
Head of Senior School

YEAR 6

In Year 6 English lessons, as preparation for their move to secondary school, the pupils complete a short study of Shakespeare's Macbeth. In the following extracts by Jasmia and Grace, they explore whether "Greed is the main contributing factor to Macbeth's demise." They make an excellent job of putting their points forward.

While greed is an important factor in Macbeth's demise, manipulation is too. When Macbeth and Banquo come back from their victory in battle, they come across the witches. This is in Act 1, Scene 3, when the witches foretell their prophecies when they say, 'Greetings, Macbeth, Lord of Cawdor' and 'Greetings, Macbeth, Lord of Glamis'. 'Greetings Macbeth, who will someday be King'. All of these quotes link to the seeds of manipulation that the witches planted in Macbeth's head. Because of these prophecies, he believes them and a couple of scenes later he really has the urge to become King from these manipulations.

However, greed sneaks back in as the dreadful murderers kill Banquo. When they kill Banquo, this gives Macbeth more power, greed and ambition. Because of these actions he believes he has more

power which turns into greed. This greed makes him kill more people, him not knowing the terrible consequences which lead to his death.

Now, greed is a factor in Macbeth's demise but many would argue manipulation lead to his terrible actions and his greed.

Jasmia Gill

There are several factors that contributed to Macbeth's demise. It can be argued that the main reason is greed. When we first meet Macbeth, he is brave and courageous, and he is loyal to King Duncan.

Later on, we see Macbeth presented as a power-hungry person; he is already Thane of Glamis but wants a higher status as Thane of Cawdor and King of Scotland – ever since the trio of witches told him this prophecy. Macbeth was driven to make his decisions by jealousy and selfishness. Macbeth shows selfishness when he recalls the witches telling Banquo – his best friend – that his children will be kings, 'shalt get kings though thou be none.' Macbeth plans to kill Banquo and his son, Fleance, but ends up just killing Banquo. It seems as if Macbeth's greed has overruled his friendship with Banquo, as they were very close friends.

Grace Adewumi

SENIOR SCHOOL ART



Maanas Rajupalepu, Year 7



Sufyan Amin, Year 7



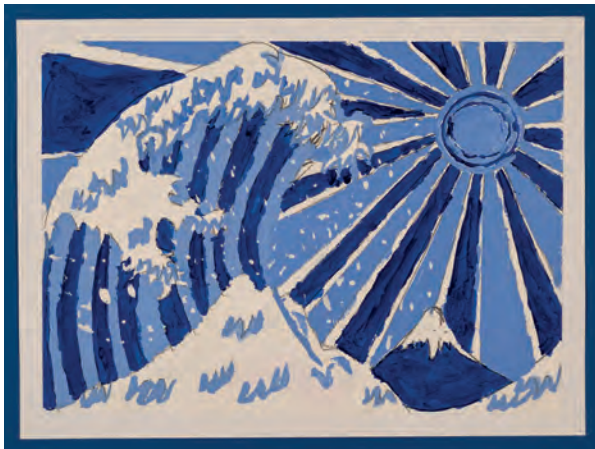
Emmie Huff, Year 8



Lucas Yarranton, Year 6



Kamiyah Ryan, Year 8



Nailya Bekmukhamedova, Year 6



Ted Goldenberg, Year 8



Aryan Patel, Year 6



Zayaan Khan, Year 8



Inaaya Ayub, Year 8



Uditi Gohil, Year 6

A LETTER TO OUR LEAVERS

When I was thinking about what I was going to say to you, I was struck by the fact that we have been through thick and thin together. And I don't say this lightly. No one can underestimate the challenges that you faced during 2020 and 2021. Such fundamental years in the lead up to where you are now. Do you remember the online learning? The bubbles in school. No assemblies, no trips, listening to me wittering away in my Nearpod assemblies – taking photos of my walks, sharing the growth of my sunflowers and all of you sending me pictures of the activities you were able to do. You had to show resilience, had to adapt, had to be independent like never before – and all at the drop of a hat. My goodness me, you all stepped up to the mark. It was not easy but it is a testament to you that you got through it with the support of your teachers and just as importantly, that of your parents too. It now seems a distant memory, thank goodness. Look at you now. A record breaking year of successes. Proof that even in the face of adversity, you showed courage, you were self-confident, enquiring learners that took independent learning to another level.



I am incredibly proud to have shared your journey at St Aubyn's. Year 6, together we ventured up those infamous stairs to the Senior School last September. I shared in your feelings of nervousness, of being somewhere new and trying new things. Year 8, there were some tricky times for you as a group in Year 7. I have been impressed by the way you have conducted yourselves this year, the maturity you have shown and the progress you have made. Year 6 and 8, you have all been incredibly successful. Your new schools are lucky to have you.

So what have you achieved? A new school – yes, of course. But so much more. You will walk out of the school gates as young people who appreciate life. You know that there is more to school than maths and English (sorry Mr Glover and Miss Gordon)! Yes they are important but school life is about so much more.

You understand the difference you can make to others, how you can positively influence people around you and how helping others not so fortunate is rewarding and fulfilling. You understand that being charitable isn't all about money, that people and communities can be helped in others ways. Remember the sports kits



you brought in for Kit out the Nation and think back further to the school shoes donated on the last day of the summer term last year and the bags of coats collected for Wrap Up London before that. You always carry out these acts of generosity with enthusiasm and a genuine, heartfelt desire to give back. You have grown, not only in stature but in confidence, independence, resilience and versatility. You are caring individuals. I saw this in abundance on Sports Day recently when you crowded round friends that perhaps fell, lost a shoe or stumbled over a hurdle. For me it was an outward showing of your friendships, built over time and nurtured with sincerity.

What advice can I give you at the end of your time at St Aubyn's? Well, let's think about our School motto – bravely, faithfully, happily. Let's take each word – firstly bravely. I am sure that you all have your own thoughts and perhaps worries about joining your new school. When you take those first steps, remember that you have all been brave in the past. When I think of the *Al-la-la-laddin* auditions, we saw your bravery in buckets. Of course, you know me, there were a few tears – but they were of joy and because I was so proud of you. Acting and singing is not everyone's cup of tea, but you showed how well you cope in difficult situations. For those of you that are sporty, think about the number of times you have stepped in front of the opposition and even if nervous, you dug deep and found your inner bravery. You have it in you – take your innate St Aubyn's bravery not only to your new school but keep hold of it in whatever you do. Remember how it makes you feel – happy, resilient and proud.

What about 'faithfully'? Defined as being 'loyal or trusted', synonyms include being devoted, dedicated, committed, trustworthy, dependable and reliable. Go forward in this vein. Be devoted and committed not only to your studies but to everything else that matters to you. To your friends and your family. To your hobbies and sports. And most importantly to yourselves – make time for you, enjoy new opportunities and relish in new challenges.

And finally happily. Do what makes you happy. Some of you will already be thinking about future career paths. Never give up on your dreams and ambitions. You will be working for many years and my hope for you is that you love your job as much as I love mine. Do what you love and love what you do.

And finally, I also want to say thank you. For being who you are. You make me smile, you make me happy, you make me proud. Go onto the next chapter of your lives knowing that you are special, because you are you. Thank you.

*Carol Porter,
Head of Senior School*

SPORT

TEAM SUCCESSES

Cricket

Redbridge Primary U11 Girls Kwik Cricket Competition Winners

Bancroft's U11 Boys Six-a-side Cricket Tournament Shield Winners

U11 Girls Essex County Dynamos Cricket Runners-up

Bancroft's U11 Girls Six-a-side Cricket Tournament Runners-up

Cross Country

U11 Boys – Coopersale Hall Cross Country Relay Winners

U11 Girls – Coopersale Hall Cross Country Relay Winners

U9 Boys – Coopersale Hall Cross Country Relay Runners-up

U9 Girls – Woodford Green Prep Cross Country Runners-up

U11 Girls – Woodford Green Prep Cross Country 3rd Place

Football

U10 Boys – St Aubyn's School Five-a-side Tournament Winners

U11 Boys – Forest School Tournament Runners-up

U11 Girls – Essex County Cup Tournament Semi-finalists

U9 Boys – Forest School Tournament Plate Winners

Netball

U10 Girls – Brentwood Tournament Runners-up

U11 Girls – Forest School Tournament 3rd Place

Table Tennis

East London School U11 Tournament Winners

English Schools' Butterfly National Team Championship (Zone 6) Finals 4th Place

INDIVIDUAL ACHIEVEMENTS

Athletics

Maya Robinson - Newham Beagles - U13 150m Top 10 London Ranking

Badminton

Etienne Fan – Middlesex U13 Squad

Cricket

Elsie Winwick – U13 Redbridge Girls Squad (London Youth Games)

Olivia Brooks – U11 Essex County Girls Squad

Faith Brooks – U11 Essex County Girls Squad

Simrun Dhaliwal – U11 Essex County Girls Squad

Hayaan Malik – U10 Essex (Eagles) County Boys Squad

Cross Country

Grace Fayinka – Woodford Green Prep U9 Girls Cross Country Winner

Olivia Brooks – Woodford Green Prep U11 Girls Cross Country Runner-up

Maya Robinson – Woodford Green Prep U11 Girls Cross Country 3rd Place

Football

Zayd Ahmad U8 - Leyton Orient Football Club Academy

Eesa Ahmad U10 - Leyton Orient Football Club Academy

Grace Fayinka - U10 Essex Player Development Squad

Faith Brooks - U12 Essex Player Development Squad

Olivia Brooks - U12 Essex Player Development Squad

Eilis McCarthy – U11 West Ham Football Club Development Squad

Louis Levenfiche – U10 Tottenham Hotspur Football Club Development Squad

Euan Manwaring – U10 Tottenham Hotspur Football Club Development Squad

Table Tennis

Aarav Parihar – U11 East London Schools' Champion



SENIOR SPORTS DAY

Senior School Sports Day is always an exciting event. This year, fantastic weather all week saw some fine performances and as ever, it was highly competitive with the following records achieved:

Under 11 Girls 200m (New Record 30.72 seconds) – Maya Robinson

Open Girls (Under 13) 55 Metre Hurdles (New Record 9.75 seconds) – Kamiyah Ryan

The individual competition between pupils was very close and the most successful over a number of events awarded the title of Victor, or Victrix, Ludorum. They were:

Under 11 Boys – James Ducat

Under 11 Girls – Maya Robinson

Under 12 Boys – Yun Yong and Yakub Gunduz

Open Boys – Louis Sandi-Edwards

Open Girls – Irem Gunduz

The final table of House results was:

| | |
|-----|--------|
| 1st | School |
| 2nd | York |
| 3rd | Grove |
| 4th | Hayton |

Individual Sports Day Results

50 Metres

U11 Boys: 1st R. Evans, 2nd A. Adesemoye, 3rd S. Sugendiran, 4th S. Sheikh

U11 Girls (Balcombe Cup): 1st O. Brooks, 2nd G. Adewumi, 3rd K. Indurthi, 4th M. Patel

Open Boys: 1st Y. Choudhury, 2nd Y. Yong, 3rd H. Bano-Burns, 4th Y. Gunduz

Open Girls: 1st K. Ryan, 2nd Z. Khan, 3rd J. Ercan, 4th S. Ercan

75 Metres

U11 Boys: 1st K. Isienyi, 2nd T. Adetona, 3rd J. Ducat, 4th A. Adesemoye

U11 Girls: 1st M. Robinson, 2nd F. Brooks, 3rd G. Adewumi, 4th A. O'Donnell

55 Metre Hurdles

U11 Boys: 1st S. Smetaniuc, 2nd J. Duggan, 3rd L. Yarranton, 4th F. Poole

U11 Girls: 1st F. Brooks, 2nd A. O'Donnell, 3rd I. Yates, 4th D. Kavia

Open Boys (Young Cup): 1st Y. Choudhury, 2nd L. Sandi-Edwards, 3rd Y. Yong, 4th M. Rajupalepu

Open Girls: 1st K. Ryan, 2nd S. Duffee, 3rd I. Gunduz, 4th M. Malik

200 Metres

U11 Boys: 1st K. Isienyi, 2nd T. Adetona, 3rd O. Young, 4th J. Ducat

U11 Girls (Botha Cup): 1st M. Robinson, 2nd O. Brooks, 3rd F. Brooks, 4th G. Adewumi

Open Boys (Metson Cup): 1st Y. Choudhury, 2nd L. Sandi-Edwards, 3rd Y. Gunduz, 4th H. Bano-Burns

Open Girls: 1st I. Gunduz & Z. Khan, 2nd A. Saeed,
3rd S. Ercan, 4th S. Duffee

400 Metres

U11 Boys (Perpetual Cup): 1st J. Ducat, 2nd R. Evans,
3rd T. Adetona, 4th K. Isienyi

U11 Girls: 1st M. Robinson, 2nd O. Brooks, 3rd J. Gill,
4th R. Ubhi

Long Jump

U11 Boys: 1st K. Isienyi, 2nd T. Adetona and
A. Mehta, 4th L. Roberts

U11 Girls (Wales-Cummins Cup): 1st M. Robinson,
2nd J. Gill, 3rd F. Brooks, 4th A. O'Donnell

Open Boys (Tholander Cup): 1st L. Sandi-Edwards,
2nd Y. Yong, 3rd Y. Choudhury, 4th M. Rajupalepu

Open Girls: 1st I. Gunduz, 2nd A. Saeed,
3rd J. Ercan, 4th S. Ercan

Standing Triple Jump

U11 Boys: 1st A. Adesemoye, 2nd L. Yarranton,
3rd F. Poole, 4th S. Sugendiran

U11 Girls: 1st O. Brooks, 2nd N. Bekmukhamedova,
3rd H. Robinson, 4th D. Kavia

High Jump

U11 Boys: 1st F. Poole, 2nd L. Bristow, 3rd O. Young,
4th R. Evans

U11 Girls: 1st G. Adewumi, 2nd I. Yates,
3rd A. O'Donnell, 4th H. Robinson

Open Boys: 1st L. Sandi-Edwards, 2nd Y. Yong,
3rd M. Rajupalepu, 4th Y. Gunduz

Open Girls: 1st K. Ryan, 2nd I. Gunduz and Z. Khan

Cricket/Rounders Ball Throw

U11 Boys: 1st J. Ducat, 2nd L. Dalgleish, 3rd A. Patel,
4th S. Smetaniuc

U11 Girls: 1st F. Brooks, 2nd O. Brooks, 3rd I. Yates,
4th K. Indurthi

Open Boys: 1st Y. Choudhury, 2nd J. Bokhari,
3rd M. Rajupalepu, 4th S. Amin

Open Girls: 1st S. Duffee, 2nd J. Ercan, 3rd S. Ercan,
4th E. Huff

Shot Put

U11 Boys: 1st L. Dalgleish, 2nd L. Roberts,
3rd H. Saunders, 4th O. Young

U11 Girls: 1st J. Gill, 2nd K. Indurthi, 3rd M. Patel,
4th U. Gohil

Open Boys: 1st L. Sandi-Edwards, 2nd C. Dalgleish,
3rd Y. Gunduz, 4th S. Amin

Open Girls: 1st I. Gunduz, 2nd A. Saeed and
J. Ercan, Z. Khan and I. Ayub

Javelin

Open Boys: 1st C. Dalgleish, 2nd J. Bokhari,
3rd S. Amin, 4th Y. Gunduz

Open Girls: 1st K. Ryan, 2nd E. Huff, 3rd Z. Khan,
4th M. Malik

Turbo Javelin

U11 Boys: 1st J. Ducat, 2nd L. Dalgleish,
3rd L. Yarranton, 4th H. Saunders

U11 Girls: 1st M. Robinson, 2nd E. McCarthy,
3rd M. Patel, 4th G. Adewumi

Relay

Year 6 Boys: 1st Grove, 2nd School, 3rd Hayton,
4th York

Girls Invitational: 1st Grove, 2nd School, 3rd York,
4th Hayton

Boys Invitational: 1st Hayton, 2nd Grove,
3rd School, 4th York

SPORT

FOOTBALL

The school teams have competed in a number of local competitive matches and tournaments, including the Essex County FA and Independent Schools FA (ISFA) competitions. The emphasis as ever, was on playing in a progressive and attractive manner, competing as a team, trying our best and acting with appropriate sporting etiquette, regardless of the result.

The highlights have included:

- The Under 11 Girls reaching the semi-finals of the Essex County Cup
- The Under 11 boys finishing as quarter-finalists in the ISFA Regional and Essex County Cups. As well as runners-up at the Forest Prep School Tournament
- The Under 10 boys finishing as winners of the St Aubyn's School U10 Five-a-side Tournament.

1st XI

Over the season, the team endeavoured to play attractive football and although the results were mixed, there were individual performances that will improve the squad moving forwards.

St Aubyn's U13 Six-a-side tournament

The standard of football was very high with some very talented academy level players on display. Despite battling hard and creating a number of chances to score, the St Aubyn's team finished



Under 13 Football

third in their group and progressed to the semi-final of the Plate. In their semi-final match against King's School, the boys were unable to capitalise on their hard work and lost the game by three goals to finish as third place runners-up. Congratulations to St John's School who finished as winners of the Cup and Normanhurst School who finished as winners of the Plate. Lastly, well done to all those who took part and played in the right competitive spirit.

The following boys achieved their colours for regularly representing the 1st XI:

Year 7: H. Bano-Burns, J. Bokhari, F. Malakhin

Year 8: C. Dalgleish (Captain), Y. Choudhury, T. Goldenberg, A. Rumnah, L. Sandi-Edwards

The following boys received awards:

Player of the Year: Jibran Bokhari

Breakthrough Player: Haris Bano-Burns

Best Defensive Player: Yunus Choudhury

Top Goal Scorer: Jibran Bokhari

Top Goalkeeper: Colin Dalgleish

Colts

The Colts have entered a number of tournaments this year. The highlight of the year has been the opportunity to get all of the Year 6 boys involved in matches, which is always enjoyable.

Forest School Under 11 Tournament

With the return to competitive sport, the Colts A-team travelled to Forest School for the first tournament of the year. The boys started strongly



Under 11 A Football

with wins against Loyola and Normanhurst Schools, whilst a thrilling draw against Avon House saw them finish as winners of their group, progressing to the quarter-finals of the event.

A very close 1-0 win against hosts Forest School, was followed by another thrilling semi-final match against Chigwell School. This was decided on penalties and happily, St Aubyn's progressed to the final against Brentwood. The boys created a number of chances but could not score and the game finished 3-0 to Brentwood, leaving us as runners-up. Well done to all the boys for their efforts on the day.

ISFA Under 11 Essex Regional Tournament

Ten Independent Schools competed at the ISFA U11 Regional Tournament with the winning team progressing to the National Finals. Drawn initially against Chigwell, Loyola, St Edmund's and Gatehouse Schools the early signs were that it would be a tough learning curve and a testing afternoon. An early loss to Chigwell was followed by a superb 3-0 performance against Loyola. Two close defeats to St Edmund's and Gatehouse meant the boys finished in fourth place, just qualifying for the quarter-finals. Playing against the group winners, Westbrook Hay, was a very demanding game with the final result being a 4-0 loss.

Jim Smith Memorial Essex Cup

The Jim Smith Memorial Cup returned to the school sports calendar this year. Two fantastic matches in the group stage of the tournament



Under 11 B Football

saw St Aubyn's finish as group winners and move to the knockout stages. In their 'Last 16' match against Bradford's Primary School, the boys had to come together as a team to finish with a strong 4-2 win and a place in the quarter-finals. The quarter-finals required the team to travel away to play Shenfield St Mary's School. Despite resolute defending and an outstanding performance from Oscar in goal, the boys could not find the killer pass or create an open opportunity to shoot on and lost the match. Regardless of the results, the boys displayed the correct spirit and should hold their heads high.

Woodford Green Prep School Under 11 Tournament

The return of this tournament saw the event move to a new venue; the Chingford Goals Centre.

The Under 11 Boys made a fantastic start to the five-a-side event winning all of their group matches and qualifying as winners of their group. The second stage of the event was very challenging and after some demanding wins and losses, the boys finished in fourth place out of 16 competing schools.

The following boys achieved their colours for regularly representing the Colts team:

Year 5: J. Hayes, E. Sheridan, S. Takatsuki

Year 6: J. Ducat (Captain), T. Adetona, S. Ahmed, R. Evans, A. Mehta, A. Parihar, S. Smetaniuc, O. Young

The following boys received awards:

Player of the Year: Simon Smetaniuc

Breakthrough Player: Sufyan Ahmed

Best Defensive Player: James Ducat

Top Goal Scorer: Tayo Adetona

Girls Football

The school continues its involvement in the Essex and ISFA Girls Football competitions. As part of this, the girls have had coaching after-school and during curriculum time, as well as competing in a number of matches.

Under 13 ISFA Regional Qualifiers

The Under 13 girls competed in the ISFA Under 13 Regional Qualifiers at Forest School this year. We won our first match 1-0 against Chigwell, which was a good start, but with tough opposition in the group, we were defeated by Bishop's Stortford College and Belmont Hill School. This meant they did not go into the knockout rounds but managed to finish third in their group, which is a good achievement for such a small cohort.

Under 11 Girls Essex Cup

The Under 11 girls started this competition with a superb 5-1 win against St John's to begin the year positively. Further wins against Sydney Russell School and St Anne Line's saw them qualify for a semi-final match against Great Berry School. Unfortunately, Great Berry proved too strong for the team and they lost 2-0.

Under 11 ISFA South Central Regional Tournament

The Under 11 girls competed against other schools in the group stages at Forest School. They drew their first game 0-0 despite having a high number of chances. This theme continued throughout the group stages where they dominated play but struggled to convert chances. They won two games, drew one and lost one, meaning they came third in their group and just missed out on qualifying for the knockout stages.

The following girls achieved their colours for regularly representing the Under 11 team:

Year 5: S. Bhatti



Under 11 Girls' A Football

Year 6: F. Brooks (Captain), I. Yates (Vice-captain), G. Adewumi, O. Brooks, J. Gill, M. Patel, H. Robinson, M. Robinson, R. Ubhi

The following girls received awards:

Player of the Year: Faith Brooks

Breakthrough Player: Maryam Patel

Best Defensive Player: Jasmia Gill

Top Goal Scorer: Olivia Brooks

Under 10 Football

As pupils progress through the school the level of competition and desire to represent the school gather pace. With the intention that all pupils should represent the School across each sport it was great to have the opportunity for all of the Year 5 boys to be involved in matches when we fielded A, B, C and D teams.

St Aubyn's School Under 10 Five-a-Side Football Tournament

With 10 teams invited to attend, the level of competition was good with a number of close matches. The Under 10 A-team made a slow start but finished as group winners and secured a place in the Cup semi-final. Despite resolute defending the B-team failed to record a win in their group, which was made up of A teams from other schools. They finished in fifth place and did not progress to the knockout stage of the event.

A strong start in the Cup semi-final against Loyola eventually saw Loyola recover and the game finished as a 0-0 draw and moved to sudden-death penalties. After the first six penalties, the score was even and only decided



Under 10 Girls' A Football

when Loyola missed their final penalty and we progressed to the final.

In the Cup final, the boys once again faced Forest School. Two fantastic finishes from Seo saw the match finish as 2-0 and the team were Cup champions! Congratulations also go to Woodford Green Prep School, who finished as winners of the Plate Tournament. Lastly, well done to all those who took part and played in the right competitive spirit.

Brentwood School Under 10 Seven-a-Side Tournament

It was great to return to the Brentwood Under 10 tournament after a couple of years without it. In our first match, we were well beaten but regrouped to win the next two matches, qualifying for the second division. The afternoon games went exactly the same way; a loss followed by two good wins. We ended up finishing sixth out of 16 teams.

The following boys received awards:

Player of the Year: Ranveer Kang

Breakthrough Player: Rafer Dawson

Best Defensive Player: Arjun Gill

Best Attacking Player: Edward Sheridan

Under 9 Football

Under 9 football is the starting point of competitive football at St Aubyn's. As the term progressed performances improved and there was also the opportunity to get all of the Year 4 boys involved in matches when we fielded A, B, C & D teams, which is always an enjoyable event.

Forest Prep School U9 Football Festival

The Year 4 football squad travelled to the annual Forest School football tournament. Ten teams competed in this event, with a round robin stage and a cup and plate knockout section to complete the tournament. Following the round robin stage, St Aubyn's finished in third place and qualified for the plate knockout competition. St Aubyn's won their semi-final 1-0 against St Edmund's; a game which was dictated by

St Aubyn's with long periods of possession and obdurate defence. A confident performance in the final against Avon House saw St Aubyn's controlling the game throughout and completing their Plate triumph with a 1-0 win.

A special mention must go to Grace, who scored the winning goal in the final, and was the only female representative in the whole event; a truly inspiring display.

The following players received awards:

Player of the Year: Isaiah Lashley-Allen

Breakthrough Player: Grace Fayinka

Best Defensive Player: Theodore Reid

Best Attacking Player: Louis Levenfiche

NETBALL

It has been a very busy and successful year for netball. The plan this year was to develop match play after not being able to take part in competitive fixtures and further their progress. The results have been both pleasing too.

In the Senior School the focus has been on developing their movement off the ball, defensive skills and tactical understanding of the game, whereas the focus in Middle School has been on refining the core skills in order that their focus at a later date can move towards the more tactical aspects. A number of tournaments and fixtures have been played throughout the year, with some of the highlights as follows:

Under 13

Whilst the Under 13's have not had many fixtures, they are unbeaten this year securing wins against



Under 13 Netball

King's School and Park School. Their progress over a short space of time is clear.

Under 11

The Under 11 A-team have gone from strength to strength this year, improving as individuals and collectively as a team. Early into the netball season they had an incredibly successful day at the Forest School tournament, competing against 20 other schools and finishing 3rd. They remain undefeated within friendly matches against local schools winning 40-1 against Woodford Green Prep School, 19-0 against Avon House, 15-9 against St Edmund's, 15-0 against Forest School. The girls have enjoyed a successful netball journey and we wish them all the best for the future.

The following girls achieved their colours for regularly representing the Netball team:
Year 6: O. Brooks, F. Brooks, E. McCarthy, M. Patel, J. Gill, H. Robinson, G. Adewumi, M. Robinson.



Under 11 A Netball



Under 11 B Netball

The following players received awards: U11A

Player of the Year: Maya Robinson

Breakthrough Player: Jasmia Gill

Best Defensive Player: Grace Adewumi

Best Attacking Player: Olivia Brooks

Under 10

The Under 10s have had a very good year which has been about instilling the basics and fundamentals of netball within their practice. Lots of match-play opportunities were provided to ensure they could establish these skills. Successful performances against Bancroft's (winning 4-3), Gatehouse (winning 3-2), a rematch against Bancroft's again (winning 7-6) and an impressive 11-1 win against Chigwell.

The girls travelled to Haileybury School for their netball festival. We had two teams within the same group who played 9 matches throughout the day. The opposing competition was fierce with a very high standard of netball on display. Without a doubt, the girls played the best netball they have ever played. The A team came a very respectable 4th place and the B team came 8th out of 16 other teams. The A team narrowly missed out on 3rd place by 1 goal but were the only other team to score 2 goals against the schools who came 1st and 2nd! We are very proud of their achievements and how far they have come with their netball. They should be very proud of themselves.

The following girls received awards:

Player of the Year: Sophronia Ailioaie

Breakthrough Player: Madeleine Joy



Under 10 B Netball

Best Defensive Player: Etta Rose-Noy

Best Attacking Player: Elsie Winwick

Under 9

The Under 9 netball teams have had a strong year. The A team was undefeated in all friendly fixtures, as well as all competitive tournaments. The B team was also undefeated in all friendly fixtures playing against Bancroft's and Woodford Green Prep School. The girls have played a mixture of seven-a-side and five-a-side 'Bee Netball,' a new initiative from England netball to encourage participation. It has also supported their development across attacking, defending, passing and shooting within all players.

The following girls received awards:

Player of the Year: Grace Fayinka

Breakthrough Player: India Cribb

Best Defensive Player: Seren Yavuz

Best Attacking Player: Ava Burstin

CRICKET

This year cricket has been a fantastic success. We have fully introduced the sport to the Games curriculum, organising fixtures for the boys and girls from Years 4–8, hosting two local events as well as achieving success in various tournaments.

1st XI

As ever, the 1st XI squad was a mix of Year 7 and 8 pupils from a very small cohort. With very limited previous experience, fixtures were limited to smaller sided matches rather than the full-blooded 20 over style matches.



Under 11 A Cricket

The highlight of the summer was the match against the Chigwell School A-team, which gave the boys the chance to display their refined skills. In splendid sunshine, and in an adapted format, the boys recorded a great score of 117 runs for three wickets. Sadly, this was not quite enough to match Chigwell's 144 runs for five wickets. Nevertheless, the boys should be very proud of their performance and progress across the summer.

The following boys received awards

Top All Rounder: Ted Goldenberg

Breakthrough Player: Fedor Malakhin

Top Batsman: Sufyan Amin

Top Bowler: Jibran Bokhari

Top Fielder: Aaron Rumnah

Colts XI

It has been a successful year for the Under 11 A and B squads who have recorded wins against local opposition as well as achieving success at the Bancroft's School Tournament.

Bancroft's School Under 11 Six-a-side Cricket Tournament

The team travelled to the Bancroft's cricket tournament in high spirits after some good results. St Aubyn's had some tough opposition in their group stage matches, including Bancroft's and Forest, finishing third in the group stage and qualifying for the Shield Play-off competition. The boys completed a convincing win against St Edmund's in their final game, winning the Bancroft's Shield.



Under 11 B Cricket

The following pupils achieved their colours for regularly representing the Colts XI:

Year 5: E. Ahmad, R. Dawson

Year 6: A. Patel (Captain), A. Mehta (Vice Captain),
L. Dalglish, J. Ducat, F. Poole, P. Prabakaran,
S. Smetaniuc, S. Sugendiran, O. Young

The following boys received awards

Top All Rounder: Aryan Patel

Breakthrough Player: Louis Roberts

Top Batsman: Oscar Young

Top Bowler: Aarav Mehta

Top Fielder: James Ducat

Under 11 Girls Cricket

We continue to field an Under 11 Girls cricket team and the great successes this summer should inspire the younger girls to get involved in the sport inside and outside of school.

Essex County Dynamo Cricket Finals and Redbridge Primary Kwik Cricket Competition

After finishing as winners at the Redbridge Primary Kwik Cricket Tournament, the Under 11 girls qualified for the U11 Girls County Cricket Finals hosted by Essex Cricket at Billericay Cricket Club. This was a fantastic achievement.

With 19 schools in the county playing to be the top school in the whole of Essex, St Aubyn's progressed to the semi-final. We played Edward Francis in the semi-final winning 116 to 42 which put us into the final against Brentwood School. Although we were defeated 80 to 63 in a close game, it was a great achievement for the girls to be crowned runners up in the whole of Essex.



Under 11 Girls' A Cricket

Bancroft's School Under 11 Girls Six-a-Side Festival – Runners Up

The return of the annual Bancroft's School festival saw the event open for a girls' hard ball competition. With seven teams playing the shortened five over, six-a-side format. In a fantastic response to losing their second game, the girls then went on to record wins against New Hall, St Edmund's, Bancroft's B and Bancroft's C teams to finish with five wins from six games. Overall, the girls finished in second place and should be extremely pleased with their performances. Special mention should go to Dhevi for her batting and bowling performance.

The following pupils achieved their colours for regularly representing the Under 11 Girls:

Year 5: E. Winwick

Year 6: F. Brooks, O. Brooks, M. Robinson, J. Gill,
G. Adewumi, D. Kavia, A. O'Donnell, M. Patel

The following girls received awards:

Top All Rounder Maryam Patel

Breakthrough Player: Alisha O'Donnell

Top Batter: Faith Brooks

Top Bowler: Dhevi Kavia

Top Fielder: Olivia Brooks

Under 10 Boys

The Under 10s cricket squad have had mixed results, recording four wins from their seven matches. The highlight of the term was the tremendous fielding performance against Alleyne Court and the opportunity for all of the Year 5 boys to be involved.



Under 10 Girls' A Cricket

The following boys received awards:

Top All Rounder: Rafer Dawson

Breakthrough Player: Edward Sheridan

Top Batsman: Hayaan Malik

Top Bowler: Ranveer Kang

Top Fielder: Eesa Ahmad

Under 10 Girls

The girls have had two cricket fixtures this year against Bancroft's and Woodford Green Prep School (WGPS) with every girl in Year 5 taking part. Successful batting, bowling and fielding were seen across all games with lots to take forward into next year. The girls were successful against WGPS but narrowly defeated across all A, B and C teams against Bancroft's.

The following girls received awards:

Top All Rounder: Elsie Winwick

Breakthrough Player: Madeleine Joy

Top Batter: Grace Fayinka

Top Bowler: Sihaam Bhatti

Top Fielder: Sophronia Ailioaie

Under 9 Boys

Under 9 is very much a transitional year. We move to playing organised fixtures against other schools with the children progressing to play with a harder ball in training and matches. All of the Year 4s also had the opportunity to be involved in matches.

The following boys received awards:

Top All Rounder: Harry Duke

Breakthrough Player: Oliver Bayntun

Top Batsman: Isaac Yarranton

Top Bowler: Rohan O'Donnell

Top Fielder: Ali Tardu Tokar-Bucuk

Under 9 Girls Cricket

The girls have been working hard to perfect their bowling techniques this year, to ensure a successful start to the game and to minimise the opposition's chances to gain runs. One successful fixture against Bancroft's allowed the A, B and C teams with all the girls in Year 4 being involved to have fun and practice their cricket skills.

The following girls received awards:

Top All Rounder: Grace Fayinka

Breakthrough Player: Anvitha Golla

Top Batter: Saanvi Zutshi

Top Bowler: Khadija Hussain

Top Fielder: Mariyah Ditta

Year 3 and 4 Redbridge Primary Schools Rapid Fire Cricket Festival

Once again, we hosted the Redbridge Primary Schools Rapid Fire Cricket Festival. The aim of the day was to introduce a different format of cricket. With a number of state schools attending, the children were mixed into teams with the philosophy of playing together rather than against each other. After a morning of developing their skills, the pupils took part in a number of small-sided games utilising their batting, bowling, fielding skills and their teamwork. Well done to all the children for their efforts on the day.

CROSS COUNTRY

Coopersale Hall Cross Country Relay Race

Sixteen pupils from Year 3 to 6 competed against five other schools in the Coopersale Cross Country relay races. Excellent performances from the Under 11 boys' and girls' teams saw them win their races by comfortable margins. The Under 9 boys team finished a very close 2nd and the Under 9 girls finished 5th. Congratulations to all.

Woodford Green Prep School (WGPS) Cross Country Race

The WGPS Cross Country race is over a short course that takes runners across the Green



Under 11 Mixed Cross Country



Under 9 Mixed Cross Country

and past the nearby Winston Churchill statue. Excellent running from all saw each of the team's finish in the top three schools; Grace (Y4) won the Under 9 girls race and our team finished in second place. Olivia and Maya (Y6) finished in second and third place, respectively, in the Under 11 girls race. Well done to all.

MILE-A-TIME

The weekly Mile-A-Time club saw pupils from Years 3 to 8 walk, jog and race their way around five laps of the school field to notch up their mileage. Certificates were given out for achieving multiples of five miles. Thanks go to the staff for their time and efforts, and well done to all those who kept up with their running over the year.

OUTDOOR PURSUITS/TRIPS

Year 7 & 8 Kelvedon Hatch

At the start of the new term, pupils from Year 7 and 8 travelled to Kelvedon Hatch to complete the Nuclear Races obstacle and high-rope courses. The day was a great opportunity to take part in team building activities as part of the outdoor education and PE/Games curriculum.



After the muddy, challenging and rewarding obstacle course the pupils spent the afternoon negotiating a range of high-rope obstacle routes that developed confidence and reliance on others. Well done to everyone for their bravery and efforts on all of the challenging obstacles and thank you to Miss Baughurst for her help and involvement on the day.

Year 6 Herts Young Mariners

At the start of the Summer term, pupils from Year 6 also visited Herts Young Mariners Base as part of their Outdoor Education curriculum, taking part in two days of challenging adventure-based activities.

Over both days, the pupils faced up to the challenges of bell boating, climbing, kayaking and stand-up paddle boarding, working as a team to support each other and achieve success. Overnight, the pupils stayed at the adjacent YHA Centre in purpose built lodges and a great time was had playing games, competing in a lodge quiz and being away from family with friends. Well done to all the pupils for their courage and determination.





Under 11 Boys' Hockey



Under 11 Girls' Hockey

HOCKEY

Our commitment to hockey continues. Whilst results against schools such as Avon House, Bancroft's, Forest, New Hall, Normanhurst, St Edmund's and Woodford Green Prep may have been mixed, the level of passion and desire to improve has been high.

Under 11

Over the course of the season, the Under 11 Girls played five matches, recording three wins and two draws. The Under 11 Boys played four matches, recording three wins and one loss. Highlights included the debut goal from Rory as well as the incredible saves from Lucas against Forest School and the stunning goal created by Harry, James and Simon against Normanhurst.

Under 10

For the pupils in Year 5, this is often their first taste of playing hockey on a full size seven-a-side pitch and they are required to develop an understanding of space in a short space of time.

Over the season, the Under 10 Girls played well as a team and quickly adapted their strength of passing to the larger pitch to record their first win. The highlight of the year was the number of Year 5 girls selected to play in the Under 11 squad.

The following girls received awards:

U11 Player of the Year: Maryam Patel

U11 Best Defensive Player: Hallie Robinson

U11 Best Attacking Player: Alisha O'Donnell

U11 Breakthrough Player: Maya Robinson

U10 Player of the Year: Sophronia Ailioaie

U10 Best Defensive Player: Sihaam Bhatti

U10 Best Attacking Player: Madeleine Joy

U10 Breakthrough Player: Elsie Wiwick

The following boys received awards:

U11 Player of the Year: James Ducat

U11 Best Defensive Player: Harry Saunders

U11 Best Attacking Player: Simon Smetaniuc

U11 Breakthrough Player: Lucas Yarranton

U11 Goalkeeper: Lucas Dalgleish



Under 10 Boys' Hockey



Under 10 Girls' Hockey

U10 Player of the Year: Rafer Dawson
U10 Best Defensive Player: Ranveer Kang
U10 Best Attacking Player: Aadit Sharma
U10 Breakthrough Player: Hussain Abbas

The following pupils achieved their colours for regularly representing the Hockey team:
Year 6 Girls: M. Patel (Captain), O. Brooks, F. Brooks, E. McCarthy, A. O'Donnell, H. Robinson, M. Robinson
Year 6 Boys: J. Ducat (Captain), O. Young (Vice-Captain), H. Saunders (Vice-Captain), T. Adetona, L. Dalglish, S. Smetaniuc, L. Yarranton

RUGBY

Rugby has returned and as ever, continues to be hugely popular and successful with fixtures against other schools at under 9, 10, 11 and 13 age groups. There have been 21 matches across the age groups with 12 wins, two draws and seven losses recorded. Overall, it was pleasing to see the level of skill and commitment to tackling as well as the teamwork on display in all the fixtures. All of the boys should be proud of their development as individuals and of their performances as a team.

Under 13

In their only game of the year the boys put in a fantastic team effort against a much more experienced side. As the game progressed, the score swung backwards and forwards between the two teams before finishing as a 4-5 win to Normanhurst. Despite the score, all of the boys should be proud of their effort and behaviour.



Under 13 Rugby

Colts

In the first game of the term against Normanhurst School, the whole team defended as a unit, looked to pass and with some strong individual running recorded a fantastic win. The fixture with Woodford Green Prep utilised a range of conditioned games to develop both schools tackling and passing skills. Whilst St Aubyn's won all three matches, the whole afternoon reflected the spirit of rugby with teamwork, respect, enjoyment, discipline and sportsmanship on display from all the boys. In the fixture with Loyola Prep an excellent team display, with strong tackling, fast passing and great support play resulted in a very convincing win.

The final game of the term was always going to be the toughest. Over time, the rivalry between St Aubyn's and St Edmund's has always been fair, friendly and competitive with both schools sharing the number of wins and losses against each other. As the game progressed the ability of St Edmund's to pass and stretch our defence became too much and the boys recorded their second loss of the term.

The following pupils achieved their colours for regularly representing the Rugby team:
Year 6 Boys – O. Young (Captain), L. Dalglish (Vice-Captain), L. Roberts (Vice-Captain), A. Adesemoye, T. Adetona, L. Bristow, J. Duggan, R. Evans, M. MacCarthy, A. Parihar, F. Poole, H. Saunders, W. Skinner, S. Smetaniuc

The following pupils received rugby awards:

Player of the Year: Oscar Young



Under 11 Rugby

Breakthrough Player: Leo Bristow
Best Defensive Player: James Duggan
Best Attacking Player Rory Evans

Under 10

The Under 10 boys have played a number of local fixtures against Bancroft's School, Loyola School and Woodford Green Prep as well as schools further afield with a fixture against St Edmund's. Playing eight matches across the Under 10 A, B and C teams. Over the season, they recorded four wins, two draws and two losses.

The following pupils received rugby awards:

Player of the Year: Harrison Dawe
Breakthrough Player: Oliver Ross
Best Defensive Player: Edward Sheridan
Best Attacking Player Rafer Dawson

Under 9

In Under 9 rugby, the boys develop the contact skill of tackling. The highlight of the term was the opportunity for all of the boys in the year group to play in the fixture with Woodford Green Prep School.

The following pupils received rugby awards:

Player of the Year: Clark Ingram
Breakthrough Player: Oliver Proctor
Best Defensive Player: Euan Manwaring
Best Attacking Player: Isaac Yarranton

TABLE TENNIS

The introduction of before school table tennis coaching this year has seen lots of pupils taking up the sport. More than 80 girls and boys entered the year group table tennis tournaments. The initial rounds took place on the outdoor tables at break times and lunchtimes. After 105 matches, the cup finals were played in front of Middle School and Year 6. There were some great matches with competitive points, exciting rallies and excellent sporting etiquette on display. Congratulations to everyone who took part, particularly our winners.

Year 3

Winner: Guanghan Zhu
Runner-up: Solomon Akinyemi-Anozie
Third Place: Henry Rhodes and Avik Raniga

Year 4 Boys

Winner: Ibraheem Sheikh
Runner-up: Louis Levenfiche
Third Place: Isaac Yarranton and Isaiah Lashley-Allen

Year 4 Girls

Winner: Anvitha Golla
Runner-up: Grace Fayinka
Third Place: Saffron Day

Year 5

Winner: Rafer Dawson
Runner-up: Arjan Gill
Third Place: Hayaan Malik and Edward Sheridan

Year 6 Boys

Winner: Aarav Parihar
Runner-up: Aarav Mehta
Third Place: Simon Smetaniuc and Tayo Adetona

Year 6 Girls

Winner: Jasmia Gill
Runner-up: Olivia Brooks
Third Place: Faith Brooks and Isabelle Yates

English Schools' Table Tennis Butterfly National Team Championship (Zone 6/Jack Petchey Schools') Finals

The Jack Petchey Schools' Championships is a prestigious event that brings together over 160 players from 24 schools across London. The Championships begin with regional qualifiers held across London, with finals held at the University of East London SportsDock Arena. After finishing as winners of the regional qualifier (London East), the Under 11 Boys team travelled to the Zone 6 (London) English Schools Table Tennis Butterfly Finals with the hope of qualifying for National Finals later in the year.

For their first two matches the boys were drawn against the eventual winner and

runner-up Schools; Brandlehow School, who were the County Champions, and St Edwards Catholic Primary School, who had the current England No 1 player. Against strong opponents the boys lost the first two matches but gained a number of positive experiences. The third match against London Academy was a stronger performance and the boys finished the match as 6-2 winners.

This win set up the final match as a play-off for third place. In the early games the lead swung between both sides with the score 3-3 going into the last two games. Despite a fantastic final game from Jasper, the final overall score finished as 3-5 to The Fulham Bilingual School and the team finished in fourth place. The boys should be extremely proud of their excellent performances against such high calibre opponents and should look forward to representing the school next year.

HOUSE SPORT

Pupils from Years 3 to 8 have taken part in a variety of House Sports Tournaments including football, badminton, basketball, netball, table tennis, rugby and cross country running.

Badminton and Basketball

The Senior House competitions saw a fierce rivalry between the Year 7 and 8 pupils from Grove, Hayton, School and York. Congratulations to Yunus and Haris for winning the Double Badminton event for Grove House. A closely contested Basketball event saw Grove, Hayton and York all vying for the winner's spot. In the final match Grove finished as the winners to claim the House Basketball trophy by two points.

Cross Country

In the Lent term Middle and Senior School, pupils took part in this year's House Cross Country. Over a flat, wet and very muddy course, there were several fine personal displays and everyone managed to complete the course. Congratulations to Hayton, the overall winning house as well as the winners from each year group.

Year 3

Winning Boy: Solomon Akinyemi-Anozie

Winning Girl: Liz Gathungu

Year 4

Winning Boy: Euan Manwaring

Winning Girl: Grace Fayinka

Year 5

Winning Boy: Seo Takatsuki

Winning Girl: Sophronia Ailioaie

Year 6

Winning Boy: Rory Evans

Winning Girl: Olivia Brooks

Years 7 and 8

Winning Boy: Louis Sandi-Edwards

Winning Girl: Emmie Huff

Cricket

The Year 7 and 8 Single Wicket competitions held in the summer were very exciting. Drawn to bat and then bowl against each other, the emphasis was on scoring as many runs as possible, to progress to the next round and be crowned the eventual winner. Well done to Sude, Aaron and Jibran for winning their prospective competitions.

The total points for each House are added together. In Middle School, School finished in first place whilst in Senior School, first place went to Grove. However, the spirit of the House events is to develop teamwork across the year groups and due to the effort of both Middle and Senior School pupils, congratulations go to Grove House as the overall winners.

Individual Awards

Year 3 Middle School PE Award

Leo Hayes and Sofia Ayub

Year 4 Middle School PE Award

Isaac Yarranton and Grace Fayinka

Year 5 Middle School PE Award

Rafer Dawson and Sophronia Ailioaie

SASS

We returned in September eager to reinstate our usual jam-packed calendar after the two years of cancellations and rescheduling. Immediate planning began on our Fireworks night, which was a great success. We sold out of hot chocolate and nobody wanted to leave the playground at the end of the night! Large scale events felt like a novelty again and everyone appreciated them even more.

An alternative Christmas event followed where our dining room was transformed into a posh afternoon tea venue with a Mary Poppins theme. We had a fabulous Mary Poppins impersonator complemented by impeccable baking from one of our parents, Mrs Schneider. There were crafts, singing and even the waiting staff dressed up in theme. Some of the waiting staff were our Senior pupils and they did a fantastic job.

The Christmas term culminated with a reindeer and Santa visit with presents for every child.

Early 2022 saw the return of the Pre Prep Disco and the Middle School movie night, which were both gratefully received. The Middle School were in their element singing along to *Encanto*!

In May, Mrs Young did a fabulous job of curating International Day. It was the most wonderful celebration of all the different cultures within St Aubyn's. Families pulled together to organise a stand representing their country



with food, traditional dress and even dance performances. The event was completely free and funded by SASS and the family's efforts. We hope to make it a regular in our calendar.

Next came Camp, a firm favourite. The weather was on our side again and the children ran free, parents socialised around camp fires and once again wonderful memories were made.

The finale was our Summer fête, where we covered the field in rides and attractions. There was also an art exhibition of the children's artwork in the sports hall, a table tennis competition and Nerf gun games in the hardcourt! The day was a scorcher but a commercial delivery of ice for our Pimms stand helped keep everyone cool, together with the ice cream stand, which has always been generously provided by the Capocci family.

It has been another pleasure to work within the SASS team. It really is a team effort, which couldn't be done without each and every one of your contributions and creativity. Thank you also to my super deputy Rosie Vas, who is a pleasure to work alongside.

Here's to the next year of fun!

Leone Demetriou

P.S. Get in touch if you would like to join us:
sass.staubyns@gmail.com



STAFF LEAVERS

Maureen Foakes

Maureen worked at the School for a very long time, first as a TA whilst being a parent and later as the bursar. I will not give the number of years; we will always think of Maureen being young and vibrant, running around the School, always on a mission. It would not be unusual to see Maureen on an Open Day dressed in her best frock, sweeping the pathways with a large broom and rushing straight after to set up and organise the registrations.

She would not let things go and was always consistent in applying the rules. Her nose would be seriously out of joint if children were playing where they were not supposed to be, like on the amphitheatre when the parents are at tea or if the parents were at the wrong place at the wrong time. If we ever needed a tricky area to be monitored that needed strict control, we would place Maureen in that area. Her job at fireworks night was always to watch the top car gate, which she undertook with great enthusiasm and perfection.

Maureen loved the School, and it was tough for her to leave. Unfortunately, COVID took its toll, and Maureen was never comfortable being at School with so many infections and spent her last years working primarily from home.

Maureen was brilliant at her job, finance being her strength. The School's finances flourished under her astute scrutiny of the School's economic projects. The auditors respected her and always praised her thorough preparation and guidance to the young auditors when they spent a week at the School. She also loved the building projects and I was fortunate to work with her on the development committee. There were many projects during her time at the School and she dutifully helped the architects and project managers ensure excellent and safe access arrangements.



Maureen was a good friend and working colleague; she was a big help when I started my headship at St Aubyn's. She knew the School well and helped me navigate the many different systems and arrangements at the time. Maureen will be missed, but she made her mark and will always be remembered for her love of the School and commitment to all its causes.

We wish her a happy retirement and are pleased she has the opportunity to travel and visit friends and family.

Sarah Little

Sarah joined St Aubyn's in November 2002. She worked with the then Headmaster, Gordon James, as his secretary/PA and on his retirement in 2013 remained in post to work with Leonard Blom. In 2015 Sarah took on the role of part-time PA to the Bursar making full use of her extensive knowledge of the school.

Sarah has been incredibly supportive in both roles and ensures that those she works with are well looked after. She doesn't forget anything and, despite her quiet and calm exterior, she has the tenacity that is often needed to ensure a task is completed.

Over the years, the organisation required for Prize Giving became quite an undertaking, but Sarah was always ahead of the game ordering chairs, carpets etc. Once COVID became part of our lives Sarah became the go to person for PPE, ensuring we had supplies of all the necessary equipment.

The annual census was completed by Sarah and painstakingly checked to ensure it was completely accurate. On occasion, former pupils or a family member would contact us asking for information from as far back as the 1930s or 40s. They might ask for an article from an old school magazine or the programme for a play they starred in or a report of their sporting achievements. Invariably Sarah could find what they were looking for.

Over the years at St Aubyn's, Sarah has turned her hand to many different aspects of school administration and quickly picked up many new skills along the way. Her kind and caring manner has been appreciated by the friends she has made during her time here and we will miss her good humour and reliability.

Sarah and her husband Kevin have a busy time ahead with a family wedding to plan and a new house in Norfolk to enjoy. We all wish her well for a long, active and happy retirement.

Natasha Manilal

Natasha has been a valuable member of the Nursery team at St Aubyn's for four years. She has been supportive and helpful, modelling wonderful examples of good practice. Her knowledge and understanding of how young children learn, coupled with her calm, positive demeanour has nurtured many little minds to grow and flourish.

She has shown steadfast commitment to her role and always puts the children's learning at the forefront of everything she does, ensuring that they are successful. Natasha will be missed so

very much by everyone in our Department, as a colleague and friend. We wish all the best on her exciting journey to work in the Middle East. They are lucky to have Natasha as part of their team!

Melanie Dagleish

Melanie joined St Aubyn's in 2019 and has been an amazing addition to the Department, both as a Year 1 and Reception teacher. She is a teacher that goes above and beyond not only for the children in her class, but their families as well. She is full of positive energy which ignites the learning environment of her classroom. She has ably ensured that the children in her care have an excellent education in school and are supported at home. Melanie is always ready to lend a helping hand, no matter what it entails. She is a team member like no other! She has been a dear friend and colleague to us all and we are incredibly sad to see her go. We wish her and her family all the best in their move back to Canada.

Sonia Litherland

Sonia worked at St Aubyn's for five years. She started in the Pre Prep Department teaching Reception. After a few years she decided to move to Middle School to teach Year 3. Although she enjoyed teaching the older children, she knew her heart was in Early Years and came back to Reception. She was a superb teacher who always made sure the children got exactly what they needed to make progress. Her commitment to her role was unwavering. Her interest in special needs motivated her to make a career change and become a SENCo in another school. We wish her continued success in her new role.

Shauna Ellis

Shauna has been a wonderful asset to the Middle School team this year. She is moving on to the Sylvia Young Acting School where she will teach a class their academic lessons. We will miss her very much and we thank her for all the hard work she put in, not only with her class but also the enthusiasm she had for the Eco-Committee. She inspired staff, children and their families to join

the Street Tag App and St Aubyn's have done extremely well by coming first in the Borough of Redbridge! Miss Ellis will be hugely missed.

Harpreet Sanger

Ms Harpreet, as the children call her, has been working in Year 1 as a learning support assistant and as a lunchtime supervisor. She has been an asset to our team and helped many children to reach their potential. Her creative flair can be seen in classrooms, as the wonderful drawings that she has done in lessons are on display. She has decided to take some time off to be with her family and we wish her all best.

Benoit Duhamel

Benoit joined St Aubyn's school this year as our French assistant. He brought with him a wealth of French knowledge from the north of France, where he is from, which he happily shared with our pupils in the Senior school. He helped pupils throughout Middle and Senior school with their spoken French, through fun games and dialogues. He is now back in Arras to pursue his own teaching career. Merci, Mr Duhamel!

Priti Jutley

Priti worked at St Aubyn's for many years. She was passionate about helping children to progress and had a particular interest in pupils with EAL needs. She was always happy and all staff, children and parents will miss her personality, her humour and the care and kindness she showed to everyone.

Jo Lamb

Jo had a long association with the school. She enjoyed working with our Year 5 children and she will be missed in Middle School. She was our 'House points Queen', collecting, collating our winner's names and points on a weekly basis. Her own children also attended the school and so this long association made it very difficult for her to leave.

Joanna Grosvenor

Jo has been an integral part of our Nursery team

since September 2018. She has an excellent understanding of the Early Years and the developmental milestones, and she supported children's learning and progress to a high standard. She was committed to her role and ensured that the learning environment was safe and ready alongside the team. She is working towards a psychology doctorate and would like to gain clinical experience for this next step in her career. Therefore, she is leaving St Aubyn's School. She will be missed but we wish her the best of luck in her new endeavours.

Maria Ruffy

An ex-pupil of the school, Maria began working in the Sports Hall in 2012. As well as managing the Holiday Club, she also assisted in games lessons and was often a welcome support at away fixtures. She has moved to Cambridge to work in the leisure industry.

Paulette Windridge

Paulette began working at St Aubyn's in 2003 as a TA in the Middle School. After qualifying as an HLTA, she moved to the Senior Department. As well as running interventions for pupils with SEND, she also provided invaluable small group support in Maths and English to pupils sitting 11+ and 13+ examinations. We wish her every success in her next role.

Emmie Hilliard

Emmie joined St Aubyn's in November 2017. She was a friendly addition to the School Office in her role as School Secretary. A dedicated member of the School, nothing has ever been too much for Emmie and she was always willing to go above and beyond to help out. This was particularly evident during the pandemic when she would be on hand in the evenings and at weekends to assist with messages to and from parents. Emmie leaves us to take up her new post in the NHS, as an Executive Assistant to the board of Clinical Directors in Marylebone. She will be missed and we wish her all the best in her new adventure! Good luck for the future, Emmie!



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