

<b>Policy owner:</b>	Mrs C Porter
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## **Homework Policy**

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**St. Aubyn's School**



## Homework Policy

Homework is an integral part of a child's academic and personal development and an important part of the home/School partnership. All pupils are expected to take part in a variety of homework tasks to enhance and support their work in class. This policy is designed to establish and maintain a positive framework for the setting and completion of homework.

### Aims

In order to be successful, each homework piece should fulfil one or more of the following aims:

- **Reinforcing Learning:** Homework helps pupils review and practice what they have learnt in class.
- **Building Responsibility:** It encourages self-discipline, time management, and independent study skills.
- **Enhancing Understanding:** Homework allows deeper exploration of topics, helping students grasp concepts more fully.
- **Promoting Problem-Solving:** It develops critical thinking and problem-solving skills by applying knowledge in new contexts.
- **Preparing for Future Lessons:** It introduces concepts that will be covered in upcoming classes.

In order to achieve these aims, homework should be:

- In line with specific learning programmes
- Differentiated according to ability where necessary
- Responsive to pupils' growth and development
- Introduced and recorded clearly, enabling pupils and parents/carers to understand the tasks involved.

### School

The School will seek to maintain the above aims, which will be monitored and reviewed. The School will respond to individual concerns with regard to homework. The Curriculum Directory gives guidance about frequency of homework and how it is set on Teams.

### Home

For any homework policy to be successful the support of parents and carers is essential. The homework is designed to enable parents/carers to have a clear understanding about expectations for themselves and the pupils.

Parents and carers are asked to:

Support the School in explaining to pupils that homework is valued and supports learning

- Check Reading Records and Teams regularly
- Support their child with regard to homework, without 'taking over'

- Follow the guidance given by school about time spent on the completion of homework so that it remains a valuable and productive activity
- Provide a suitable environment for a child to complete homework
- Support the School by expecting homework to be completed and handed in at the correct time
- Monitor presentation
- Express any concern about any aspect of homework to the relevant member of staff

As pupils advance through the School, it is expected that they will take increasing personal responsibility for all aspects of their learning. The nature of parents' involvement tends to be less proactive and more a case of monitoring that work is done properly. As such, concerns or issues that arise around homework should be communicated via email to the relevant member of staff.